COURSE SYLLABUS

Facility/Instructor Information

Instructor: Dr. Jamal G. Husein
Office: RAS 252
Phone: 325-486-6457
e-mail: jamal.husein@angelo.edu
Office Hours: M W: 10:30am – 12:00pm & 1:00pm-2:00pm

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class at Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

COURSE DESCRIPTION
A survey of microeconomic theories and analysis methods with applications in business problems for managerial decision making. Topics include demand analysis and estimation, costs, market structures and pricing.

COURSE OVERVIEW
This is a survey of Managerial Economics. The course involves the discussion of economic theories, economic analysis tools and their applications in managerial decisions in the private and public sectors. This course helps students develop and sharpen their economic intuition—an invaluable skill that helps students, as future managers, decide which products to produce, costs to consider, and prices to charge, as well as the best hiring policy and the most effective style of organization. Moreover, this course also provides an intuitive guide to marginal analysis and basic economic relations.

Class Meeting: We will meet on these dates/times. Class meetings are REQUIRED and will be devoted to discussing material for the relevant lesson, review the assignment and prepare you for the next class.

Angelo State University
AEF Department
for the Exam. **CLASS attendance will be taken every class meeting**. You are **REQUIRED** to read the assigned chapters for that lesson and should have had worked on the assignment on the printed copy so we may have a “fruitful” discussion regarding material and assignment questions/issues. You are strongly advised not to submit your assignment in blackboard until **AFTER** the class meeting.

Due to COVID and social distancing requirements, the class is split into two groups, **Class A and Class B**.

**You will physically show up to class (RAS 105) on the assigned date and time as shown below.**

If it is not your turn to physically attend, you are required to attend **VIRTUALY** at 6:00pm from your computer. The class will be cast live via blackboard Ultra or WebEx (more info to come).

<table>
<thead>
<tr>
<th>CLASS A</th>
<th>CLASS B</th>
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<tbody>
<tr>
<td>Chen</td>
<td>Zining</td>
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<tr>
<td>Elderton</td>
<td>Ryan</td>
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<td>Escartín</td>
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<td>Grasty</td>
<td>Chloe</td>
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<td>Gubbels</td>
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<td>Guerra</td>
<td>Richard</td>
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<td>Hall</td>
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<td>Hall</td>
<td>Kathy</td>
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<td>Hidalgo Marquez</td>
<td>Gabriel</td>
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<td>Hyun</td>
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<td>Kim</td>
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<tr>
<td>Lange</td>
<td>Autumn</td>
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<tr>
<td>Wickemeyer</td>
<td>Sonja</td>
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</tbody>
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Le       Ngoc Huyen
Martinez Monica
Maysonet Carlos
McDonald Hunter
Merrill Harley
Newcomer Douglas
Pettorossi Diego
Rand Kimberly
Rizvi Rizmiya
Sabo Mathew
Ta Ngoc Tieu My
Tamberi Gianluca

**Tentative class Meetings:**

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>CLASS</th>
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</thead>
<tbody>
<tr>
<td>Lesson 1 Meeting</td>
<td>1/27/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>A</td>
</tr>
<tr>
<td>Lesson 1 Meeting</td>
<td>2/10/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>B</td>
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<tr>
<td>Lesson 2 Meeting</td>
<td>2/24/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>A</td>
</tr>
<tr>
<td>Lesson 2 Meeting</td>
<td>3/03/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>B</td>
</tr>
<tr>
<td>Lesson 3 Meeting</td>
<td>3/10/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>A</td>
</tr>
<tr>
<td>Lesson 3 Meeting</td>
<td>3/31/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>B</td>
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<tr>
<td>Lesson 4 Meeting</td>
<td>4/07/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>A</td>
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<tr>
<td>Lesson 4 Meeting</td>
<td>4/21/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>B</td>
</tr>
<tr>
<td>Lesson 4 Meeting</td>
<td>5/05/</td>
<td>6:00pm</td>
<td>RAS 105</td>
<td>A</td>
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Technology: Must be able to retrieve materials from Blackboard, access online assignments and exams. A student should also have a basic understanding of what a discussion forum is.

