KINESIOLOGY 4343
Adapted Physical Activities
SPRING 2021

Instructor: Kathleen M. Price, PhD
Email: Kathleen.Price@angelo.edu

Phone: Dr. Price (325) 486-6175 or Kinesiology Department Office (325) 942-2173

Office: CHP 108 (Ben Kelly Center for Human Performance)

To reduce exposure of the virus to me and my family, some office hours may be done remotely. If you wish to meet with me in person, send me an email or call to coordinate.

Traditional Office Hours or Virtual Office Hours: I will be in front of my computer available to answer emails and phone calls at the following times. I will be checking my emails throughout the day and will respond as soon as I am able. Please use your ASU email account and check it often.

MWF 8:30-10:00 MWF and 12:00-12:30 Friday
TTH 8:30-9:30 and 10:45-11:45 and 1:30-2:00

Course Information
Course Description
This course provides students with the opportunity to learn about many aspects of movement for special populations. Causes, characteristics and programming will be major concepts. Additionally, students will be introduced to legislation that governs educational policies in the United States.

Course Credits
Three semester hours

Prerequisite and Co-requisite Courses
None

Prerequisite Skills
Accessing internet websites, using ASU Library resources and proficiency with Microsoft Word and/or Power Point, and Blackboard/Discussion Board are expectations of KIN 4343.
Course Delivery & Meeting Times
Meeting Days: TTH  Meeting Time: 9:30-10:45  Meeting Location: CHP 205

Since we have a small class, we are able to meet face-to-face with our entire class each class session. Attendance will be recorded and each student will have an assigned seat. These procedures are for COVID tracking.

You are EXPECTED to be in class on your assigned day unless you are on a COVID list or ill. Contact me if you have questions/concerns!

All power point slides will be posted for you.

Use of Masks/Facial Coverings by Students in Class at Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory [Facial Covering Policy](#) to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Physical Health and Well Being Expectations:

Students are responsible to monitor and self-screen their physical health everyday they attend campus. To assist you with this endeavor, the following information is for you to comprehend and apply to the daily wellness screen.

*COVID-19 symptoms:*
Fever of 100 degrees Fahrenheit or greater
A new cough that is not attributable to another medical condition
New muscle aches not attributable to another medical condition or another specific activity (e.g., due to physical activity and/or exercise)
New or worsening headache
New loss of taste or smell
Throat pain not attributable to another medical condition
Congestion and/or runny nose not attributable to another medical condition
New shortness of breath not attributable to another condition
Nausea or vomiting
Diarrhea
Expectations for class:
2. Be prepared to show “wellness badge” before and/or upon entering the building and/or classrooms.
3. Face coverings and physically distancing while in class
4. If you are experiencing symptoms, email the instructor after you have sought medical attention.

If you are exhibiting COVID-19 symptoms and/or have a temperature of 100 degrees Fahrenheit or greater, it is recommended that the student stay home and seek medical attention.

To Seek Medical Attention:

First option:
Download and use the Shannon on Demand app.
Create an account
Use payment code SHANNONCOVID19 which will cover your cost if it is COVID related.
Talk to one of the physicians available
Carefully follow the physician’s instructions

Second option:
Call/make an appointment with ASU Shannon Clinic– Jackson by calling 325-942-2171
Attend appointment
Carefully follow the physician’s and/or healthcare provider’s instructions.
In addition to your physical health, your mental and emotional health should be monitored and screened as well. If you are experiencing signs and symptoms related to anxiety and/or depression revolving around this current pandemic situation, please contact the ASU Counseling Services at 325-942-2371 or visiting Counseling Services.
**Program Outcomes**

Upon completion of KIN 3372, the student will be prepared to analyze movement based on anatomical and mechanical factors. They should be able to recognize equipment and movement modifications for more efficient and effective skills.

Upon completion of the program of study for Kinesiology 3372, the student will be prepared to:

**Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) used in validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
<td>This will be assessed by observation journal entries, video exploration and exams.</td>
</tr>
<tr>
<td>Students will recognize the causes and characteristics of handicapping conditions as</td>
<td></td>
</tr>
<tr>
<td>evidenced by success on exams and through active participation with working with</td>
<td></td>
</tr>
<tr>
<td>people with special needs.</td>
<td></td>
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<tr>
<td>Students will learn to modify activities, sport, and dance for safe and successful</td>
<td></td>
</tr>
<tr>
<td>participation by those with special needs and provide challenging sport experiences</td>
<td></td>
</tr>
<tr>
<td>with regard to needs, interests, and abilities. This will be evidenced by success on</td>
<td></td>
</tr>
<tr>
<td>exams and through active participation with working with people with special needs.</td>
<td></td>
</tr>
<tr>
<td>This will be assessed by observation journal entries, video exploration and exams.</td>
<td></td>
</tr>
</tbody>
</table>

By Mapping this to Program Outcomes: Students will:

- Gain a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
- Learn to apply course material (to improve thinking, problem solving, and decisions)
- Develop specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
- Learn how to find, evaluate, and use resources to explore a topic in depth
- Learn to analyze and critically evaluate ideas, arguments, and points of view
- Learn to apply knowledge and skills to benefit others or serve the public good
Required Texts and Materials

Technology Requirements
To successfully complete this course, students need to understand the use of Blackboard and Respondus. This will help to review course materials and submitting assignments.

Communication
I will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday. All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails or phone messages, PLEASE be sure to include your name, the course name and section number.

