COURSE NUMBER 6393
Independent Reading and Research (IRR)
SEMESTER 2021

Instructor: Dr. Veronica Snow
Email: vsnow2@angelo.edu
Phone: 325-486-6354
Office: CHP 102
Office Hours: By Appointment: Wednesday and Thursday

Course Information

Course Description

Course is designed to allow for individualized program of readings, research and professional development that will provide an overview and critical exploration of both current and historical trends, issues, and research pertinent to the administration, management, and development of various programs in the Coaching, Sport, Recreation or Fitness professions. Educational methods such as: multiple readings, film critiquing, and observational analysis will be incorporated into the independent work. The primary goal will be for the individual to develop strong overview knowledge in a specific area of their chosen career field that will enhance the individual’s critical thinking, creativity, problem solving, oral and written communication skills, and professional development.

Course Credits
Three Credit Hours (3-0-0)

Prerequisite and Co-requisite Courses
None

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Athletics Administration Course.
Program Outcomes

Upon completion of the program of study for the Coaching, Sport, Recreation, and Fitness Administration, the graduate will be prepared to:

1. Master Knowledge and Skills
   Students will:
   - Demonstrate advanced knowledge, skills, and values appropriate to the discipline.
   - Demonstrate the ability to work as individual researchers/scholars as well as in collaboration with others.
   - Demonstrate the ability to be creative, critical thinkers with the ability to apply new technologies as appropriate to the discipline.

2. Master Communication and Dissemination
   Students will:
   - Be required to demonstrate advanced oral and written communication skills, as appropriate, to the discipline.
   - Demonstrate global perspectives appropriate to the discipline.

3. Master Leadership and Social Responsibility
   Students will:
   - Comprehend and practice the ethical principles appropriate to the discipline.
   - Understand and value individual differences and have the skills for working effectively in a diverse, changing world.

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
<th>Mapping to Program Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
<td></td>
<td>• Demonstrate advanced knowledge, skills, and values appropriate to the discipline.</td>
</tr>
<tr>
<td>To read, interpret, infer, discuss, and apply trends in the sport related professional fields based on current research writings, text books, and online sources.</td>
<td></td>
<td>• Demonstrate the ability to work as individual researchers/scholars as well as in collaboration with others.</td>
</tr>
<tr>
<td>To develop and utilize creative strategies and effective techniques for problem solving within the profession.</td>
<td></td>
<td>• Be required to demonstrate advanced oral and written communication skills, as appropriate, to the discipline.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Demonstrate global perspectives appropriate to the discipline.</td>
</tr>
<tr>
<td>Student Learning Outcome</td>
<td>Assignment(s) or activity(ies) validating outcome achievement:</td>
<td>Mapping to Program Outcomes</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------------------------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>By completing all course requirements, students will be able to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To develop a working knowledge of the broad interdisciplinary components of the profession.</td>
<td></td>
<td>• Comprehend and practice the ethical principles appropriate to the discipline. • Understand and value individual differences and have the skills for working effectively in a diverse, changing world.</td>
</tr>
<tr>
<td>To initiate and write positional papers and communicate effectively via written presentation.</td>
<td></td>
<td>•</td>
</tr>
<tr>
<td>To develop oral expression abilities in presentation and persuasive argument techniques.</td>
<td>Present orally and prepare a written paper over an assigned topic related to this field.</td>
<td>• Be required to demonstrate advanced oral and written communication skills, as appropriate, to the discipline. •</td>
</tr>
<tr>
<td>To write professional manuscripts for publication or professional reference usage.</td>
<td></td>
<td>•</td>
</tr>
<tr>
<td></td>
<td>Participate in a seminar, webinar, conference to enhance the professional development of the student. Create a Portfolio of all course material to preserve information for later use in Career.</td>
<td>• Demonstrate advanced knowledge, skills, and values appropriate to the discipline. • Demonstrate the ability to work as individual researchers/scholars as well as in collaboration with others. •</td>
</tr>
<tr>
<td></td>
<td></td>
<td>•</td>
</tr>
</tbody>
</table>

**Course Delivery**

This is an independent study course with learning resources and supplemental materials posted in Blackboard.
Required Texts and Materials

None

Recommended Texts and Materials

None

Technology Requirements

To successfully complete this course, students need to be able to use Adobe to manipulate PDF documents.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

Evaluation and Grades

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Student Meetings</td>
<td>29</td>
</tr>
<tr>
<td>Final Project</td>
<td>45</td>
</tr>
<tr>
<td>Professional Development</td>
<td>11</td>
</tr>
<tr>
<td>Presentation at Seminar</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Professional Development Requirement for this class: participate in one Professional Development event (this could be an online webinar, featured speaker, workshop, conference, or) symposium; and one Community Service Volunteer program each semester. This 11% of your overall final course evaluation for your grade is ALL or NOTHING. Failure to fulfill this requirement will result in the loss of one full letter in the course. Remember the CSRF Graduate Program is an Academic/ Professional designed degree program, and as a member you are responsible to participate and develop yourself to the fullest degree. You should be a
member of the Student Professional Development Club (SPD). Club leadership will disseminate information for the club vital to your success as a graduate student in our program. Job offers, professional development and volunteer opportunities will be listed in periodic emails from our SPD club leadership.

**Grading System**

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is in use for this course:

- **A** = 90.00-100 points
- **B** = 80.00-89.99 points
- **C** = 70.00-79.99 points
- **D** = 60.00-69.99 points
- **F** = 0-59.99 points (Grades are not rounded up)

**Teaching Strategies**

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

**Assignment and Activity Descriptions**

* **Requirements** (are determined by mutual consent of course goals between the student and the instructor) may include any or all of the following:
1. Active participation and correspondence with the instructor
2. Development of an academic course or professional workshop for the topical area.
3. In-depth Book outlines and/or Article critiques.
4. An individual final professional presentation to the SPD Club via an end of year symposium.
5. Writing a positional paper on a current topic/issue (12 page / 20 resource minimum)
6. Writing a professional issues manuscript for publication submission to refereed or non-refereed journals.

All papers and/or project manuals must be written in our professional format: formal or modified APA Style (7th Ed.), depending on publication submission requirements of selected journals. Only this style format will be acceptable. It is highly recommended and required that ALL graduate students obtain a copy of the Publication Manual of the American Psychological Association (APA), 7th edition, for reference as this is the writing style used in our professional fields.

**Assignment Submission**

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time
to time. If a technology issue does occur regarding an assignment submission, email me at veronica.snow@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Late Work Policy
The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Student Responsibility and Attendance

There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.
Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class At Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.
**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner: Online: www.angelo.edu/incident-form; Face to face: Mayer Administration Building, Room 210; Phone: 325-942-2022 Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).
For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
2. Learning how to find, evaluate, and use resources to explore a topic in depth
3. Developing skill in expressing oneself orally or in writing

**End of Syllabus**

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of