Abnormal Psychology
PSY 4305
Spring 2021

Instructor: Dr. Drew Curtis
Email: drew.curtis@angelo.edu  Phone: 325-486-6932  Office: Academic204D
Office Hours: M 10-12; T 12-1; W 10-12, 1-4; F 10-1

Course Information

Course Description
This course is designed to provide an understanding of normal versus abnormal behavior. In addition, the characteristics, etiology, and treatment of psychological disorders affecting adults will be reviewed.

Course Credits: 3 SCH

Prerequisite and Co-requisite Courses:
PSY 2301 (General Psychology).

Required Text:
ISBN: 9781792454097

Publisher Site: https://he.kendallhunt.com/product/abnormal-psychology-myths-crazy

Required Companion Site:
Use code at www.khpcontent.com

Course Objectives
1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to analyze and critically evaluate ideas, arguments, and points of view.
**Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have a basic understanding of the major psychological perspectives on abnormal behavior</td>
<td>Lectures, Discussions, Quizzes, Tests</td>
</tr>
<tr>
<td>Be familiar with the essential diagnostic characteristics of major psychological disorders</td>
<td>Lectures, Discussions, Quizzes, Tests</td>
</tr>
<tr>
<td>Be familiar with etiological factors and treatments associated with major psychological disorders</td>
<td>Lectures, Discussions, Quizzes, Tests</td>
</tr>
<tr>
<td>Be able to apply course material to case examples</td>
<td>Lectures, Discussions, Quizzes, Tests</td>
</tr>
</tbody>
</table>

**Course Delivery**

This is a face-to-face course with learning resources and supplemental materials posted in Blackboard. It is imperative that each student access BlackBoard.

**Required Use of Masks/Facial Coverings by Students in Class At Angelo State University**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy](#) to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct. Video: [https://youtu.be/4uecCBgaCGQ](https://youtu.be/4uecCBgaCGQ)

**Technology Requirements**

**Required Technology:**

1. A personal computer. This course is entirely online. As such, it is important that you have unrestricted access to a computer so that you can access course materials and engage fully in the class. To do this, a personal computer is required. Also, on your computer you may need Java (https://www.java.com/en/download/) and Quicktime (http://support.apple.com/kb/dl837) software in order to view videos or media.

2. Blackboard Course Management System. This class will be taught using Blackboard. Therefore, you must have access to Blackboard on a daily basis. Information and updates will be posted to Blackboard. You should set your notifications in Blackboard to make sure that you receive important updates. It is recommended that you run Blackboard using an internet browser other than internet explorer.
3. ASU e-mail address. You are responsible for checking your ASU e-mail address on a
daily basis. Notifications about the course will be sent via blackboard to your ASU e-
mail address. No other e-mail address is acceptable for use in this course.

Testing via Respondus™ Monitor
Access to exams will be through Respondus™ Lockdown Browser and will be video recorded via
Respondus™ Monitor [See Other Required Materials below for a list of needed equipment]. Use of
another electronic device is prohibited.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU
trivia that is not graded. These tools will be available to the student to assure accessibility. Students are
highly encouraged to go through these practice quizzes in advance of taking a graded quiz. This process
will allow you to become familiar with the technology associated with testing and improve the testing
environment. These quizzes, instructional videos, and more information regarding Respondus Monitor
can be found under the Respondus Monitor Help tab in your Blackboard course.

HELPFUL LINKS
As you may know, Respondus Monitor is a companion tool to Respondus LockDown
Browser. Monitor is a tool to proctor the online exam. Here is some more information
regarding Respondus LockDown Browser and Monitor:
http://www.respondus.com/products/lockdown-browser/

Communication
Email is the best way to contact your instructor and graduate teaching assistant. All emails should
include “PSY 4305” in the subject line. All emails should include your first and last name.

Grading
Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>150 pts. (10 pts. each)</td>
</tr>
<tr>
<td>Group Project/Presentation</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Exams (3):</td>
<td>300 pts. (100 pts. Each)</td>
</tr>
<tr>
<td>Extra Credit (not required)</td>
<td>(20 pts. maximum)</td>
</tr>
<tr>
<td><strong>Total Possible Points</strong></td>
<td><strong>550</strong></td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the
student learning outcomes. The following grading scale is in use for this course:

A = 495-550
B = 440-494
C = 385-439
D = 330-384
Quizzes

➢ There will be 15 online quizzes given throughout the semester. Quizzes are accessible through the Kendall Hunt Textbook Companion Site. Quizzes are implemented to promote and assess students’ knowledge of terminology and fundamental principles and theories. Each quiz will be worth 10 points and you will have 30 minutes to complete the quiz. You are unable to work with anyone else or use information from anyone else on your quizzes; you must work alone. You are responsible for taking each quiz by the required deadline. Do not wait until the last minute to take your quizzes.

