ACCT 3303 – Intermediate Accounting I

Course Description/Overview

Financial reporting: conceptual framework and principles, determination of income, and classification and valuation of assets and liabilities.

Prerequisite Knowledge

Officially the prerequisite for the course is ACCT 2302, although very little knowledge from ACCT 2302 is required. The main prerequisite is ACCT 2301. You must have a very good knowledge of the topics covered in ACCT 2301; particularly the accounting cycle, especially debits and credits.

Course Technology

The ability to retrieve materials from Blackboard and use a four-function calculator. In addition, all assignments will be completed through the WileyPLUS system.

Technical Support

For WileyPLUS (Next Generation) issues, including questions about course registration, please contact Wiley directly at https://hub.wiley.com/community/support/WileyPLUS or 866-944-2427.

For Blackboard or general ASU related technology issues, the Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu.

Class Meeting Times

All coursework will be completed online. There are no face-to-face meetings or live sessions. Work at your own pace around your own schedule, but be mindful of chapter due dates (see schedule below). All due dates and times on this syllabus are based on Central Daylight Time (San Angelo).

Faculty/Instructor Information

Name: Landri Ognowski, MAcc, CPA  
Instructor, Department of Accounting, Economics and Finance  
Office: RAS 250  
Phone: 325-486-6454 (office/voicemail)  
E-Mail: lognowski@angelo.edu  
Office Hours: Monday – Thursday 9:30 – 11:15 AM  
Monday and Wednesday 1:50 – 3:20 PM

Visits can be virtual or in-person. Feel free to drop by unannounced in the time windows above. If you're more comfortable setting up a specific time, or you want to set up a virtual visit, please visit my calendar at https://calendly.com/mrs-ognowski.

When emailing, please include ACCT 3303.D10 in the subject line.
Course Objectives

Learning Objectives

Upon successful completion of this course, you will be able to:

1. Analyze and record business transactions in accordance with generally accepted accounting principles.
2. Prepare financial statements for United States corporate entities.
3. Demonstrate the process for the accounting cycle.

You will meet the objectives through a series of exams and homework that will measure your learning.

Assessment Methods

This class will consist of lectures and problem solving of selected exercises. In addition, we will utilize the WileyPLUS system extensively throughout the class. This system will automatically grade homework and force you to either read or work through problems in each chapter. There are also four exams which will count toward your final grade.

WileyPLUS: For each chapter, there are corresponding assignments in WileyPLUS. These assignments generally consist of questions and problems following material we cover in class. The deadlines for these assignments will always be at 11:59 PM Central Time on the day they are due (See Course Outline section below for tentative full schedule). At that time (11:59 PM Central Time), the WileyPLUS system will close and you will be graded on the work completed prior to that time.

I will make every effort to remind you of due dates in the Announcement section of Blackboard, but ultimately you are responsible for meeting the deadlines that are clearly listed under Assignments on the WileyPLUS page for this course. In case of conflicts between due dates, the due dates listed in WileyPLUS are the final word.

There are two types of required assignments for each chapter:

1. Adaptive Practice (AP): This is an interactive study tool that adaptively assesses your skill and knowledge levels to track which topics you have mastered, and which require further instruction and practice. You will access these assignments on the assignments page in WileyPLUS. Each assignment will close and be automatically graded based on the work you complete before 11:59 PM Central Time on the date it is due. You must complete at least 20 questions for each AP assignment to receive any credit. Your score is determined based on the following scale:

   0-25% proficiency = no credit (0%)
   25-40% proficiency = 50% credit
   40-65% proficiency = 60% credit
   65-100% proficiency = full credit (100%)

   Proficiency is estimated by the WileyPLUS system by considering a number of factors, such as answers to questions, confidence, and time.
2. **Homework (HW):** This is exactly like it sounds: true-false, multiple choice, exercises and problems. Accounting is like math and you cannot expect to be successful without working problems. Much of the homework is algorithmic and covers the main topics we discuss in the course and you will find on the exams. You will access these assignments on the assignments page in WileyPLUS. Each assignment will close and be automatically graded based on the work you complete before 11:59 PM Central Time on the date it is due.

