ECON 4307 - 010: INTERNATIONAL ECONOMICS
Course Syllabus
Spring 2021
11:00 a.m. - 12:15 p.m. TR Rassman Business 103

Instructor: Dr. Edwar E. Escalante
Email: eescalante@angelo.edu
Office: Rassman Business 102A
Office Hours (Online only): MW: 3:15 PM – 5:15 PM
TR: 1:45 PM – 3:45 PM or by appointment

Books:

Free Trade under Fire by Douglas A. Irwin, fifth edition (Required).


Textbook:


Any additional readings will be placed on the course Blackboard site.

COURSE DESCRIPTION

This course discusses foreign trade policies, theories of international trade, foreign exchange markets, and balance-of-payments. We will discuss historical and current evidence on consequences of trade and protectionism. At the end of this course, you will have a basic understanding of economic analysis of international policy. The course also includes topics of international development and political economy.

GRADING

Grades will be assigned according to students’ final scores:

90+ A
80-89.9 B
70-79.9 C
60-69.9 D
59.9 or less F

Please do not ask me to raise your grade. I never – NEVER! – grant such requests. I am not in the business of giving grades: I merely report the grade that you earn.

Final scores are broken down into the following components:
Quiz: 50%
Exams: 50%

Hybrid Class: Due to recent regulations this class will be hybrid. This means that I will be teaching face to face all classes and uploading additional material on Blackboard. You will be required to attend physically only once a week. The other day that you are not attending physically you will have to read the chapter related to the lecture from the book (Trade Under Fire or Open Borders), and watch the videos assigned for that week (if any).

Quiz: Quiz will be in class once a week. It will be about the assigned chapter of the book Trade Under Fire first and the second part of the class about Open Borders. Quizzes will have only three possible results: 0, 50 and 100. There will be Fourteen (14) quizzes during the semester. At the end of the semester, I will drop the two HIGHEST scores. Your final quiz grade will be the average of the remaining twelve.

Exams: There will two midterms and a final. The final will be comprehensive and count for two exam grades. I will drop the lowest 1 (of 4) exam grades. The average of the remaining three exam grades will be the final exam grade. These exams will be on blackboard. Each exam will last two hours. Exams will be available no more than 6 hours from the time they were released. An email will notify the student when the exam is available on Blackboard.

Extra Credit Quiz: This pop extra quiz questions will be in class. Only two possible results: 100 or 0. They will replace your lower-than-100 scores in the quiz grades at the end of the semester. Occasionally I will also assign extra quizzes online. They will serve to evaluate your understanding of the material and the videos assigned. They will be graded on Blackboard.

Special Extra Credits: These will be announced in class, if applicable. They will replace your online quizzes if they are lower than 100 also. I place a lot of consideration on these credits at the end of the class to calculate Letter grades and round up. We will have three conferences during this semester. I strongly suggest you attend these events since they may define your grade at the end of the semester. They are VERY important. Given the current constraints they may require some reservation.

Will Luther February
Anne Bradley March
Yeonmi Park April

A grade of zero will be given for any exam or quiz missed. If the exam was missed for a University-excused reason (i.e., representing the University in a competition, a health emergency, or a family emergency) the student will have the opportunity to make up the exam or replace that grade with the final exam (that is why I double that grade). Otherwise, the grade of zero will remain. Final class grades will be posted in Ramport only.
If for some reason you disagree with the grade reported. I could reevaluate the examination. If disagreement remains Dr. Bryan Cutsinger may evaluate your exam, but I will use the score he reports even if it is a lower score.

*Covid-19:* If any student feels symptoms it should get tested as soon as possible. If I receive confirmation from students’ affairs office that the student has tested positive, I will not count the quizzes the student has missed due to quarantine.

**COMMUNICATION**

The easiest and fastest way to communicate is by email (eescalante@angelo.edu). I encourage a professional behavior on this matter to your professor and fellow classmates. Establishing a communication with your professor is not a colloquial text to a friend. Given the academic environment I ONLY respond emails that come with a proper salutation and address: Dr. Escalante or Professor Escalante.

