

CRIJ 2323 LEGAL ASPECTS OF LAW ENFORCEMENT
(8-Week On-line Version)
January 25 through March 20, 2021

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MAIN TEXTBOOK FOR PURCHASE:

 Ferdico, John N., Fredalla, Henry F., & Trotten, Christopher D. (2013). Criminal Procedure for the Criminal Justice Professional (11th Ed.) Cengage Learning.

COURSE DESCRIPTION

Topics for the course include instruction on police authority, responsibilities, and constitutional restraints: Law of Arrest; Search and Seizure; Police Liability.

COURSE OBJECTIVES

The course will:

- Provide a Framework for Criminal Procedure.
- Familiarize the student with the basic legal features of Searches with Warrants.
- Give the student a knowledge of important legal considerations of Searches without Warrants.
- Cause the student to be aware Non-traditional Searches and their legal provisions.
- Acquaint the learner with the legal provisions of Interviews and Interrogations.

COURSE LEARNING OUTCOMES

When you finish this course, you should be able to:

- Identify and discuss citizens' constitutional rights.
- Articulate important legal considerations applicable to searches with warrants.
- Discuss important legal considerations applicable to searches without warrants.
- Enumerate the nature of important non-traditional search situations and provide applicable governing legal requirements.
- Provide legal requirements pertaining to interviews and interrogations.

GRADING POLICY:

Student learning outcomes will be assessed through a combination of quizzes, essay assignments, and exams.

<p>Module Quizzes (30%)</p> <p>The instructor requires students to take a set of lesson-based fundamental quizzes at the conclusion of each module. Each quiz will have a 30-point 30-item multiple choice section.</p>	<p>150 points (Possible points 30 per quiz)</p>
<p>Module Essay Assignments (30%)</p> <p>The instructor requires students to focus on lesson-based fundamental questions at the conclusion of the lecture on each module.</p>	<p>150 points (Possible points 30 per assignment)</p>
<p>Midterm Exam (25%)</p> <p>During Module 2, the students will be required to take this 100 minute exam. The total of 50 questions will cover the materials discussed over the course. The exam will have two sections included:</p> <p>(1) A 80-point 40-item multiple choice section; and (2) A 20-point 10-item true/false section.</p>	<p>100 points (Possible points 2 per question)</p>
<p>Final Exam (25%)</p> <p>During Module 5, the students will be required to take this 100 minute exam. The total of 50 questions will cover the materials discussed over the course. The exam will have two sections included:</p> <p>(1) A 80-point 40-item multiple choice section; and (2) A 20-point 10-item true/false section.</p>	<p>100 points (Possible points 2 per question)</p>
<p>Total</p>	<p>500 points</p>

Final Grade

<u>Grade</u>	<u>Cumulative Points</u>
A	450 to 500
B	400 to 449
C	350 to 399
D	300 to 349
F	299 and below

COURSE ORGANIZATION

Module One

Chapter 1: Individual Rights Under the United States Constitution

Chapter 2: Criminal Courts, Pretrial Processes, and the Exclusionary Rule

Chapter 3: Basic Underlying Concepts: Privacy, Probable Cause, and Reasonableness

When students complete this reading assignment, they should be familiar with basic constitutional rights, court structure and process, exclusion. Additionally, they should understand the legal concepts of privacy, probable cause and reasonableness as well as their application in a variety of situational contexts.

Module Two

Chapter 4: Criminal Investigatory Search Warrants

Chapter 5: Searches for Electronically-Stored Information and Electronic Surveillance

Chapter 6: Administrative and Special Needs Searches

Upon studying this reading assignment, students should be knowledgeable about the nature, processes and requirements of investigative warrants. Likewise, understanding and familiarity should be in place for electronic searches as well as a basic grasp of searches under special circumstances and to further administrative investigations and particular needs.

Module Three

Chapter 7: Arrests, Searches Incident to Arrest, and Protective Sweeps

Chapter 8: Stops and Frisks

After completing this reading assignment, students should be able to explain the basics concepts of arrest opposed to searches tantamount to an arrest. Familiarity should exist with legal provisions regarding the issuance of warrants and subsequent arrests as well as with searches without warrants...occasionally by citizens. They should be knowledgeable also with procedures and rules pertaining to stop and frisk situations and protective sweeps.

Module Four

Chapter 9: Consent Searches

Chapter 10: The Plain View Doctrine

Chapter 11: Search and Seizure of Vehicles and Containers

Chapter 12: Open Fields and Abandoned Property

Subsequent to completing this reading assignment, the student should be aware of the legal procedures and rules applicable to search with consent. Additionally, they should be able to thoroughly discuss the nature and provisions of non-traditional and special circumstances search situations such as those of vehicles, plain view contexts and those of open fields.

Module Five

Chapter 13: Interrogations, Admissions, and Confessions

Once the student has thoroughly read this reading assignment, there should be an ability to fully discuss and explain the evolving rules applicable to law enforcement when engaged in conducting interviews, investigative stops and interrogations. They should be able to clearly articulate the circumstances when “custodial interrogation” is occurring and when it is not, citing the court determined pertinent features and characteristics.

COURSE SCHEDULE

Module One (Two Weeks)

Chapter 1: Individual Rights Under the United States Constitution

Chapter 2: Criminal Courts, Pretrial Processes, and the Exclusionary Rule

Chapter 3: Basic Underlying Concepts: Privacy, Probable Cause, and Reasonableness

- 1st Quiz and 1st Essay Assignment due by 10 p.m. on Friday, February 5

Module Two (One Week)

Chapter 4: Criminal Investigatory Search Warrants

Chapter 5: Searches for Electronically-Stored Information and Electronic Surveillance

Chapter 6: Administrative and Special Needs Searches

- 2nd Quiz and 2nd Essay Assignment due by 10 p.m. on Friday, February 12
- **Midterm Exam** due by 10 p.m. on Saturday, February 13

Module Three (Two Weeks)

Chapter 7: Arrests, Searches Incident to Arrest, and Protective Sweeps

Chapter 8: Stops and Frisks

- 3rd Quiz and 3rd Essay Assignment due by 10 p.m. on Friday, February 26

Module Four (Two Weeks)

Chapter 9: Consent Searches

Chapter 10: The Plain View Doctrine

Chapter 11: Search and Seizure of Vehicles and Containers

Chapter 12: Open Fields and Abandoned Property

- 4th Quiz and 4th Essay Assignment due by 10 p.m. on Friday, March 12

Module Five (One Week)

Chapter 13: Interrogations, Admissions, and Confessions

- 5th Quiz and 5th Essay Assignment due by 10 p.m. on Friday, March 19
- **Final Exam** due by 10 p.m. on Saturday, March 20

IMPORTANT DATES

January 25: 1st 8-Week Term begins.

February 2: 1st 8-Week Session “W” period begins – Drops and withdrawals will now be recorded on transcripts.

March 3: Last Day to Drop/Withdraw from the 1st 8-Week Term – The appropriate form must be submitted by 5:00 pm. Central Time.

UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university [Academic Honor Code](#) and the [ASU Student Handbook](#).

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix

Required Use of Masks/Facial Coverings by Students in Class at Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory *Facial Covering Policy* to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.