HIST 2312-D010/D020
History of Western Civilization II

Online

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325-942-2202

Virtual Office Hours: Tues, 1pm–2pm; Wed, 9am–11am; Thurs 1pm–2pm
(or by appointment)
See Blackboard for instructions

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Student Learning Objectives
Essential
○ You will gain a basic understanding of the Western world (especially Europe), including factual knowledge, methods, principles, generalizations, and theories.
You will be expected to pay attention to online lectures, take good notes in class and while reading, and retain this information.

○ You will develop a global awareness and knowledge and understanding of diverse perspectives and the interconnectedness between Western cultures and the wider world
You will be expected to begin to analyze historical events and processes.

○ You will gain a broader understanding and appreciation of Western (especially but not limited to European) intellectual and cultural activity, including music, science, art, and literature.

○ You will develop skills in expressing themselves orally or in writing.
Students will be expected to achieve a high degree of written fluency in their assignments and quizzes during the course of the semester.
Required Reading
I may set further reading but this will be your starting point for all class preparation. All assigned readings must be completed before each corresponding class. Any additional readings will be posted online through Blackboard.

You can buy either the print edition or the electronic edition. I would recommend getting the print edition, if you can. You will be spending a lot of time on screens this semester so using a printed textbook to do your reading will give your eyes a rest.


Students are not required to buy their textbook from the campus store. Instead, you should consider buying it through an online retailer (AbeBooks, Amazon, etc.). These are usually cheaper.

Grade Information
Grades and Definitions

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+ B</td>
<td>Very good</td>
</tr>
<tr>
<td>C+ C</td>
<td>Good</td>
</tr>
<tr>
<td>D+ D</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>Not satisfactory</td>
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</tbody>
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A (90%-100%)  excellent work, excellent analysis and fluent writing skills, excellent knowledge of facts
B+ B (80%-89%) very good analysis but less fluid writing skills etc., solid grasp of facts
C+ C (70%-79%) good analysis and standard writing skills, solid knowledge of facts
D+ D (60%-69%) some issues with analysis and writing, basic knowledge of facts
F <60%       issues with analysis and written expression, lack of factual knowledge

Composition of Total Grade

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Component</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>Participation</td>
<td>Read below</td>
</tr>
<tr>
<td>30%</td>
<td>Quizzes</td>
<td>February 5th, March 5th, March 26th, April 23rd (lowest grade dropped)</td>
</tr>
<tr>
<td>30%</td>
<td>Thesis Statements</td>
<td>February 12th (revisions: February 26th), March 12th (revisions: April 2nd)</td>
</tr>
<tr>
<td>20%</td>
<td>Research Paper Thesis, Plan and Bibliography</td>
<td>April 16th</td>
</tr>
<tr>
<td>10%</td>
<td>Final Exam</td>
<td>DUE May 10th by 5pm</td>
</tr>
</tbody>
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Extra Credit

| 10% Online discussions, quizzes, map assignments, worksheets etc. | See class schedule for due dates |

Mid-term grades will be calculated based on the results of the first two quizzes and the first thesis statement assignment.

Course Requirements and Policies

General

- Communication is key in an online class. Come to the virtual office hours, email me, and/or reach out to fellow classmates in the Open Discussion Forum (ODF) on Blackboard.
- Please be polite in all communications with me or with your fellow classmates.
- Please address me as “Dr. Lynch” or “Prof. Lynch” in all emails. Please sign off with your full name and class number and section (e.g. Regards, Sorcha Ní Laoinsigh, HIST 2312-D010)
- **Take notes.** Taking notes when watching the online lectures and other videos will help you focus. They will also help you revise throughout the semester
- If you feel overwhelmed or as if you are falling behind, feel free to contact me via email (sarah.lynch@angelo.edu). We can work together to help resolve any difficulties. Unfortunately, I cannot offer assistance if I do not know that there is an issue. We can only solve problems after we identify them!

Assignments

Participation (10%)

- Your participation grade will be determined by your completion of weekly progress quizzes. These will be made available each Monday and must be completed by 5pm every Friday. These short multiple-choice quizzes will be based on your reading and on the lectures. While you will not gain points from these checks, **you will lose 0.5% from your participation grade for every missed progress check.**
- Since this is an online class, communication is important. You must “attend” five virtual office hours with me throughout the semester with prepared questions on the course material in order to receive a full participation grade. This will enable all of you to speak to me on a one-on-one basis.
  - V-office hour 1 must be completed in Weeks 1 or 2 (Jan. 25th–Feb. 5th)
  - V-office hour 2 must be completed in Weeks 3–5 (Feb. 8th–Feb. 26th)
  - V-office hour 3 must be completed in Weeks 6–9 (Mar. 1st–Mar. 26th)
  - V-office hour 4 must be completed in Weeks 10–12 (Mar. 29th–Apr. 16th)
  - V-office hour 5 must be completed in Weeks 13–15 (Apr. 19th–May 7th)

If you do not “attend” my office hours during these timeframes, you will lose 1% from your participation grade for each office hour missed. **Students who complete all the progress quizzes but who do not attend both virtual office hours can only receive a maximum of 5% for their participation grade.**

- You will be receive an early alert for the following participation issues:
  - *If you miss two progress checks in a row*
If you miss two v-office hour meetings in a row
If you are listed as inactive on Blackboard for more than 7 days (with the exception of Week 8)

You will need to contact me to arrange a Zoom meeting if you receive an early alert. If you fail to contact me, you may lose your entire participation grade.

