History 1302 070  
TR 9:30 – 10:45pm  
A233  
United States History 1865 to Present  
Angelo State University Spring 2021  
Cory Robinson  
Office Hours (Academic Building 210C):  
by appointment only  
curator@fortconcho.com  
325-481-2848

Course Requirements

History 1302 requires two midterm examinations and one final examination. The final exam is not cumulative. All examinations are drawn from the lectures and the assigned readings—the latter of which is a required element for your assignments. Exams that do not incorporate the readings will not fare well. So too, exams that incorporate only the readings and exclude the lectures will fall short. Good attendance is wise as my experience has been that those who miss lectures do poorly on the exams. Honesty and integrity are critical character values. Cheating will not be tolerated. Please turn off your cell phones while in the classroom. If you have an emergency that may necessitate a phone call during the class period, please let the instructor know in advance.

Stipulations

1. COVID restrictions will force this class to become a “Hybrid” course. We will have in-person lecture/discussion on Tuesdays and online assignments through Blackboard on Thursdays.

2. All assessments/exams will be online through Blackboard. If you have prior knowledge that you are unable to take an exam at the designated time, inform the instructor at least one week in advance of the exam date. A makeup date will be no later than one class period after the initial exam. A zero grade will be given after that time. Online connectivity issues will be treated as a missed exam and both the student and professor will come to an agreement on any makeup opportunities. The student must inform the professor of any online issues immediately; otherwise a zero grade will be given. 
Makeup of Exams/Assignments (Sick/Missed day/Connectivity Issue): You must contact me to schedule a makeup date. After initial contact you have until the end of the next class to retake the exam or turn in the assignment. A zero grade will be given if the exam/assignment is not attempted by the end of the next class. Make up exams/assignments will be a revised version of the original.

3. In-person class attendance: I will take attendance daily (Tuesdays) using a seating chart. Late attendance to class will be counted as an absence (5 minute
If you are more than ten minutes late to class, please do not enter the classroom. If the professor is more than ten minutes late, you may walk. Points will not be deducted for absences when calculating your final grade, but any student having 5 or more absences will be reported to the ASU Early Alert Program.

4. COVID-19: Statement on Required Use of Masks/Facial Coverings at ASU

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

Angelo State University is committed to the health, safety, and well-being of the entire Ram Family and is following protocols recommended by local and state officials and the Centers for Disease Control.

A. What are the requirements for being on campus?
   * Face coverings that cover both the nose and mouth are required and must be worn by the entire campus community (students, faculty, staff, visitors, vendors and contractors) while on campus or in university facilities.
   * Daily wellness screenings are required and can be completed at ramport.angelo.edu.
   * After completing the daily wellness screening, a badge will be generated with today’s date. This badge may be necessary to enter certain areas of campus, so have it handy on your phone.
   * Some areas on campus (hallways, stairwells, etc.) may offer directional signage to keep traffic moving in the same direction.
   * Signage will be placed throughout campus, both reminding you to socially distance, as well as note six-foot markers between you and the person in front of/behind you.

B. How will classes work?
   * Classroom capacities have been reduced to maximize social distancing.
* Masks will be required in the classrooms, and students will be required to follow a seating chart.
* Most classes will involve some combination of on-campus and online instruction.
* Students are required to follow any directions given by Professors concerning individually assigned class dates in a hybrid format.
* Students are encouraged to stay home if they are not feeling well; online lectures will be made available.

C. What will happen if somebody tests positive for COVID-19?
* If a student tests positive, the relevant medical authorities will alert the university and the department chair.
* At that point, the student will be isolated and quarantined, and everybody who has been in contact with that student will be asked to quarantine as well.
* Students who are isolated following a positive test or who are quarantined because of exposure to a positive case will be allowed to continue their courses online.
* Should an instructor or professor fall ill, the course will immediately move online.

D. What do I do if I think I might be sick?
* If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, please stay home; online lectures will be made available.
* If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, input this information into the wellness screening app to help the university keep up-to-date information about the health of the Ram Family.
* Students who need additional screening can download and use the Shannon on Demand app to receive medical advice and to determine whether or not they need to be tested.
* If you are living on campus and you need to self-isolate, you may be moved from your current residence hall to a self-isolation location on campus until you have met the CDC recovery guidelines.

Students must regularly check email and Blackboard for any changes that arise. Should it become necessary, courses may have to go online, and the professors or department chairs will provide all relevant information in such a case.

4. Grading Explanation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Historiography Assignment</td>
<td>10%</td>
<td>100 points</td>
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<tr>
<td>Chapter weekly quizzes 20 points</td>
<td>30%</td>
<td>300 points</td>
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<tr>
<td>15</td>
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<tr>
<td>Exam 1</td>
<td>20%</td>
<td>200 points</td>
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<tr>
<td>Exam 2</td>
<td>20%</td>
<td>200 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
<td>200 points</td>
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</table>
The midterm examinations are worth 40% percent of your grade and the final examination is worth 20% percent.