Technical Support: The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu

COURSE OBJECTIVES:

After completing this course, the student will be able to:

1. Define managerial economics and describe the tools used for economic and quantitative analysis in a business setting.
2. Understand the complexity of demand estimation, analysis and forecasting and its application to business decisions such as pricing, production levels and compensation.
3. List and describe the important characteristics of different market Structures and how they operate.
4. Develop your skills as managers in critically evaluating ideas, arguments and points of view.
5. Understand the basics and measurements of macroeconomic activities.

LEARNING GOALS

1. Apply advanced knowledge skills and values to develop integrative solutions to management problems (LG1);

Assessment method

1. Ten to Fifteen multiple-choice type questions will be embedded in one or two of your exams.

Required Textbooks:

ECONOMICS FOR MANAGERS, Third ed. Paul G. Farnham; Pearson.

PREREQUISITE: ECON 2302 and Management 2331 OR ECON 3320.

At minimum each student should have completed a full one semester course in Microeconomic theory. Those who did not and or those who completed it years ago should fully read and comprehend any Principles of Microeconomics book. I recommend reading the following Chapters from Microeconomics by McConnell, Brue and Flynn (20th edition if possible). Any other recent principles of Microeconomics textbook will work.
Chapter 1: Limits, Alternatives, and Choices.
Chapter 2: The Market System and the Circular Flow
Chapter 3: Demand, Supply, and Market Equilibrium.
Chapter 6: Elasticity
Chapter 7: Utility Maximization
Chapter 9: Business and the Costs of Production
Chapter 10: Pure Competition in the Short Run
Chapter 12: Pure Monopoly
Chapter 13: Monopolistic Competition and Oligopoly

PREREQUISITE TECHNICAL SKILLS: You should have an understanding of Microsoft Office products such as Word, Excel and PowerPoint. An understanding of basic statistics, i.e., Ordinary Least Squares (OLS) or regression analysis, and linear algebra is required. Calculus is not required and the instructor will provide a simple tutorial if necessary. You should be able to comfortably use blackboard to retrieve course documents, print assignment, use the discussion board.

Office Hours: You can stop by my office during these times if you have any questions/issues. All other times are by appointment. These hours also represent the main times that I will participate in the Discussion Board, respond to your emails and inquiries and be available for instant chat via Collaborate within BB if you choose to do so.

E-mail and Communication: Always include subject and state which class and section you are in (instructors teach many classes/sections), title or name of the person you are writing to, content, and your name. The instructor will not respond to emails that are not written in proper manners. I will respond within 24 hours of receiving your email. I will also respond to your questions/inquiries posted in the discussion board within 24 hours of posting.

Response Time

I will respond to your email/inquiry at most within 24 hours of receiving it. Assignment and Exam grades will be available in your gradebook within 36 hours of the due date and time.
Missed/Late Work

- Online Assignments are automatically submitted as is at 11:59pm on the due date. Any Assignment or part of it COMPLETED after due date and time will earn NO credit. There will be no makeup for missed Assignments as these are available to you in blackboard few days before due date and time and you also have TWO attempts at each assignment. Moreover, one of your assignments (the one with the lowest score) will be dropped at the end of the semester, so if you happen to miss an assignment, your grade should not be impacted. Contact me if you strongly believe that you have a valid reason for missing an assignment.

- If you are unable to take an exam for a valid reason, recognized by the university, such as illness or death in the family, a makeup exam may be scheduled. You will be required to produce documentary evidence to substantiate your claim. Any other excuse must be approved by telephone/email in advance. If no advance approval is given, there will be no make-up.

Writing Guidelines

No writing is required in this course.

BLACKBOARD (BB)

Course material, grades, required course work, discussion board, and other information are found on the University’s Blackboard.

Go to http://blackboard.angelo.edu/webapps/portal/frameset.jsp and follow the instructions to "log-in".

❖ You should see "ECO 6311- Managerial Economics as one of your courses
   o If you do not see our class, contact "Students BlackBoard Technical Support @ 942-2911".

