Angelo State University  
GS 1181.F02 Sport Psychology

Instructor: Dr. Jordan Daniel  
Meeting: CHP 205 MW 12-12:50pm  
Office: CHP 110  
Office Hours: MWF 8-9am; 11am-Noon; by appointment  
Phone: 325-942-2173  
E-Mail: Jordan.Daniel@angelo.edu

Text:  
Need Access to Netflix

Tests will be on Blackboard using Respondus Lockdown Browser+Monitor. Make sure you have the appropriate access to appropriate technology to complete the course.

Course Description:  
The purpose of this course is to introduce the student to the field of sport and exercise psychology. An emphasis will be placed on the application of psychological theories and training techniques specifically for improved sports performance.

Student Learning Objectives:  
- Learning to analyze and critically evaluate ideas, arguments, and points of view  
- Developing skill in expressing oneself orally or in writing  
- Learning how to find, evaluate, and use resources to explore a topic in depth

IV. EVALUATION:  

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams (2 tests @ 150 points each)</td>
<td>300</td>
</tr>
<tr>
<td>Strengths Finder Test + Reflection</td>
<td>150</td>
</tr>
<tr>
<td>Blackboard Literacy</td>
<td>100</td>
</tr>
<tr>
<td>FlipGrid Video Response (2-75 pts a piece)</td>
<td>150</td>
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<tr>
<td>Exit Video</td>
<td>100</td>
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<tr>
<td>Advising Meeting</td>
<td>50</td>
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<tr>
<td>Paper (1 draft; 1 rewrite)</td>
<td>100</td>
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<tr>
<td>Meeting with Dr. D</td>
<td>50</td>
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Total Points 1000

Grades will be based on the following distribution:  

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>1000-900</td>
</tr>
<tr>
<td>B</td>
<td>899-800</td>
</tr>
<tr>
<td>C</td>
<td>799-700</td>
</tr>
<tr>
<td>D</td>
<td>699-600</td>
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EXAMS
Exams are MC, TF, and essay.

STRENGTHS FINDER 2.0
Instructions in class.

FLIPGRID VIDEO RESPONSES
Videos Length needs to be over 9 minutes & 50 seconds. Videos under 9:50 will be deducted 25 points. Videos under 9:40 will be deducted 35 points. Anything under 9:15 will be given a score of 0.
Video response must be of you clearly responding into the camera, no backgrounds or pictures in place of you.
Your video responses should demonstrate reflection, critical thinking and contemplation of the material, not summarization. Everything that is assigned for the video must be commented on and/or discussed in a substantive manner.

BLACKBOARD LITERACY
There will be modules and quizzes on blackboard.
PAPER
1 page of text minimum. Format: APA 6th. If there is something you do not understand please ask. “Not knowing” will not be accepted as an excuse. Plagiarism is unacceptable. We will go over this extensively in class.
You will submit Summary with a reflection; receive feedback; rewrite with original stapled to the back.

Officially sanctioned college activities (athletics and competing academic duties) may be considered permissible absences if the student shows official documentation to the instructor a class period in advance of the absence.
Observance of a religious holy day may be considered permissible absences pending verification.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Students with Disabilities:
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Students with disabilities who request reasonable accommodations must meet with the Course Coordinator within the first week of classes. Reasonable accommodations will be provided as authorized by the Office of Student Life as long as course requirements are not compromised. Faculty will provide no accommodations without authorization from the Office of Student Life. It is the student’s responsibility to be a self-advocate when requesting accommodations.

Rams & Rambelles do not lie, steal or cheat or tolerate those who do.

“Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Student Handbook.”

Academic Support Services https://www.angelo.edu/dept/freshman-college/academic-tutoring.php
Academic Tutor Center https://www.angelo.edu/dept/freshman-college/academic-tutoring.php
Writing Center https://www.angelo.edu/dept/writing_center/
Math Lab https://www.angelo.edu/dept/freshman-college/math-lab.php
Supplemental Instruction https://www.angelo.edu/dept/freshman-college/supplemental-instruction.php
Upswing https://angelo.upswing.io/

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210 Phone: 325-942-2022
Email: michelle.boone@angelo.edu
Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.
**This syllabus is not intended to be all inclusive and may be changed as circumstances dictate.**

*TENTATIVE COURSE OUTLINE*

1A: The mental is to the physical as 3 is to 1 . . .

1B: Motivation Ch 3 & 15 (Goal Setting worksheet due Monday)

2A: PED’s

2B: Trash Talk & Burnout

   Strengths Finder Test Results due

3A: Q&A DAY             BlackBoard Literacy due

3B: College Student 101  Paper submission 1 due

4A: Anxiety and Reduction -

4B: Anxiety Again! Arousal Reduction Worksheet due on Wednesday

   Exam 1 + FlipGrid Video

5A: Athletic Injury

5B: Coaching: What is it? Paper Rewrite Due

6A: Goal setting

6B: You call it workshop & Advising Documentation

7A: How to Adult Exam 2 + FlipGrid Video 2

7B: Last day Q&A

participation is calculated weekly.

*****Due to the nature of this class we will not always be able to cover the subject materiel in the time allotted. The instructor reserves the right to change the schedule.*****

I do not give grades. Students earn them. Do not complain to me about your grade because you earned it. A bad grade does not mean you are a bad person. A good grade does not mean you are a good person. Some people have ample free time to study while others may have to work or have other obligations. This means that not everyone will make the same grade. You get out of the class what you put into it.