Student Behavior
Please respect your classmates and your professor by turning off your cell phone prior to coming into class. If your phone rings during class, you will be asked to leave class and will be counted absent!

NO TEXTING permitted during class! PUT YOUR PHONES AWAY! If you choose to text and I see you, you will be asked to leave and will be counted absent!

Face coverings are REQUIRED!

Grading Policy
Course grades will be determined as indicated below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests (There will be 3 tests and a final exam. (not comprehensive)</td>
<td>70%</td>
</tr>
<tr>
<td>Chapter Video Posts and Responses</td>
<td>15%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

**There is no extra credit opportunity in this course.**
**Grading System**

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is in use for this course:

- **A** = 90.00-100
- **B** = 80.00-89.99
- **C** = 70.00-79.99
- **D** = 60.00-69.99
- **F** = 0-59.99

Please, keep track of all grades through Blackboard. If there is an error, please check in with me in a timely manner.

**Teaching Strategies**

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved in discovering, processing, and applying the course information at a level that contributes to the learning environment. Students should use peer-review journal articles, research additional information and examples located on the Internet, and learn to discuss course material and clinical experiences with their peers.

**Assignment Requirements**

No late work is accepted.

**Exams:** At the present time, exams will be given in class. No make-ups will be given on exams unless prior arrangements have been made and approved.

**Technology Issues**

Please be aware that deadlines are imperative. If an issue does occur regarding an assignment submission, email me immediately. kathleen.price@angelo.edu

If you have issues with “technology”, please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.

**Assignments**

Throughout the semester, various assignments and discussion boards may be used to enhance learning. Activities may include (but are not limited to) careers in health care, accommodations in our community, and recreation/socialization in special populations.

**General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents: [Angelo State University Student Handbook](#) [Angelo State University Catalog](#)
**Academic Integrity**
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU. The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#). iii

**Accommodations for Students with Disabilities**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#). iv

The employee charged with the responsibility of reviewing and authorizing accommodation requests is: Dallas Swafford, Director of Student Disability Services
Office of Student Affairs  Houston Harte University Center, Room 112  325-942-2047  dallas.swafford@angelo.edu

**Incomplete Grade Policy**
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.

**Plagiarism**
Plagiarism is a serious topic covered in ASU’s [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#). vii
**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:
Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022 or 325-486-6357 Email: michelle.miller@angelo.edu

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report any incident involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).*
Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.
Tentative Course Syllabus
KIN 4343 SPRING 2021

Tues Jan 26  Introduction to course and special populations and
Chapter 1 Adapted Physical Education
Thurs Jan 28  Chapter 1 Continued

Tues Feb 2    Chapter 2 Adapted Physical Education in the Public Schools
Thurs Feb 4   Chapter 2 Continued

Tues Feb 9    Initial Video/Website posts Chapters 1-5 due by 8:00 am
Chapter 3 Determining Educational Needs through Assessment
Thurs Feb 11  Chapter 3 continued and Chapter 4 Developing the Individual
Education Program
Fri Feb 12    Follow-up Comments/Response posts Ch 1-5 due by 8:00 am

Tues Feb 16   Chapter 4 continued and Chapter 5 Teaching to Meet Learners’ Needs
Thurs Feb 18  Chapter 5 continued

Tues Feb 23   Review/Catch-up and Chapter 6 Delivering Services in the Most
Inclusive Environment
Thurs Feb 25  Test #1 (Chapters 1-5)

Tues Mar 2    Initial Video/Website Posts for Chapters 6-10 due by 8:00 am
Chapter 6 continued
Thurs Mar 4   Chapter 7 Enhancing Student Behavior and Chapter 8 Teaching with
Technology
Fri Mar 5     Follow-up Comments/Response to posts for Ch 6-10 due 8:00

Tues Mar 9    Chapter 9 Transition Programming/Community Recreation and Sport
Thurs Mar 11  Chapter 10 Infants, Toddlers, and Pre-schoolers
Tues Mar 16  Chapter 10 Infants, Toddlers, and Pre-schoolers
Thurs Mar 18  Review/Catch-up and and Chapter 11 Intellectual and Developmental Disabilities

Tues Mar 23  Test #2 (Chapters 6-10)
Thurs Mar 25  Initial Video/Website Posts for Chapters 11-14 due by 8:00 am
Chapter 11 continued

Tues Mar 30  Follow-up Comments/Response to posts Ch 11-14 due 8:00 am
and Chapter 12 Autism Spectrum Disorder
Thurs Apr 1  Chapter 13 Specific Learning Disabilities

Tues Apr 6  Chapter 13 continued
Thurs Apr 8  Chapter 14 Emotional Disturbance

Tues Apr 13  Review and Catch-up and Chapter 15 Physically Disabling Conditions
Thurs Apr 15  Test #3 (Chapters 10-14)

Tues Apr 20  Initial Video/Website Posts for Chapters 15-18 due by 8:00 am
Chapter 15 continued
Thurs Apr 22  Follow-up Comments/Response to posts Ch 15-18 due by 8:00 am
Chapter 16 Communicative Disorders

Tues Apr 27  Chapter 17 Visual Impairments
Thurs Apr 29  Chapter 17 continued and Chapter 18 Other Health Impairments

Tues May 4  Chapter 18 continued
Thurs May 6  Careers in Health Professions/Real World APE/Specific programming

Thurs May 13  Final Exam (Chapters 15-18) 7:57-10:00
IMPORTANT DATE: April 30 Last Day to Drop/Withdraw Spring term 2021