Quizzes (30%)
There will be four quizzes during the semester. Each is worth 10% and will comprise of ID questions, which you will complete and upload as a document onto Turnitin. Each quiz will be made available on the Wednesday before it is due. Each quiz must be uploaded to Turnitin before 5pm on the Friday it is due. You will therefore have over 48 hours to complete the quiz.

Due dates for quizzes
Quiz 1: February 5th before 5pm
Quiz 2: March 5th before 5pm
Quiz 3: March 26th before 5pm
Quiz 4: April 23rd before 5pm

The lowest-scoring quiz will be excluded from your final grade and study terms will be provided in advance. You must use the lectures and your readings to prepare your answers for the ID terms. Do not use the internet! Do not copy directly from the textbook! There will be no make-up quizzes, unless you apply for an extension in advance.

Thesis Statement Assignments (30%)
There will be two thesis statement assignments. You must write an approximately 200-word thesis statement (1.5 spacing, Times New Roman, 12 point font, 1” margins) with supporting ideas on the assigned topics (see below) as if you were writing an introductory paragraph for a research paper. You should use the textbook and books, ebooks, and articles available from the library. Each thesis statement will be given a provisional grade and returned with comments and corrections, and students must then resubmit their edited thesis statement based on the comments and corrections. Only the grade for the revised version will be included in student’s total semester grade. There are multiple useful websites on how to write effective thesis statements (for which I will provide links). You must follow the Chicago Rules of Style.

Thesis Statement 1 – February 12th (revisions due: February 26th)
Why did Italy experience a renaissance from the fourteenth to the sixteenth centuries?

Thesis Statement 2 – March 12th (revisions due: April 2nd)
What was the significance of the Scientific Revolution?

Each thesis statement exercise will be worth 15% and will be graded on clarity of writing and argument. Poor grammar and spelling will be penalized. Students must submit their thesis statements via Turnitin before 5pm on the date that they are due.

Paper-Prep Assignment- Research Paper Thesis, Plan, and Bibliography (20%)
As an exercise to help you prepare for writing research papers, you must complete this assignment and submit it via Turnitin before 5pm on April 16th. You must write a half-page thesis or introduction on the paper topic that you have been assigned (see below),
demonstrating how you are going to approach your topic and briefly discussing the key points that you are going to cover in the body of your paper. You must also construct a plan for the paper, very briefly outlining what you will cover in each paragraph of the paper (4–6 paragraphs, 1.5 spacing, Times New Roman, 12 point font, 1” margins). Finally, you must research what books and articles you will use for your paper (no less than 2 books/ebooks and 2 articles) and assemble that information in an annotated bibliography. You must follow the Chicago Rules of Style. The vast majority of websites are not acceptable references for a college-level research paper. If you wish to use a website in your bibliography, you must clear it with me in advance.

This assignment will be graded on clarity of writing and argument, the inclusion of appropriate points in your plan, and in the type and range of material in your bibliography.

Please note: I do not read or comment upon rough drafts.

[Topics will be assigned at the end of Week 2.]

- Discuss the role that John Calvin played during the Reformation.
- How did the “discovery” of the Americas affect Europe?
- Discuss the nature of absolutism and how it influenced politics and society in seventeenth- and eighteenth-century Europe.
- Which factors lead to the Enlightenment in the eighteenth century?
- Why did Britain experience an industrial revolution earlier than other European states?
- How did revolution affect politics in the nineteenth century?

Final Exam (10%)
Due: May 10th
You will be required to complete a number of ID questions on topics covered throughout the semester. This final will be made available on Friday, May 7th at 12pm (noon) and it must be uploaded to Turnitin via Blackboard before 5pm on Monday, May 10th. A list of study terms will be provided in advance. You must use the lectures and your readings to prepare your answers for the ID terms. Do not use the internet! Do not copy from the textbook! Due to the extended time provided to complete the exam, extensions or make-up exams cannot be arranged.

Extra Credit (up to 10%)
There will be several extra credit opportunities throughout the semester (see course schedule). These will comprise of worksheets, map assignments, online discussions, quizzes etc. They must be appropriately completed and uploaded before 5pm on the date that they are due. Since these are extra credit assignments, no extensions will be given. Any extra credit will be added to your total grade at the end of the semester.

Grading, Extensions, and Late Assignments
- You must complete the two revised thesis statements and the paper-prep assignment in order to pass the course. If you do not complete any one of these components within 2 weeks of the due date, you will automatically receive an “F” grade for the class.
- All assignments, quizzes etc. must uploaded to Turnitin before 5pm on the due date.
Late assignments will lose 5% for each calendar day that they are late, beginning immediately at 5pm on the due date.