➢ Quizzes will cover material from the corresponding chapters on the syllabus, which will be lectured on in class (e.g., quiz 1 will cover material in chapter 1 and quiz 2 will cover material from chapter 2).

➢ NO MAKE-UP QUIZZES

Where Hollywood meets Psychology: Video Review

You will find a group and will be randomly assigned to watch a movie or a watch a series of interviews related to psychopathology and write a response-research integrated paper. This assignment is designed to demonstrate students’ abilities to apply of the course material through thinking about accuracies and inaccuracies of how film portrays psychopathology (abnormal behavior) and to discuss these thoughts within writing. Your instructor will provide you with the video. You may watch the film alone or with others and submit one paper for the entire group. Any similarities in papers will be considered plagiarism. You will be graded on the thought process you used in discussing the disorder(s) and the accuracies or inaccuracies portrayed in the film. Therefore, it is important to discuss how you derived your conclusions. You will be expected to write a critical analysis of the film/videos specifically related to abnormal psychology in a 3-5 page paper (text; not including title page and references). Discuss how/if the movie/videos portray myths and discuss the actual accounts of psychopathology or aspects of abnormal psychology. Then, your group will present your findings in class (7-15 minute presentation). You may receive up to 50 points for your presentation and 50 pts. For your paper.

➢ Within your paper you must include at least 3 references other than your textbook (from scholarly journals or books).

-ASU Library link to search from articles: http://www.angelo.edu/services/library/

➢ Papers will be due before the date listed on the syllabus schedule and submitted before class time through BlackBoard. Check the syllabus schedule for paper due date.

➢ Be sure to submit all documents as a word document file, any other files that cannot be opened will not be read and will be assigned a grade of ZERO points.

➢ APA style: Title page with running head; You do not need an abstract; Page numbers in upper right hand corner; References (if used) must be cited in APA format

➢ No late assignments will be accepted and no make-up assignments will be given. Any form of Plagiarism (see Academic Dishonesty Policies) will receive a zero.

APA format (grammar, reference page, structure, formatting)= 5 pts.
3 references = 5 pts.
Content (addressing the disorder in a coherent manner; not mechanical; evidence of having watched the film) = 25 pts.
Integration and synthesis of articles (well thought out and discussed rather than thrown into the paper) = 15 pts.
Total = 50 pts.

Exams
➢ Three (3) exams (100 points each), including the final exam, will be given in the semester.
➢ Exams are designed to assess students’ factual knowledge, understanding of principles and theories, and ability to apply critical thinking. Exams may be comprised of any of the following: multiple choice, short answer, true/false, matching, ordering, and/or essay questions. The exams will be based on class PowerPoint materials, discussions, and material from the textbook. Exams will be available to access for 24 hours and due on the date(s) listed on the syllabus. Exams will be timed; students will be allotted 1 hour and 30 minutes to take the exam. Thus, once you started the exam, be prepared to work straight through without pulling up other windows or taking time to look up material.

Make up exams will only be given in extenuating circumstances and the student may be required to prepare an essay on the material. If a student is allowed to make up an exam, then the student will have only 1 week and 10 points will be deducted from the exam.

Testing via Respondus™ Monitor
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➢ There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through these practice quizzes in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.
➢ HELPFUL LINKS
➢ As you may know, Respondus Monitor is a companion tool to Respondus LockDown Browser. Monitor is a tool to proctor the online exam. Here is some more information regarding Respondus LockDown Browser and Monitor:
➢ http://www.respondus.com/products/lockdown-browser/

Attendance/Participation
A roll sheet will be passed around at the beginning of each class. In the event that you are 1-3 points (not percentage points) away from a higher letter grade, attendance and participation will make a significant difference.
When you miss class, you miss out on important information and it is up to you to find out what you missed. Please show everyone respect by arriving on time and remaining in class until dismissed.
Please attend class virtually when not attending in person.
Extra Credit
The instructor may provide opportunities for extra credit throughout the course. Extra credit may come through various formats (e.g., research participation, attendance at a university event, etc.). Your instructor will announce the opportunities in class. One opportunity will be to participate in research through the Department of Psychology and Sociology (https://www.angelo.edu/dept/psychology_sociology/research_opportunities.php)
Each 1 SONA credit will equal 3 extra credit points, up to a maximum of 20 extra credit points total. If you decide to participate in SONA, then please note that SONA credits can be used only once. You may not use SONA credits for credit in more than one course. Also, the deadline for reassigning credits will be the day after data collection ends for the semester. Attempts to use SONA credits for more than one course will result in no extra credit for this course.

