Angelo State University  
Department of Accounting, Economics & Finance  
ACCT 6317 Accounting Theory  
Spring 2021  

Instructor: Dr. Russell (Rusty) Calk, Ph.D. CPA  
Office: RAS 246  
Phone: 325-486-6506 (office)  
325-942-2046 (department)  
Email: Russell.Calk@angelo.edu  
Office hours: TuTh 2:00 – 4:00  
Other times by appointment  

Class meeting times:  
Tu 6:00 – 8:50  
RAS 104  

Course description:  
Examination of current accounting literature, such as Pronouncements of the Financial Accounting Standards Board  

Prerequisite:  
Admission to the MPAc Program and ACCT 3304 and ACCT 3331  

Program learning goal:  
Apply advanced knowledge, skills, and values to develop integrative solutions to accounting problems  

Course objectives:  
Upon successful completion of this course, students will be able to  
- Analyze and explain FASB Concept Statements  
- Assess current accounting standards as they relate to the FASB Concept Statements  
- Interpret current accounting standards and justify solutions to accounting problems  

Textbook:  
No textbook is required for this course. Access to an Intermediate Accounting textbook may be helpful. Access to the FASB Codification is also required.  

http://aaahq.org/Research/FASB-GARS  
Username: aaa74732  
Password: jE5Xa6T  

Technical support:  
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu
Academic integrity:
Integrity is a hallmark of the accounting profession and a valued part of the culture at Angelo State University. Students may, and should, collaborate with one another to learn the course material. All graded assignments must, however, be completed individually or within the assigned groups. Any student who commits a breach of academic integrity will receive a grade of F for this course and will be reported.

Instructional methodology:
Each class day will consist of lectures and/or case discussions.

Attendance:
Attendance will not be taken for this class. Attendance is highly correlated with course grades. Students should attend every day to be successful.

Course assignments:
Students must complete the following assignments to successfully complete this course.

- Cases: Several cases will be assigned throughout the semester. Two written cases complete in groups will be included in the course grade.
- Exams: Two written exams are scheduled for the semester as shown in the Schedule of Assignments in this syllabus. Each exam will cover the topics covered up to that date. No makeup exams will be allowed.

Course grade:
Students’ grades will be based on points earned from the course assignments as follows.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cases (2 x 100 points each)</td>
<td>200</td>
</tr>
<tr>
<td>Exams (2 x 100 points each)</td>
<td>200</td>
</tr>
<tr>
<td>Total points available</td>
<td>400</td>
</tr>
</tbody>
</table>

The instructor reserves the right to adjust the above graded assignments based on student performance.

<table>
<thead>
<tr>
<th>Course grade</th>
<th>Points earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>360 – 400</td>
</tr>
<tr>
<td>B</td>
<td>320 – 359</td>
</tr>
<tr>
<td>C</td>
<td>280 – 319</td>
</tr>
<tr>
<td>F</td>
<td>Less than 280</td>
</tr>
</tbody>
</table>

The instructor reserves the right to lower the above grading scale.
Schedule of assignments:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Case assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 26</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>Feb  2</td>
<td>FASB Concepts Statement No. 5</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>FASB Concepts Statement No. 6</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Case 1</td>
<td>TBA</td>
</tr>
<tr>
<td>23</td>
<td>FASB Concepts Statement No. 7</td>
<td></td>
</tr>
<tr>
<td>Mar   2</td>
<td>FASB Concepts Statement No. 8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Case 2</td>
<td>TBA</td>
</tr>
<tr>
<td>16</td>
<td><strong>Exam 1</strong></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>ASC 606 Revenue from Contracts with Customers</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>Case 3</td>
<td>TBA</td>
</tr>
<tr>
<td>Apr   6</td>
<td>ASC 815 Derivatives and Hedging</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Case 4</td>
<td>TBA</td>
</tr>
<tr>
<td>20</td>
<td>Assigned Readings</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Case 5</td>
<td>TBA</td>
</tr>
<tr>
<td>May   4</td>
<td><strong>Exam 2  6:00 pm – 8:00 pm</strong></td>
<td></td>
</tr>
</tbody>
</table>
Course policies:

Academic honesty and integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook. Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Norris-Vincent Code of Ethics

Students, faculty, administrators and professional staff of the College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one’s actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated

Courtesy and Respect

Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect others points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning
one's ethnicity, life style, religion, etc., violations of these rules will result in appropriate
disciplinary actions.

Accommodations for disability:
ASU is committed to the principle that no qualified individual with a disability shall, on the basis
of disability, be excluded from participation in or be denied the benefits of the services,
programs or activities of the university, or be subjected to discrimination by the university, as
provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities
Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of
reviewing and authorizing requests for reasonable accommodations based on a disability, and it
is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu,
or by contacting:

Mrs. Dallas Swafford
Director of Student Development
Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX
Dallas.Swafford@angelo.edu

Title IX:
Angelo State University is committed to providing and strengthening an educational, working,
and living environment where students, faculty, staff, and visitors are free from sex
discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women
Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state
laws, the University prohibits discrimination based on sex, which includes pregnancy, and other
types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of
gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term
includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse,
sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic
violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title
IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone,
J.D. You may submit reports in the following manner:
Online: http://www.angelo.edu/incident-form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

**Student absence for religious holidays:**
As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**Course drop:**
To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.

**Incomplete as a course grade:**
As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I's".

**Grade appeal process:**
As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance