

HISTORY 1301: History of the United States to 1865 Winter Semester Session

Winter Semester 2021

Time: Asynchronous (Jan 4-22)

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Office Hours: via email (see below)

COURSE DESCRIPTION

This course provides a foundational survey of the central social, political, economic, and cultural histories of the United States of America from the initial contact between European explorers and Native Americans to the Civil War and its immediate aftermath. This course emphasizes the narratives of both well-known and ordinary people, highlights the diversity of the American experience, and stresses the continuity and change across the period of study. By the end of the semester, students will demonstrate a clearer understanding of the eras and major events in American and U.S. history during the time period covered in this course.

REQUIRED MATERIALS

The textbook for this course is a free digital online textbook called *The American YAWP* (<http://www.americanyawp.com>) published by Stanford University press. While the book contains chapters for both before and after 1877, we will focus on chapters 1 through 15.

ATTENDANCE

Since this course will be entirely online, there is no standardized attendance policy. Meeting times are asynchronous - you are not required to be online at any specific time. Lecture material will be divided by day, but slides and videos will be posted in weekly chunks on Blackboard – feel free to go over the material at your own pace, as long as all the material is covered before an assignment. **ALL ASSIGNMENTS IN THIS COURSE WILL BE TAKEN ON BLACKBOARD.** If you are unable to take an assignment because of a university excused absence, you must notify me via email **BEFORE** the assignment date to communicate that you have a university excused absence and to make arrangements to make-up the assignment (for more information on what constitutes a university excused absence, including observation of religious holy days, please click [here](#)). All assignments missed due to a university excused absence must be made up as soon as possible. If a sudden extreme illness or emergency makes prior communication unfeasible, you have **two days** after the due date to notify me of your situation.

ASSIGNMENTS AND GRADING

There will be **two** types of graded assignments during this course: quizzes and short answer writing responses, plus a final that combines both.

QUIZZES (3): Students will take a total of **THREE** quizzes during the semester for 20 points each. Quizzes are listed on the schedule of activities. The format of these quizzes may vary, but will be some combination of multiple-choice, fill in the blank, and true/false questions. These quizzes are worth 60 total points.

SHORT ANSWER WRITING: On Wednesday, Jan 13, a list of terms will be posted on Blackboard as a short-answer writing assignment: you will choose from the list of terms and write four short answer responses, of about a paragraph each. These will be due by Friday the 15th, and further information will be provided that week. The short answer questions are intended to be open-note and take-home: you can use your notes for this course, and the videos, when composing your answers. The short answer writing is worth 40 total points.

FINAL EXAM: The final exam in this course will be posted on Blackboard on Friday, January 22 (the last day of class) and will be due by noon on Sunday, January 24. It will consist of two parts: (1) a multiple choice section similar to the quizzes, which will be closed-note, and (2) a take-home short answer portion similar to the previous short answer assignment, which will be open-note. The multiple choice portion will be partially cumulative.

The overall grade in the course will be calculated as follows:

Quizzes (3 @ 20pts each)	-	60
Short Answer Writing	-	40
FINAL EXAM	-	100

GRADING SCALE:

A = 180 – 200 points
B = 160 – 179 points
C = 140 – 159 points
D = 120 – 139 points
F = 0 – 119 points

SUPPLEMENTAL INSTRUCTOR / TUTOR

This course has an SI / tutor, Sabrina Rankin. She can be reached at srankin2@angelo.edu for questions regarding course material (I am the contact person for all questions regarding grades). Further information will be provided during the course.