How to Logon to the Website (Sona-Systems)
1. Connect to http://angelostate.sona-systems.com (Note: do not type www.).
2. A login screen will come up but you cannot log in without an account.
3. In the lower left hand corner there is a link: request an account here, click on this.
4. A screen will come up requesting your name, user ID, and other information.
5. Your user ID is the same login name used for logging into Blackboard.
6. There is also an area to select the psychology courses you are enrolled in. Read the instructions and select those courses you may want to have extra credit assigned.
7. Once you are finished and submit your information, the system will e-mail a numerical password to your ASU e-mail address, e.g., jstudente@angelo.edu. Make sure to use your angelo.edu email.
8. You cannot log onto sona-systems until you receive this password.
9. Using your user ID and password login to sona-systems.
10. You can then change your password.

How to Sign Up for a Study:
After you create your Sona account and login, you can sign up to participate in an experiment.
Click Experiment Sign-up
Pick an experiment
Click on View Timeslots for this Experiment
Pick a timeslot you would like to attend and click on Sign Up

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
<th>Quiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/25</td>
<td>Introduction</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1/27</td>
<td>Understanding Abnormality: A Look at “Crazy”</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1/29</td>
<td>Understanding Abnormality: A Look at “Crazy”</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2/1</td>
<td>Theory Informs Treatment</td>
<td></td>
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<tr>
<td>2/3</td>
<td>Theory Informs Treatment</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>2/5</td>
<td>Theory Informs Treatment</td>
<td>2</td>
<td></td>
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<tr>
<td>2/8</td>
<td>Theory Informs Treatment</td>
<td>2</td>
<td></td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Page</td>
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<tr>
<td>2/10</td>
<td>Assessment and Diagnosis</td>
<td>2</td>
<td></td>
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<tr>
<td>2/12</td>
<td>Assessment and Diagnosis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2/15</td>
<td>Assessment and Diagnosis</td>
<td>3</td>
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<tr>
<td>2/17</td>
<td>The Value of Research: A Good Consumer</td>
<td>4</td>
<td></td>
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<tr>
<td>2/19</td>
<td>The Value of Research: A Good Consumer</td>
<td>4</td>
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<tr>
<td>2/22</td>
<td>EXAM 1</td>
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<tr>
<td>2/24</td>
<td>Neurodevelopmental and Elimination Disorders</td>
<td>5</td>
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<tr>
<td>2/26</td>
<td>Neurodevelopmental and Elimination Disorders</td>
<td>5</td>
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<tr>
<td>3/1</td>
<td>Schizophrenia Spectrum and Psychotic Disorders</td>
<td>6</td>
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<tr>
<td>3/3</td>
<td>Schizophrenia Spectrum and Psychotic Disorders</td>
<td>6</td>
<td></td>
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<tr>
<td>3/5</td>
<td>Depressive and Bipolar Disorders</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>3/8</td>
<td>Depressive and Bipolar Disorders</td>
<td>7</td>
<td></td>
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<tr>
<td>3/10</td>
<td>Anxiety Disorders, OCD, and Related Disorders</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>3/12</td>
<td>Anxiety Disorders, OCD, and Related Disorders</td>
<td>8</td>
<td></td>
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<tr>
<td>3/15</td>
<td>Anxiety Disorders, OCD, and Related Disorders</td>
<td>8</td>
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<tr>
<td>3/17</td>
<td>Anxiety Disorders, OCD, and Related Disorders</td>
<td>8</td>
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<tr>
<td>3/19</td>
<td>Trauma and Dissociative Disorders</td>
<td>9</td>
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<tr>
<td>3/22</td>
<td>Trauma and Dissociative Disorders</td>
<td>9</td>
<td></td>
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<tr>
<td>3/24</td>
<td>Somatic Symptom and Related Disorders</td>
<td>10</td>
<td></td>
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<tr>
<td>3/26</td>
<td>Somatic Symptom and Related Disorders</td>
<td>10</td>
<td></td>
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<tr>
<td>3/29</td>
<td>EXAM 2</td>
<td>-</td>
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<tr>
<td>3/31</td>
<td>Eating Disorders</td>
<td>11</td>
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<tr>
<td>4/5</td>
<td>Eating Disorders</td>
<td>11</td>
<td></td>
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<tr>
<td>4/7</td>
<td>Eating Disorders</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>4/9</td>
<td>Sleep Disorders</td>
<td>12</td>
<td></td>
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<tr>
<td>4/12</td>
<td>Sexual Dysfunctions, Gender Dysphoria, and Paraphilic Disorders</td>
<td>13</td>
<td></td>
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<tr>
<td>4/14</td>
<td>Substance-Related, Impulse-Control, and Conduct Disorders</td>
<td>14</td>
<td></td>
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<tr>
<td>4/16</td>
<td>Substance-Related, Impulse-Control, and Conduct Disorders</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>4/19</td>
<td>Presentations</td>
<td></td>
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<tr>
<td>4/21</td>
<td>Presentations</td>
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<tr>
<td>4/23</td>
<td>Presentations</td>
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<tr>
<td>4/26</td>
<td>Presentations</td>
<td></td>
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<tr>
<td>4/28</td>
<td>Personality Disorders</td>
<td>16</td>
<td></td>
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<tr>
<td>4/30</td>
<td>Review</td>
<td>15</td>
<td></td>
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<tr>
<td>5/3</td>
<td>Review</td>
<td></td>
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<tr>
<td>5/5</td>
<td>Review</td>
<td></td>
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<tr>
<td>5/7</td>
<td>Myths and Controversies in Practice, Ethics, and Law</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>5/12</td>
<td>FINAL EXAM (Wednesday, May 12th, 8-10am)</td>
<td>-</td>
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</tbody>
</table>