A = 900 – 1000 Points  
B = 800 – 899 Points  
C = 700 – 799 Points  
D = 600 – 699 Points  
F = 599 points or fewer

Major examinations will be a mixture of multiple choice, matching terms, identifications (short answers), and essays. Quizzes will be multiple choice and one essay. Makeup exams will be a revised version of the original. Bonuses offered during the semester will be given in class and apply to the entire class in attendance. No individual bonuses will be offered.

Drop: Last day to drop or withdraw from ASU is April 30.

Required Text


Statement of Intent

This course will examine American history from the Civil War to the present. We will study the ethnic, cultural, religious, racial, and class foundations of American society and politics. Students will demonstrate the Core competency requirements for Critical Thinking Skills, Communication, Social Responsibility, and Personal Responsibility. The Student Learning Outcomes are explicated below.

- Students will be able to analyze cause and effect in history of the United States from 1865 to the present.
- Students will be able to analyze the relationship among American economics, politics, demography, and social structure from 1865 to the present.
- Students will be able to construct an in-class essay which synthesizes assigned readings and lectures into a coherent, fact based narrative that demonstrates critical thinking skills.

**Texas Higher Education Coordinating Board Exemplary Educational Objectives**

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals,
groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

1. To examine social institutions and processes across a range of historical periods, social structure, and cultures.
2. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
3. To understand the evolution and current role of the U. S. in the world.
4. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
5. To identify and understand differences and commonalities within diverse cultures.

ASU Student Handbook

The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU Student Handbook is available via the ASU website at: https://www.angelo.edu/live/files/27603-student-handbook-2020-21.

Persons with Disabilities

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Student Absence for Observation of Religious Holy Day

1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

**Title IX at Angelo State University:**
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Title IX Coordinator at:

**Michelle Miller, J.D.**  
*Title IX Coordinator*  
Mayer Administration Building, Room 210  
325-942-2022  
michelle.miller@angelo.edu

**You may also file a report online 24/7 at www.angelo.edu/incident-form.**  
If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic at 325-942-2171, Counseling Services at 325-942-2371 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

**Schedule**

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<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>January 26 &amp; 28</td>
<td>Week 1:</td>
<td>Introduction/Study of History</td>
</tr>
<tr>
<td>February 2 &amp; 4</td>
<td>Week 2:</td>
<td>“Reconstruction”</td>
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<tr>
<td>Tindall, Chapter 16</td>
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<tr>
<td>February 9 &amp; 11</td>
<td>Week 3:</td>
<td>“Business and Labor”</td>
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<tr>
<td>The New South and West”</td>
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<td>Tindall, Chapter 17-18</td>
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<tr>
<td>February 16 &amp; 18</td>
<td>Week 4:</td>
<td>“Political Stalemate and Rural Revolt”</td>
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<td>Tindall, Chapter 19</td>
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<tr>
<td>February 23 &amp; 25</td>
<td>Week 5:</td>
<td>“Seizing an American Empire”</td>
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<tr>
<td>Tindall, Chapter 20</td>
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<tr>
<td>Date</td>
<td>Topic/Exam</td>
<td>Chapters/Lectures</td>
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<tr>
<td>February 25/26</td>
<td><strong>Week 5: First Midterm Examination</strong></td>
<td>Tindall, Chapters/Lectures 16-20</td>
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<tr>
<td>March 2 &amp; 4</td>
<td><strong>Week 6: “The Progressive Era”</strong></td>
<td>Tindall, Chapter 21</td>
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<tr>
<td>March 9 &amp; 11</td>
<td><strong>Week 7: “America and the Great War”</strong></td>
<td>Tindall, Chapter 22</td>
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<tr>
<td>March 16 &amp; 18</td>
<td><strong>Week 8: “A Clash of Cultures-1920s”</strong></td>
<td>Tindall, Chapter 23-24</td>
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<tr>
<td>March 23 &amp; 25</td>
<td><strong>Week 9: “The New Deal”</strong></td>
<td>Tindall, Chapter 25</td>
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<td>March 25/26</td>
<td><strong>Week 10: Second Midterm Examination</strong></td>
<td>Tindall, Chapters/Lectures 21-25</td>
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<tr>
<td>March 30 &amp; April 1</td>
<td><strong>Week 10: “The Second World War”</strong></td>
<td>Tindall, Chapter 26</td>
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<td>April 6 &amp; 8</td>
<td><strong>Week 11: “The Cold War”</strong></td>
<td>Tindall, Chapter 27</td>
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<td>April 13 &amp; 15</td>
<td><strong>Week 12: “America in the Fifties”</strong></td>
<td>Tindall, Chapter 28</td>
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<td>April 20 &amp; 22</td>
<td><strong>Week 13: “A New Frontier and Great Society”</strong></td>
<td>Tindall, Chapter 29</td>
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<td>April 27 &amp; 29</td>
<td><strong>Week 14: “Rebellion and Reaction”</strong></td>
<td>Tindall, Chapter 30</td>
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<td>May 4 &amp; 6</td>
<td><strong>Week 15: “Conservative Revival”</strong></td>
<td>Tindall, Chapter 31</td>
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<td>Thursday, May 13</td>
<td><strong>Final Examination</strong></td>
<td>Tindall, Chapters/Lectures 26-31</td>
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<td>8:00 – 10:00 am</td>
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