

CRIJ-4341-Comparative Study of Justice (01/25/2021 ~ 03/17/2020)
Spring 2021: First 8-Week Online Version
COURSE OUTLINE

Instructor: Jaeyong Choi

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Office: Vincent Building, 232

Office Phone: (325) 486-6404

Office Hours: As this is an online course, please email me.

Course Description

ASU Undergraduate Catalog Description

This course examines issues related to crime throughout the world. It enables students to learn how to identify, analyze, and compare the criminal justice in the U.S. with those of other countries. Also, it encompasses the basic worldwide philosophies of law and justice and the international cooperation for crime prevention and law enforcement.

Course Objectives

Students will be able to:

- Describe and compare the historical, political, and descriptive approaches to an international perspective.
- Explain Bayley's typology of police structures and provide examples of countries exemplifying each type.
- Give both international and regional examples of police cooperation in fighting transnational crime.

Recommended Text/Other Course Materials

Recommended Text: Reichel, P. L. (2017). *Comparative criminal justice systems: A topical approach (7th ed.)*. New York: Pearson Education.

Supplemental Readings: Depending on relevant current events, outside readings may be assigned.

Grading Policy

A student’s final grade will be based upon the point breakdown below. You will be given feedback with all quizzes when they are graded and returned to you. Therefore, please “keep track” of your points throughout the semester.

<u>Grading Criteria</u>	<u>Possible Points</u>
Online Quizzes (6 Total; 20 points each; 5 Best Scores Count)	100
TOTAL	100

Grade Breakdown: The final grades for the course will be assigned using the standard scale. Your total number of points will be averaged and letter grades assigned as follows:

- A= 90% or Above
- B= 80 to 89%
- C= 70 to 79%
- D= 60 to 69%
- F= 59% or Below

Grade Tracking: All of your grades will be posted on the class Blackboard website. Please check the “grades” page often to keep track of your current class grade. If you think an error in your grade has been made, let me know ASAP. Errors need to be brought to my attention **within two weeks of submitting the assignment or receiving any other type of grade.**

1. **Online Quizzes:** We will have 6 quizzes. However, I will drop your lowest quiz score (i.e., your top 5 scores will count). Each quiz will be worth 20 points for a total of 160 points. These quizzes will be taken on Blackboard. They will be available from Monday (9:00 am) to Sunday midnight (12:00 am) each week on Blackboard. Once the quiz is opened and started, students will have two (2) hours to complete the quiz. The quiz will be locked after submission and after the two (2) hour time allotment runs out. Quizzes will consist of 10 multiple choice items (2 points each). Each quiz will be based on the modules posted on Blackboard. Read carefully when you solve quizzes.
*****Please note that there will be no make-up quizzes after they close on the class Blackboard website.*****

Other Relevant Information

Due Dates

- Quizzes will not be reopened after they close on the class website.

Class Blackboard Website

We will be completing quizzes on the Blackboard website itself. Finally, you will be able to easily keep up-to-date with your grades throughout the semester. Therefore, you will need to become familiar with Blackboard and how it works. Please contact the eLearning Center (elarning@angelo.edu, 325-486-6263) if you have any problems with your Blackboard page.

Academic Dishonesty

As with any college course, cheating with other students will not be tolerated. If you are unsure about the definitions of plagiarism and cheating, you can consult with me privately and refer to Angelo State University's *Community Policies*. If a student is found to have cheated on a quiz, he/she will receive a grade of "0" for that grade and further disciplinary action may be taken through the university.

A Note for Students with Disabilities

Any student who has a disability should notify the instructor at the beginning of the semester (or as soon as possible). Also, it is recommended that you contact Angelo State University's Office of Student Affairs— Houston Harte University Center, Suite 112. Information regarding disability services at ASU can be found at <https://www.angelo.edu/services/disability-services/apply-for-disability-accommodations.php>

Class E-mail

As an enrolled student, each of you was provided with a university e-mail. This e-mail will be the main form of communication for this course. Please check your e-mail frequently to receive important class information. Also, please use your university e-mail to contact me for anything that you may need. I will make every effort to return your e-mails promptly. NOTE: Please put your name, CRIJ-4341 in the subject line of any e-mail that you send.

Title IX at Angelo State University:

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center at 325-942-2173* or the *ASU Crisis Helpline at 325-486-6345*.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

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Tentative Class Schedule

Please refer to the following pages for the tentative schedule for class. The dates and material are subject to change, depending on class progress.

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| Module One | Ch 1. International Perspective <ul style="list-style-type: none"> • Sample Test, No points assigned & No due date |
| Module Two | Ch 2. Domestic, Transnational, and International Crime and Justice <ul style="list-style-type: none"> • 1st Lesson Test by 11:59 p.m. on Sunday, 02/07/2021 |
| Module Three | Ch 3. An American Perspective on Criminal Law <ul style="list-style-type: none"> • 2nd Lesson Test by 11:59 p.m. on Sunday, 02/14/2021 |
| Module Four | Ch 4. Legal Traditions <ul style="list-style-type: none"> • 3rd Lesson Test by 11:59 p.m. on Sunday, 02/21/2021 |
| Module Five | Ch 5. Substantive Law and Procedural Law in the Four Legal Traditions <ul style="list-style-type: none"> • 4th Lesson Test by 11:59 p.m. on Sunday, 02/28/2021 |
| Module Six | Ch 6-1. An International Perspective on Policing <ul style="list-style-type: none"> • 5th Lesson Test by 11:59 p.m. on Sunday, 03/07/2021 |
| Module Seven | Ch 6-2. An International Perspective on Policing <ul style="list-style-type: none"> • 6th Lesson Test by 11:59 p.m. on Sunday, 03/14/2021 |
| Module Eight | Ch 10. Japan: Examples of Effectiveness and Borrowing <ul style="list-style-type: none"> • Final Week (But we have no quiz or exam this week) |

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TOTAL	100