CRIJ 3303 THEORY AND PRACTICE IN THE JUVENILE JUSTICE SYSTEM
(8-Week On-line Version)
January 25 through March 21, 2021

Professor:       Dr. Won-Jae Lee
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Telephone:       (325) 486-6717
Email:           wlee@angelo.edu
Office Hours:    by appointment

MAIN TEXTBOOK FOR PURCHASE:


COURSE DESCRIPTION
An intensive examination of the juvenile justice process. Topics focus on the specialized nature of the juvenile system, including juvenile law, the varied roles of juvenile courts, the police and correctional agencies, and an analysis of contemporary American juvenile justice philosophy and practice.

COURSE OBJECTIVES
The course will:

- Enhance the student’s knowledge of the juvenile justice systems
- Guide students to understand the issues contributing to the criminological needs of juveniles.
- Expand student ability for communicating with juveniles and gearing them toward rehabilitation.
- Understand the role of police, juvenile courts, and juvenile corrections in the juvenile justice system.
**GRADING POLICY:**

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<tr>
<th><strong>Module Tests (40%)</strong></th>
<th>320 points</th>
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<td>The instructor requires students to take a set of lesson-based fundamental tests at the conclusion of each module lesson. Each test will have two sections included: 1) A 30-point multiple choice sections; and 2) A 10-point true/false section.</td>
<td>(Possible points 40 per test)</td>
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**Learning Outcomes-Based Short Essay Assignments (40%)**

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<th>320 points</th>
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<td>The instructor requires students to focus on learning outcomes-based essay questions at the conclusion of each module lesson. Each assignment will have the total of 5 questions (at least a half-page long answer per question).</td>
<td>(Possible points 40 per assignment)</td>
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**Discussion Forums (20%)**

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<th>160 points</th>
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<td>At the conclusion of each module lesson, the instructor requires students to engage in group discussion to reflect on material that they have read and worked with outside of class.</td>
<td>(Possible points 20 per forum)</td>
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**Total**

800 points

**Final Grade**

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<th>Grade</th>
<th>Cumulative Points</th>
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<tr>
<td>A</td>
<td>720 to 800</td>
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<tr>
<td>B</td>
<td>640 to 719</td>
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<tr>
<td>C</td>
<td>560 to 639</td>
</tr>
<tr>
<td>D</td>
<td>480 to 559</td>
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<td>F</td>
<td>479 and below</td>
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**MAKE-UP EXAMS:**

No make-up exams will be given.
COURSE SCHEDULE

Module One
Ch 1. Adolescence and Delinquency
- 1st Quiz and 1st Short Essay Assignment due by 10 p.m. on Fri. January 29
- 1st Discussion Forum Participation
  - Main Posting: due by 10 p.m. on Sat. January 30
  - Two Responses: due by 10 p.m. on Sun. January 31

Module Two
Ch 2. The Measurement and Nature of Delinquency
Ch 3. Individual Causes of Delinquency
- 2nd Quiz and 2nd Short Essay Assignment due by 10 p.m. on Fri. February 5
- 2nd Discussion Forum Participation
  - Main Posting: due by 10 p.m. on Sat. February 6
  - Two Responses: due by 10 p.m. on Sat. February 7

Module Three
Ch 4. Social Structural and Social Process Theories of Delinquency
Ch 5. Social Interactionist Theories of Delinquency
- 3rd Quiz and 3rd Short Essay Assignment due by 10 p.m. on Fri. February 12
- 3rd Discussion Forum Participation
  - Main Posting: due by 10 p.m. on Sat. February 13
  - Two Responses: due by 10 p.m. on Sun. February 14

Module Four
Ch 6. Gender and Delinquency
Ch 7. Families and Delinquency
- 4th Quiz and 4th Short Essay Assignment due by 10 p.m. on Fri. February 19
- 4th Discussion Forum Participation
  - Main Posting: due by 10 p.m. on Sat. February 20
  - Two Responses: due by 10 p.m. on Sun. February 21

Module Five
Ch 8. Schools and Delinquency
Ch 9. Gangs and Delinquency
- 5th Quiz and 5th Short Essay Assignment due by 10 p.m. on Fri. February 26
- 5th Discussion Forum Participation
  - Main Posting: due by 10 p.m. on Sat. February 27
  - Two Responses: due by 10 p.m. on Sun. February 28
Module Six  
Ch 10. Special Juvenile Offender Populations
- **6th Quiz and 6th Short Essay Assignment** due by 10 p.m. on Fri. March 5
- **6th Discussion Forum Participation**
  - *Main Posting*: due by 10 p.m. on Sat. March 6
  - *Two Responses*: due by 10 p.m. on Sun, March 7

Module Seven  
Ch 11. An Overview of Juvenile Justice in America  
Ch 12. Police and the Juvenile
- **7th Quiz and 7th Short Essay Assignment** due by 10 p.m. on Fri. March 12
- **7th Discussion Forum Participation**
  - *Main Posting*: due by 10 p.m. on Sat. March 13
  - *Two Responses*: due by 10 p.m. on Sun, March 14

Module Eight  
Ch 13. Juvenile Court  
Ch 14. Juvenile Corrections
- **8th Quiz and 8th Short Essay Assignment** due by 10 p.m. on Fri. March 19
- **8th Discussion Forum Participation**
  - *Main Posting*: due by 10 p.m. on Sat. March 20
  - *Two Responses*: due by 10 p.m. on Sun. March 21

**IMPORTANT DATES**

**January 25:** 1st 8-Week Term begins.

**February 2:** 1st 8-Week Session “W” period begins – Drops and withdrawals will now be recorded on transcripts.

**March 3:** Last Day to Drop/Withdraw from the 1st 8-Week Term – The appropriate form must be submitted by 5:00 pm. Central Time.
UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix

**Required Use of Masks/Facial Coverings by Students in Class At Angelo State University**

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory *Facial Covering Policy* to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.