**Syllabus is subject to change at the discretion of the instructor**
General Policies

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

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Video: [https://youtu.be/4uecCBgaCGQ](https://youtu.be/4uecCBgaCGQ)

It is expected that each student will have the required reading completed before the class during which we will discuss the material (see course schedule). Some material in the text may be challenging upon first read, but lectures will be easier to follow if you have read the chapter.

Research indicates that students who read the textbook before class learn more from lectures. To ensure you adopt this practice, you will be asked to follow these steps:

- Read and Review a Chapter
- Take an Online Quiz
- Come to the Lecture with Questions and Comments

1. Students are expected to take responsibility for their success in class. You are encouraged to be [active participants](#) in the education process by asking questions and being alert in class.
2. Distracting or disrespectful students will be asked to leave the class (this includes use of cell phones and other electronic devices).
3. If you have any concerns related to this class, you are encouraged to speak with your instructor in a timely manner. **As a general rule, you should raise any issues within one week of receiving a grade or completing a given project.**
4. Students will be expected to access the Blackboard online classroom on a regular basis for announcements, course materials, assignments, and grades.
**Late Work or Missed Assignments Policy**
Due dates and times for assignments are posted. Failure to complete quizzes or assignments will result in a zero for those assignments.

**Make up policy for exams:** Make up exams will ONLY be allowed for emergency situations (in other words, a doctor’s appointment is not an emergency). It is the student’s responsibility (BY EMAIL WHEN POSSIBLE) to contact the professor within 24 hours to reschedule. Failure to do so will result in a zero on the exam. Make up exams will be scheduled at the convenience of the instructor and will be scheduled as quickly as possible. Make-up exams will cover the same material, but are in a format of the instructor’s choice, such as **ORAL** or comprehensive fill in the blank/essay exams.

**Academic Integrity**
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](http://example.com).

**Accommodations for Students with Disabilities**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](http://example.com). The employee charged with the responsibility of reviewing and authorizing accommodation requests is: Dallas Swafford: Director of Student Disability Services, Office of Student Affairs, 325-942-2047, dallas.swafford@angelo.edu, Houston Harte University Center, Room 112

**Incomplete Grade Policy**
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](http://example.com) for more information.
Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner: Online: www.angelo.edu/incident-form, Face to face: Mayer Administration Building, Room 210, Phone: 325-942-2022, Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
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