There are also optional materials for each chapter:

1. **WileyPLUS Activities/Videos/Exercises:** There are numerous items built into WileyPLUS for your use. For instance, there are narrated PowerPoint videos for each chapter, as well as video walkthrough of many typical problems in each chapter. There are also written student study guides and flashcards for each chapter and two other types of videos for most chapters: Accounting, Analysis, and Principles Walkthrough; and Applied Skills Applications. These items can be found under the “Explore” and “Resources” tabs in WileyPLUS. You can access these tabs by clicking on any learning objective in WileyPLUS, e.g., 1.1 Financial Reporting Environment. One overall note regarding these resources; The resources prepared by the publisher and located in WileyPLUS include much more material then what we will cover in the course. It is also possible that those resources may not cover some of the items that I consider important.

While the above resources are quite extensive and may cover topics I choose to exclude from the course, I strongly recommend the End-of-Chapter Practice exercises, as I pull some questions for each exam directly from these exercises.

**Exams:** There will be a total of four exams in this course. Each exam is worth 150 points. There is not a comprehensive final exam in this course; all exams are weighted equally. All exams will be delivered through WileyPLUS.

**The exams must be taken during their scheduled dates that are shown in the Course Outline section below. Failure to take an exam during the scheduled time will result in a grade of zero (0).** If you have a conflict with an exam, please talk to me in advance so we can work out an acceptable arrangement.

**Course Textbook and Required Readings**

Intermediate Accounting; 17th Edition, 2019, by Kieso, Weygant, and Warfield. Published by Wiley. **You will need the WileyPLUS: Next Generation Homework Manager Access code** for the class in order to complete the homework assignments. You are **not** required to purchase the physical copy of the book if you are comfortable with using the e-textbook.

You will need to go to the publisher’s website to sign into the course. There is a link in Blackboard that will direct you to the website to sign in to WileyPLUS. **Note:** If you are having trouble with the WileyPLUS website, try switching to Chrome. WileyPLUS is known to have trouble in Safari.
## Grading Policies

This course employs the following to measure student learning:

<table>
<thead>
<tr>
<th>Grade Calculations</th>
<th>Percent of Grade</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>Exam 1: Chapters 1, 2 &amp; 3</td>
<td>150 points</td>
<td>Tuesday, February 23, 2021 8:00 AM – 11:59 PM</td>
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<td>(15%)</td>
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<tr>
<td>Exam 2: Chapters 4, 5 &amp; 7</td>
<td>150 points</td>
<td>Tuesday, March 23, 2021 8:00 AM – 11:59 PM</td>
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<td>Exam 3: Chapters 8 &amp; 9</td>
<td>150 points</td>
<td>Tuesday, April 13, 2021 8:00 AM – 11:59 PM</td>
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<td>(15%)</td>
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<tr>
<td>Exam 4 (Final Exam): Chapters 10, 11 &amp; 13</td>
<td>150 points</td>
<td>Tuesday, May 11, 2021 8:00 AM – 11:59 PM</td>
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<td>(15%)</td>
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<tr>
<td>WileyPLUS Adaptive Practice (AP) assignments</td>
<td>100 points</td>
<td>See Course Outline section below for tentative full schedule</td>
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<tr>
<td></td>
<td>(10%)</td>
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<tr>
<td>WileyPLUS Homework (HW) assignments</td>
<td>300 points</td>
<td>See Course Outline section below for tentative full schedule</td>
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<td></td>
<td>(30%)</td>
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Four exams @ 150 points each                  | 600 points       |
WileyPLUS Adaptive Practice (AP) assignments  | 100 points       |
WileyPLUS Homework (HW) assignments           | 300 points       |
**Total**                                     | **1,000 points** |

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = ≥ 900 points
- B = 800 – 899 points
- C = 700 – 799 points
- D = 600 – 699 points
- F = < 600 points

**I do not curve individual exams or the final course grades.** It is my policy to strictly adhere to the course grading scale; in other words, 799 points is a “C” not a “B”.

**I do not give grades. You earn your grade.** I merely record your scores. If you need a particular grade in this class to maintain a scholarship, to make the Dean's List, to graduate, or for whatever reason, plan now to DO THE WORK TO EARN THE POINTS that equals that grade. There are absolutely NO extra credit or grade improvement opportunities offered in this course.

**All grades are posted in WileyPLUS rather than Blackboard.**
Participation/Attendance

Regular and active participation is an essential and important aspect of any class. Absenteeism, failure to do the required work or noncommunication will severely impact your success in this course. It is required that you complete each assignment by 11:59 PM CT on the due date.