When successfully logged in, you will see the following Links:

❖ Home Page-Announcements: Where all my announcements/communication regarding this course will be posted.
❖ Syllabus/Policies: Your detailed course outline and all other information are posted.
❖ Instructor: Instructor’s basic contact information.
❖ Lessons/Modules: under this link, you will see that the course is broken into 4 lessons/periods. Each lesson/period corresponds to about four weeks. Each one of these lessons will contain the following folders and subfolders:

A. Instructional Material: under this link, you will find chapter by chapter lecture notes and the Book’s PowerPoint slides that I modified and expanded to complement the textbook. By no means will this material substitute for the book. When needed and when possible, additional material may be posted here.

B. Assignment: All Assignment are to be submitted online! your lesson-by-lesson assignments are posted here with instructions regarding submission and deadlines. Each assignment will contain 35 - 50 multiple-choice type questions. If an assignment is to include a short essay question or two, these will be purely bonus.

The Assignment folder has two subfolders, one is Assignment for printing: this is where you have access to a hard copy (pdf or a word document) of the assignment that you can print and work on. Upon completion, make sure to return to BB and open the other folder, i.e., Assignment for Submission to electronically submit your answers PRIOR TO THE ASSIGNMENT DUE DATE AND TIME to obtain credit points (lockdown browser IS NOT required for assignment submission).

Note that you are allowed TWO attempts per Assignment. BB will give you instant feedback after the 1st submission. The feedback will inform you of which questions you missed (hopefully, with the 2nd submission you will be able to correct these questions and improve your assignment score).

IMPORTANT: After clicking SUBMIT, make sure to scroll down and click the OK button to receive 1st submission instant feedback. This feedback is a onetime view so immediately mark the hard copy of the questions you missed.

Assignment Answer Key: to access the assignment answer key, after the due date and time, follow these simple instructions:

1. Login to Blackboard;
2. Go to the Grade Center by selecting the link "My Grades";
3. Locate the row that has the Assignment you want to review and select the Assignment title;
4. Look to the far right of the row and select the GRADE.
5. Click on the symbol/Link;
C. **Exam: All Exams will be taken ONLINE unless I decide otherwise!**

This link will have each one of your online exams. Each Exam will cover the assigned chapters/material for that lesson, i.e., none of the exams are comprehensive (see requirements and Grading below). Your **EXAMS will consist entirely of multiple choice type questions (50-60). If an Exam is to include a short essay question or two, these will be purely bonus.**

You only have **ONE** attempt per Exam and it must be completed before the due date and time. Each exam will be made available on the assigned date at 10:00a.m and it will disappear exactly at 11:59 p.m. of the same date. **No late submission is allowed.** You will have **90 – 120 minutes** to complete each exam. Once you click to begin an exam, it must be completed within the allotted time. Give yourself extra time, i.e., do not login to take the exam after 10:00 p.m. since you may not have enough time to complete it.

**IMPORTANT: Respondus LockDown Browser (LDB) and monitor (webcam) are required for all Exams.**

To access the EXAM answer key and feedback, after the due date and time, follow these simple instructions:

1. For Exams, Login to Blackboard USING THE LOCKDOWN BROWSER;

2. Go to the Grade Center by selecting the link "My Grades";

3. Locate the row that has the EXAM you want to review and select the EXAM title;

4. Look to the far right of the row and select the GRADE (there may not be a number yet but rather a symbol since Essay questions may not have been graded yet).

5. Click on the symbol/Hyperlink;

**WEBCAM IS REQUIRED FOR EXAMS**

**EXAMS and WEBCAM RULES:**

❖ Unless otherwise noted, **ALL Exams will be online;**

❖ **You are allowed to use your TEXTBOOK, your bb instructional material, your assignment, and your notes. All else is not allowed.**

❖ **You are not allowed to use any electronic devices other than the computer on which you are taking the exam on and a simple calculator (You cannot have access to a second computer, tablet, iPad, Cell Phone, …, too many to list);**
❖ You cannot have a friend or family member present while taking the Exam;
❖ You cannot use your phone (make or receive calls or Texts);
❖ You must use the **webcam** during the Exam (using the webcam requires the LockDown Browser which means that you will not be able to use the e-book.

There is no really good solution around this as Pearson restrict your ability to print pages to probably a maximum of 25% of the e-book.

