STUDENT LEARNING OUTCOMES/LEARNING OBJECTIVES
The value of recreation, leisure and Therapeutic Recreation, its history and concepts.
Therapeutic Recreation settings, participants served, and types of activities offered.
The Therapeutic Recreation process and models.
The current trends and career opportunities in Therapeutic Recreation.
Planning, outlining and leading Therapeutic Recreation activities

READINGS

COURSE REQUIREMENTS

Research Paper - 40%
Students will write a 6 page APA research paper chosen from a list of topics provided by the instructor. The research paper must include at least 20 peer reviewed journal articles. Plagiarism is inexcusable.

FlipGrid Videos - 45%
Weekly FlipGrid Videos – see Blackboard and schedule

Project Toolkit - 10%.
Building your TR toolkit. -See Blackboard for instructions.

3 meetings with Instructor - 3%
3 zoom or in person meetings with the instructor over the semester.

Welcome Video - 2%
You will make a 5-minute welcome video:
1. Introducing yourself to the class.
   a. Name
   b. Where are you from
   c. What do you want to be and why
2. Discussing the Schwartz article and what stood out to you about it and how you will use that information to do the rest of the class.
Students are responsible for anything that happens in class during their absence. *Notify the instructor at least one week in advance* if you have a scheduling conflict that will cause you to miss class. You are responsible for asking the instructor about your attendance record.

**STUDENT RESPONSIBILITIES:**

A. All assignments are due at the end of the day on the due date. Students not turning in an assignment will be recorded as a grade of zero (0).

B. Prior arrangements must be made with the instructor if an absence from an exam is unavoidable and is university excused.

C. **The student is responsible for all work and is encouraged to have a contact within the class.** Students are encouraged to set up an appointment to meet with the instructor for additional information as needed. **IF YOU WISH TO CONTEST A GRADE ON A TEST OR ASSIGNMENT: THERE IS A 24 HOUR WAITING PERIOD BEFORE I WILL DISCUSS THE ISSUE. THE PROTOCOL IS: YOU WILL SEND A PROFESSIONAL EMAIL THAT REQUESTS A MEETING TO DISCUSS THE ISSUE; WE WILL SET UP A MEETING; THE ISSUE WILL BE DISCUSSED; A RESOLUTION WILL BE MADE.**

D. Upon entering class room turn all cell phones and other handheld electronic devices off to prevent distractions affecting other student’s learning opportunities. If you need to take notes with a laptop, be expected to show the notes you have taken.

E. **Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford, Director of Student Disability Services; Office of Student Affairs
325-942-2047; dallas.swafford@angelo.edu; Houston Harte University Center, Room 112

F. **The Angelo State University Honor Code:**

“Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Student Handbook.” Plagiarism is unacceptable. Not knowing is never an excuse.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).