There will be no make-up exams or quizzes, nor will I authorize any extensions of the due date for assignments, unless approved by me and arranged in advance.

In the event of a problem or emergency, send me an email. I may also be reached by telephone at 325-942-2202 or 325-942-2324 (the history department office).

While this semester may be different for extracurricular activities, all students involved in athletics, band, theater, and other university-related activities must provide me with a signed letter and schedule from the relevant faculty member, coach, or advisor. This must be handed to me at the beginning of the semester or as soon as the schedule is finalized. Failure to do so will be reflected in students’ participation grades.

Plagiarism

Plagiarism is a form of academic misconduct that is defined as the theft of ideas or information from a source without giving proper credit. Plagiarism is a serious offense that could result in failure of the course, among other penalties. All work must be your own. Plagiarism and/or cheating will not be tolerated in any way. A digital plagiarism detection program (such as Turnitin) will be used to check your work.

Plagiarism cases will result in 0% on an assignment for the first offense and a failing grade in the entire class for all subsequent offenses, including those that have occurred in other classes taken with the same professor. Students will also be formally reported for academic misconduct.

Academic integrity is essential to the discipline of history. Historians are in a constant conversation with each other, building upon the work of others, while contributing their own original research. Precise and rigorous citation of documents and secondary sources is a necessity to provide a road-map for future historians. Citing sources will be discussed in class. If you are unsure about a citation, contact me with your question.

University Policies

Academic Integrity

In the academic world (and world beyond) honesty and integrity are of great importance. Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism Policy: Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to
be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.
Plagiarism is not the only academic offense: cheating, forgery, disruptive/disrespectful behavior are all forms of unacceptable behavior. Although discussing your work with classmates may be helpful, you must also be aware of “unauthorized collaboration” as a form of academic misconduct.
View the university’s honor code here: http://www.angelo.edu/forms/pdf/Honor_Code.pdf

Copyright Policy: Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Special Accommodations
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is: Ms. Dallas A. Swafford, dallas.swafford@angelo.edu.

Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information. Any due dates impacted will be rearranged by the instructor.

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.
Student Code of Conduct
As a student, there are rules. Find them here: https://www.angelo.edu/student-handbook/code-of-student-conduct/Student-conduct-mission-policies.php

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D. Director of Title IX Compliance/Title IX Coordinator  
Mayer Administration Building, Room 210  
325-942-2022  
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

University Policies
For additional general university policies, consult the university student handbook. The handbook may be found here: http://www.angelo.edu/student-handbook/

I reserve the right to make changes to the syllabus, course requirements, or policies at any point during this semester. Due to the particular challenges of the Spring 2021 semester, this class may be switched online at any point.
COVID-19
While this is an online class, it is still important to understand the university’s COVID-19 policies.

Official Angelo State University Statement on Face Coverings
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Protocols & Precautions
Angelo State University is committed to the health, safety, and well-being of everyone on campus and is following protocols recommended by local and state officials and the Centers for Disease Control. What does that mean practically for the 2020–2021 school year?

What are the requirements for being on campus?
- **Face coverings** that cover both the nose and mouth are **required** and must be worn by the entire campus community (students, faculty, staff, visitors, vendors, and contractors) while on campus or in university facilities.
- Daily wellness screenings are **required** and can be completed at ramport.angelo.edu.
- After completing the daily wellness screening, a badge will be generated with today’s date. This badge may be necessary to enter certain areas of campus, so have it handy on your phone.
- Some areas on campus (hallways, stairwells, etc.) may offer directional signage to keep traffic moving in the same direction.
- Signage will be placed throughout campus, both reminding you to socially distance, as well as note six-foot markers between you and the person in front of/behind you.

How will classes work?
- Classroom capacities have been reduced to maximize social distancing.
- Masks will be required in the classrooms, and students will be required to follow a seating chart.
- Most classes will involve some combination of on-campus and online instruction.
- Students are **required** to follow any directions given by professors concerning individually assigned class dates in a hybrid format.
- Students are encouraged to stay home if they are not feeling well; online lectures will be made available.
What will happen if somebody tests positive for COVID-19?
- Classroom capacities have been reduced to maximize social distancing.
- If a student tests positive, the relevant medical authorities will alert the university and the department chair.
- At that point, the student will be isolated and quarantined, and everybody who has been in contact with that student will be asked to quarantine as well.
- Students who are isolated following a positive test or who are quarantined because of exposure to a positive case will be allowed to continue their courses online.
- Should an instructor or professor fall ill, the course will immediately move online.

What do I do if I think I might be sick?
- If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, please stay home; online lectures will be made available.
- If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, input this information into the wellness screening app to help the university keep up-to-date information about the health of the Ram Family.
- Students who need additional screening can download and use the Shannon on Demand app to receive medical advice and to determine whether or not they need to be tested.
- If you are living on campus and you need to self-isolate, you may be moved from your current residence hall to a self-isolation location on campus until you have met the CDC recovery guidelines
Students must regularly check email and Blackboard for any changes that arise. Should it become necessary, courses may have to go online, and the professors or department chairs will provide all relevant information in such a case.