❖ LockDown Browser and webcam is required only for Exams and not the ASSIGNMENTS;
❖ You can use the browser of your choice for submitting your Assignment answers;
❖ When possible use an Ethernet cord to “hard wire” your computer instead of Wifi. This will ensure that you will not lose internet connection with Blackboard during the Exam (if taking the Exam using a laptop, please make sure that it is connected to a power outlet or the battery is FULLY charged and can withstand at least two hours of the exam time);
❖ Make sure that the webcam shows you at all times (not just the top of your head, not the ceiling, not the floor, …etc)
❖ Make sure you are nicely framed so your face and shoulders can be seen as well as some of the background;
❖ Make sure NOT to mute your microphone. It is important that the audio be on for Webcam during the entire exam;
❖ The lighting should not be too dark or not directed into the camera blinding the shot (you should have a clear, well-lit picture);
❖ If I cannot see the video of the Exam clearly, your test will be voided (dropped) AND you will be required to re-take a proctored on campus test;
❖ If I see something that leads me to believe that you have violated one or more rules of taking the Exam, you will receive a zero and face possible disciplinary action.
❖ You can download the lockdown browser from ASU’s blackboard webpage. For more information, contact IT.

❖ **Links and Resources:** Here you will find links for helpful resources.

**TENTATIVE COURSE SCHEDULE**

Each topic is linked to a particular period. I reserve the right to *drop/add* topics if the course proceeds slower/faster than anticipated.

**Lesson 1: 1/25/ - 2/17/**

Chapter 1: Managers and Economics
Chapter 2: Demand, Supply and Equilibrium Price
Lesson 2: 02/17/ - 03/17/

Chapter 3: Demand Elasticities
Chapter 4: Techniques for Understanding Consumer Demand and Behavior

Assignment Number 2 3/15/ by 11:59pm
Exam 2 3/17/ by 11:59pm

Demand Estimation Project 03/17/ by 11:59pm

Lesson 3: 03/17/ - 04/14/

Chapter 5: Production and Cost Analysis in the Sort Run
Chapter 7: Market Structure: Perfect Competition

Assignment Number 3 4/12/ by 11:59pm
Exam 3 4/14/ by 11:59pm

Lesson 4: 4/14/ – 05/12/

Chapter 8: Market Structure: Monopoly and Monopolistic Competition
Chapter 9: Market Structure: Oligopoly.
Chapter 11: Measuring Macroeconomic Activity (MACROECONOMIC ANALYSIS)

Assignment Number 4 5/7/ by 11:59pm
Exam 4 05/12/ by 11:59pm

Grades are based on the above work as follows:

3 Assignments × 130 points each = 390 points (30%)
4 Exams × 179 points each = 715 points (55%)
Demand Estimation Project (Chapter 4) = 195 points (15%)

TOTAL 1,300 points

Please note that one of your assignments (the one with the lowest score) is dropped at the end of the semester and all exams are included in the final grade calculation (note that none of the exams is comprehensive).
Grading policy:
A = 1,170 points and up
B = 1,040 – 1,169 points
C = 910 – 1,039 points
F = less than 910 points

IDEA COURSE EVALUATIONS

All students are highly encouraged to complete the IDEA students’ course evaluation. If the response rate reaches at least 90%, each student will receive a bonus of 15 points. These are not part of the 1,300 available points so they are TRUE bonus and will be added to your total points at the end of the semester (if the response rate > 80%).

Course Policies

Academic Honesty and Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Code of Ethics

Students, faculty, administrators and professional staff of the College of Business should always:

• Be forthright and truthful in dealings with all stakeholders
• Take responsibility for one’s actions and decisions
• Serve as an example of ethical decision-making and behavior to others
• Admit errors when they occur, without trying to conceal them
• Respect the basic dignity of others by treating them as one would wish to be treated

Courtesy and Respect
Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect others' points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, lifestyle, religion, etc., violations of these rules will result in appropriate disciplinary actions.

**Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford  
Director of Student Development  
Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX  
Dallas.Swafford@angelo.edu

**Student absence for religious holidays**

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**Course Drop**

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.

**Incomplete as a Course grade**
As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I's".

**Grade Appeal Process**

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: [http://www.angelo.edu/content/files/14196-op-1003-grade-grievance](http://www.angelo.edu/content/files/14196-op-1003-grade-grievance).

😊 Good luck 😊