

# KIN 4331

## Sport Law

### SEMESTER 2021

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#### **Instructor: Steven Snowden**

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**Phone:** 325-942-2173

**Office:** CHP 201

**Office Hours:** MWF 10-12, TR 9-11

## **Course Information**

### **Course Description**

A course that focuses on the legal elements and responsibilities found in sports and the entire realm of physical activities. The legal environment, legal duties and responsibilities, risk management, and participant rights will be addressed. Emphasis will be placed on developing proficiency in recognizing and solving problems and issues in sports and physical activity.

### **Course Credits**

3 credit hours

### **Prerequisite and Co-requisite Courses**

none

### **Prerequisite Skills**

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the KIN 4431.

### **Program Outcomes**

Upon completion of the program of study for the KIN 4331, the graduate will be prepared to: Synthesize the basic development of the American legal system and develop an understanding of the terminology and procedural process used in legal proceedings

## Student Learning Outcomes

<b>Student Learning Outcome</b> By completing all course requirements, students will be able to:	<b>Assignment(s) or activity(ies) validating outcome achievement:</b>	<b>Mapping to Program Outcomes</b>
<b>Recognize and identify basic areas of the law</b>	Synopsis of court cases, periodic exams	
<b>Acquire understanding and overview of contract, tort, constitutional and statutory law</b>	Synopsis of court cases, periodic exams	
<b>Acquire knowledge of risk management strategies in sport management settings</b>	Synopsis of court cases, periodic exams	

## Course Delivery

This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

## Required Texts and Materials

Introduction to Sports Law (2016) 2<sup>nd</sup> Ed. Spengler, J.O., Anderson, P.M., Connaughton, D.P., Baker, T.A., Human Kinetics: Champaign, IL.

## Recommended Texts and Materials

## Technology Requirements

To successfully complete this course, students need to have an understanding of Blackboard.

**To participate in one of ASU's distance education programs, you need this technology:**

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access

- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

## Topic Outline

1. US legal system
2. Tort Law and Product Liability
3. Risk Management
4. Agency Law
5. Contract Law
6. Employment Law
7. Constitutional Law
8. Gender Equity
9. Intellectual Property Law
10. Antitrust Law
11. Labor Law

## Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

## Grading

### Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
3 Major Exam	300 points
Brief synopses and class participation	150 points
Research paper	100 points

Assessment	Percent/Points of Total Grade
Total	450 points

## Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points

B = 80.00-89.99 points

C = 70.00-79.99 points

D = 60.00-69.99 points

F = 0-59.99 points (Grades are not rounded up)

## Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

## Assignment and Activity Descriptions

**\*Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

Students will be required to write a one-page synopsis of multiple courts cases assigned as the semester progresses. Students will also be required to write a major paper on some aspect of sport law with topic approval required from the instructor.

### Assignment Submission

All assignments must be submitted in class

### Late Work or Missed Assignments Policy

Late assignments

# General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>1</sup>
- [Angelo State University Catalog](#)<sup>2</sup>

## Student Responsibility and Attendance

Students are expected to attend class. After five unexcused absences, two points from final grade will be deducted.

## Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>3</sup>

## Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>4</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047

[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)

Houston Harte University Center, Room 112

## **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>5</sup> for more information.

## **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>6</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).<sup>7</sup>

## **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>8</sup> for more information.

## **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## **Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## **Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## **Course Schedule**

Week 1 Jan 25-29 Syllabus, Chapter 1&2

Week 2 Feb 1-5, Chapter 2

Week 3 F 8-12 Chapter 2&3

Week 4 F 15-19 Chapter 4

Week 5 F 22-26 Review, Exam 1, Chapter 5

Week 6 M 1-5 Chapter 5, Chapter 6

Week 7 M 8-12 Chapter 6  
 Week 8 M 15-19 Catch- up day and Chapter 7  
 Week 9 M 22-26 Chapter 7, Chapter 8  
 Week 10 M 29- A1 Chapter 8, Review, Exam 2 5-8  
 Week 11 A 5-9 Chapter 9  
 Week 12 A 12-16 Chapter 9, Chapter 10  
 Week 13 A 19-23 Chapter 10  
 Week 14 A 26-30 Chapter 10, Chapter 11  
 Week 15 M 3-7 Chapter 11 Term paper due, Review  
 Week 16 Final Exam May 12<sup>th</sup> 8:00AM

## Grading Rubrics

### Student Learning Outcome: Research Paper Assessment Rubric

#### Master Knowledge and Skills (40 Points)

Poor	Proficient	Superior
<p>Topic is poorly developed, without supporting research literature; generally meets requirements of creativity in contributing to current literature/technology in theory and/or application.</p>	<p>Topic is evident with some supporting research literature; generally meets requirements of creativity in contributing to current literature/technology in theory and/or application.</p>	<p>Topic is well developed, effectively supported by research literature and creative in contributing to current literature/technology in theory and/or application.</p>
	20 30	40

Comments:

#### Master Communication and Dissemination (40 Points)

Poor	Proficient	Superior
<p>Writing and presentation is unfocused, disorganized and lacking in clarity. The purpose, methodology, results, and/or discussion of the presentation is limited in research supporting the project</p>	<p>Writing and presentation demonstrates moderate organization and clarity. The purpose, methodology, results, and/or discussion of the presentation is modest in research supporting the</p>	<p>Writing and presentation is clearly organized. The purpose, methodology, results, and/or discussion of the presentation has a preponderance of research supporting the project.</p>

Comments:

#### Master Leadership and Responsibility (20 Points)

**Poor**

Lack or limited acceptable research sources and/or improper use of APA /MLA documentation.

**Proficient**

Minimum of acceptable research sources with improved usage of APA documentation needed.

**Superior**

Multiple sources of acceptable research sources and correct usage of APA documentation.

Comments:

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**Grading System**

90 – 100 = A

80 – 89 = B

70 – 79 = C

**Total Points** \_\_\_\_\_

## Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Learning to analyze and critically evaluate ideas, arguments, and points of view

**End of Syllabus**

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<sup>1</sup> <https://www.angelo.edu/student-handbook/>

<sup>2</sup> <https://www.angelo.edu/catalogs/>

<sup>3</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>4</sup> <https://www.angelo.edu/services/disability-services/>

<sup>5</sup> <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

<sup>6</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>7</sup> [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

<sup>8</sup> <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>