Response Time

I will do my best to respond to all emails within 24 hours and voicemails within one business day.

When emailing, please include ACCT 3303.D10 in the subject line.

Assignments will be graded as completed and your grade posted in WileyPLUS immediately. For any exam or assignment questions requiring manual grading, your grade will be available within one week.

Missed/Late Work

As a general policy, assignments and exams are required to be completed as scheduled. I do not accept late work except for documented emergencies. These emergencies, along with required documentation, MUST be reported to me within 48 hours of the assignment/exam due date.

Course Policies

Required Use of Masks/Facial Coverings by Students in Class

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Academic Honesty and Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do no violate this trust. Violation of academic integrity will result in a failing grade for the course.
It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Code of Ethics**

Students, faculty, administrators and professional staff of the Norris-Vincent College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one’s actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated

**Courtesy and Respect**

Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect others points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, religion, etc., violations of these rules will result in appropriate disciplinary actions.
Accommodations for Disability

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford
Director of Student Development
Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX
Dallas.Swafford@angelo.edu

Title IX

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

- Online: www.angelo.edu/incident-form
- Face to Face: Mayer Administration Building, Room 210
- Phone: 325-942-2022
- Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.
**Student absence for religious holidays**

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**Course Drop**

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit [http://www.angelo.edu/services/registrars_office/course_drop_provisions.php](http://www.angelo.edu/services/registrars_office/course_drop_provisions.php).

**Incomplete as a Course grade**

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I's".

**Grade Appeal Process**

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: [http://www.angelo.edu/content/files/14196-op-1003-grade-grievance](http://www.angelo.edu/content/files/14196-op-1003-grade-grievance).
Course Outline

See TENTATIVE schedule below:

I am sure of only one thing in this class; this schedule will change. So, listen in class for any changes. We will not cover all the material in each chapter. Any material not covered in class will not be tested.

Again, information on this calendar is TENTATIVE. In the event of conflicts between this calendar and what is mentioned in class or on the WileyPLUS website – and there will be conflicts – the order of precedence will be: 1) WileyPLUS website for homework; 2) class; 3) email from me; 4) Blackboard; and 5) this calendar. This calendar is nothing more than a “rough guide” to the course schedule.

Note: The last day to drop this class is FRIDAY, APRIL 30, 2021

<table>
<thead>
<tr>
<th>Module</th>
<th>Chapter</th>
<th>Assignments Due – 11:59 PM</th>
<th>Exam Availability Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 – Financial Accounting and Accounting Standards</td>
<td>Monday, February 8th</td>
<td>Tuesday, March 2nd 8:00 AM to 11:59 PM</td>
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<td>2 – Conceptual Framework for Financial Reporting</td>
<td>Monday, February 15th</td>
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<td>3 – The Accounting Information System</td>
<td>Monday, March 1st</td>
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<td><strong>Exam One (Chapters 1, 2 &amp; 3)</strong></td>
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<td>2</td>
<td>4 – Income Statement and Related Information</td>
<td>Monday, March 15th</td>
<td>Tuesday, March 30th 8:00 AM to 11:59 PM</td>
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<td>5 – Balance Sheet and Statement of Cash Flows</td>
<td>Monday, March 22nd</td>
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<td>7 – Cash and Receivables</td>
<td>Monday, March 29th</td>
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<td><strong>Exam 2 (Chapters 4, 5 &amp; 7)</strong></td>
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<td>3</td>
<td>8 – Long-8 – Valuation of Inventories: A Cost-Basis Approach</td>
<td>Wednesday, April 7th</td>
<td>Thursday, April 15th 8:00 AM to 11:59 PM</td>
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<td>9 – Inventories: Additional Valuation Issues</td>
<td>Wednesday, April 14th</td>
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<td><strong>Exam 3 (Chapters 8 &amp; 9)</strong></td>
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<td>4</td>
<td>10 – Acquisition and Disposition of Property, Plant and Equipment</td>
<td>Monday, April 26th</td>
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<td>11 – Depreciation, Impairments and Depletion</td>
<td>Monday, May 3rd</td>
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<td>13 – Current Liabilities and Contingencies</td>
<td>Monday, May 10th</td>
<td></td>
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<td></td>
<td><strong>Final Exam (Chapters 10, 11 &amp; 13)</strong></td>
<td></td>
<td>Tuesday, May 11th 8:00 AM to 11:59 PM</td>
</tr>
</tbody>
</table>