**CLASSROOM RULES AND BEHAVIOR**

Students are expected to show respect to classmates, instructors, and especially guest speakers. These are rules that I will enforce during this class:

1. Do not talk during class meetings. Talking is disruptive to the instructor and to your fellow classmates.
2. Do not arrive late to class and do not leave the classroom during class meetings. Exceptions may occur for medical emergency, physiological urgency or situations where prior instructor approval has been granted.
3. Do not use (including viewing of) communication devices (phones, iPad, etc.) during class meetings. All electronic devices should be silenced during class meetings. This includes laptops.
4. Do not read/view other unassigned materials (newspapers, magazines, etc.) during class meetings.
5. Do not exhibit disruptive posture during class meetings. e.g. sleeping, slouching, laying, resting feet/head on furniture, etc.
6. Do not use notebook computers during class meetings unless prior instructor approval has been granted.
7. Do not bring/use food and/or tobacco products during classroom meetings unless prior instructor approval has been granted.
TENTATIVE OUTLINE AND ASSOCIATED BOOK CHAPTERS

This is a tentative list of topics and readings. More precise reading assignments will be given over the course of the semester, if necessary. The faculty member reserves the option to make changes as necessary to this syllabus and the course content.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter Irwin*</th>
<th>Chapter Caplan*</th>
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<tbody>
<tr>
<td>Week 1 (Jan 25-28)</td>
<td>Introduction Global Economy</td>
<td>1**</td>
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<tr>
<td>Week 2 (Feb 01-04)</td>
<td>The Case for Trade</td>
<td>2</td>
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<td>Week 3 (Feb 08-11)</td>
<td>The Case for Protectionism</td>
<td>3</td>
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<td>Week 4 (Feb 15-18)</td>
<td>Trade, Jobs and Wages</td>
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<td>Week 5 (Feb 22-25)</td>
<td>--Midterm 1--</td>
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<td>Week 6 (Mar 01-04)</td>
<td>Trade Remedies and Competition</td>
<td>5</td>
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<td>Week 7 (Mar 08-11)</td>
<td>NO CLASS**</td>
<td>6**</td>
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<td>Week 8 (Mar 15-18)</td>
<td>Developing Countries and Open Markets</td>
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<td>Week 9 (Mar 22-25)</td>
<td>Public Choice</td>
<td>1</td>
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<td>Week 10 (Mar 29-Apr 01)</td>
<td>International Finance</td>
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<td>Week 11 (Apr 05-08)</td>
<td>--Midterm 2--</td>
<td>3**</td>
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<td>Week 12 (Apr 12-15)</td>
<td>NO CLASS**</td>
<td>4**</td>
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<td>Week 13 (Apr 19-22)</td>
<td>International labor markets &amp; Immigration</td>
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<td>Week 14 (Apr 26-29)</td>
<td>Institutions &amp; International Development</td>
<td>6</td>
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<td>Week 15 (May 03-06)</td>
<td>Violence</td>
<td>7 &amp; 8**</td>
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<td>May 11</td>
<td>FINAL EXAM @ 1:00 pm</td>
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*The quiz will be about this chapter in the book.
**This quiz will be on blackboard. The rest will be on class.
ACADEMIC HONESTY

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

We adhere to the academic honesty statement as set forth in the Angelo State University Student Handbook: Angelo State University's Academic Integrity Policy. The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."

PLAGIARISM

Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center: Angelo State University's Writing Center Website.

STUDENTS WITH DISABILITIES

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office
of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the
department via email at ADA@angelo.edu. For more information about the application
process and requirements, visit the Student Disability Services website at
www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and
authorizing accommodation requests is:

Ms. Dallas A. Swafford
Director of Student Disability Services
325-942-2047
dallas.swafford@angelo.edu
Located in the Houston Harte University Center 112

**TITLE IX at ANGELO STATE UNIVERSITY**

Angelo State University is committed to providing and strengthening an educational,
working, and living environment where students, faculty, staff, and visitors are free from
sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence
Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE),
and other federal and state laws, the University prohibits discrimination based on sex,
which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a
broad term encompassing all forms of gender-based harassment or discrimination and
unwelcome behavior of a sexual nature. The term includes sexual harassment,
nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual
exploitation, stalking, public indecency, interpersonal violence (domestic violence or
dating violence), sexual violence, and any other misconduct based on sex. You are
encouraged to report any incidents involving sexual misconduct to the Office of Title IX
Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle
Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building,
Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu

For more information about resources related to sexual misconduct, Title IX, or Angelo
State’s policy please visit: www.angelo.edu/title-ix.

**INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)**

It is policy that incomplete grades be reserved for student illness or personal misfortune.
Please contact faculty if you have serious illness or a personal misfortune that would keep
you from completing course work. Documentation may be required.

**STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS**
“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

COURSE SYLLABUS STATEMENT ON REQUIRED USE OF MASKS/FACIAL COVERINGS BY STUDENTS IN CLASS AT ANGELO STATE UNIVERSITY

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.