IMPORTANT NOTE

All materials generated for and/or used in this course are **copyrighted**, which include but are not limited to the syllabus, exams, lectures, and presentations. Because these materials are copyrighted, you do not have the right to reproduce them in any way, unless I grant permission directly to you. *Also, do not record the lectures or take notes for any outside note-taking company without my permission.*

ADA: STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Persons with disabilities that may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to their implementation. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

COMMUNICATION

Email (listed at the top of the syllabus) is by far the best way to contact me outside of class, and I will respond to emails by the next business day. Please put the course number in the title of your email. *Additionally (and very importantly), be sure that the question you're asking cannot be easily answered by reading the syllabus. The syllabus might be amended. The current version of the syllabus will always be available on Blackboard.*

ADDITIONAL USEFUL LINKS & INFORMATION

Advising: <https://www.angelo.edu/dept/advising/>

Counseling Services: <https://www.angelo.edu/services/counseling/index.php>

Student Handbook: <https://www.angelo.edu/student-handbook/>

Tutoring Center: <https://www.angelo.edu/dept/freshman-college/academic-tutoring.php>

Title IX: <https://www.angelo.edu/services/title-ix/>The University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and

unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

www.angelo.edu/incident-form

Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

Note: as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

COURSE OBJECTIVES

Texas Higher Education Coordinating Board Exemplary Educational Objectives for the SOCIAL AND BEHAVIORAL SCIENCES (History 1301, 1302)The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
- To understand the evolution and current role of the U.S. in the world.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To identify and understand differences and commonalities within diverse cultures.

STUDENT LEARNING OUTCOMES

During the semester, students will:

1. enhance their ability to ask questions of, accurately evaluate, and effectively synthesize primary and secondary historical writings.
2. develop the ability to effectively express their own ideas in written and oral form.
3. expand their knowledge of the historical and social contexts that created diversity in past and present human cultures.
4. apply knowledge about the human condition—in the past and present—to their personal lives and studies.

READING AND EXAM SCHEDULE

KEY: **YAWP** - *The American YAWP* (<http://www.americanyawp.com>)

Week 1

1/4: Chapter 1: Indigenous America

YAWP: [Chapter 1](#)

1/5: Chapter 2: Colliding Cultures

YAWP: [Chapter 2](#)

1/6: Chapter 3: British North America

YAWP: [Chapter 3](#)

1/7: Chapter 5: The American Revolution (note: we are skipping Chapter 4) [**QUIZ 1**]

YAWP: [Chapter 5](#)

1/8: Chapter 6: A New Nation

YAWP: [Chapter 6](#)

Week 2

1/11: Chapter 7: The Early Republic

YAWP: [Chapter 7](#)

1/12: Chapter 8: The Market Revolution

YAWP: [Chapter 8](#)

1/13: Chapter 9: Democracy in America [QUIZ 2] [WRITING ASSIGN. OPENS]

YAWP: [Chapter 9](#)

1/14: Chapter 10: Religion and Reform

YAWP: [Chapter 10](#)

1/15: Chapter 11: The Cotton Revolution [WRITING ASSIGNMENT DUE]

YAWP: [Chapter 11](#)

Week 3

1/18: **NO CLASS: MLK DAY**

1/19: Chapter 12: Manifest Destiny [QUIZ 3]

YAWP: [Chapter 12](#)

1/20: Chapter 13: The Sectional Crisis

YAWP: [Chapter 13](#)

1/21: Chapter 14: The Civil War

YAWP: [Chapter 14](#)

1/22: Chapter 15: Reconstruction [FINAL EXAM OPENS: DUE 1/24]

YAWP: [Chapter 15](#)

USE THIS HANDY CHART TO REMEMBER WHEN ASSIGNMENTS ARE DUE!

What day?	What Assignment?	When is it due?
Thursday, 1/7	Quiz 1	Open 8am – 8pm on Blackboard
Wednesday, 1/13	Quiz 2	Open 8am – 8pm on Blackboard
Wednesday, 1/13	Short Answer Writing Assignment	Opens 5pm on Blackboard, closes 5pm on Friday 1/15
Tuesday, 1/19	Quiz 3	Open 8am – 8pm on Blackboard
Friday, 1/22	Final Exam (remember: this will have TWO PARTS)	Opens 12pm (noon) on Blackboard, closes 12 pm (noon) on Sunday 1/24