MGMT 6303 – Advanced Data Analytics

Course Description/Overview

In this course, you will learn how to use Microsoft Excel to manipulate, summarize, visualize, and analyze data in practical business situations. Students will learn to apply basic business analytics principles, and effectively use and interpret analytic models to make better business decisions. We will explore Excel as a tool for solving business problems. Each week you will build on your Excel skills and be provided an opportunity to practice what you’ve learned. Please note, the content in this course was developed using a Windows version of Excel 2013 or later version.

Course Technology
Use of Blackboard and Internet resources.

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or toll free at (866) 942-2911 or by email at helpdesk@angelo.edu

Faculty/Instructor Information

Instructor: Jun Huang
Department: Management and Marketing
Office: RAS 208
Phone: (325) 486-6610
Email: jun.huang@angelo.edu
Office Hours: By appointment (WebEx meeting)

Course Objectives

Students who complete this course will be able to:

- Learn the basic and advanced functions of Excel through guided demonstration
- Use Microsoft Excel to summarize, visualize, and analyze data in practical business situations
- Compute and interpret key statistical measures for forecasting
- Perform different types of scenario and simulation analysis
- Learn to create different types of graphs and charts to visualize data in Excel

Method of Assessing Learning Outcomes
Core student learning outcomes will be assessed through Assignments, a presentation, a midterm exam and a final exam.

**Course Textbook**

Students will need to watch the videos to learn about the course content. Videos will be uploaded to Blackboard weekly for each topic.

**Optional**


**Grading Policies**

This course employs the following to measure student learning:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Assignments &amp; Exercises</td>
<td>40%</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
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</tbody>
</table>

*Bonus points can be added to your final grade for participating in asking and answering questions on discussion forums.

Your grade will be determined by following grading scale:

- 90 – 100 = A
- 80 – <90 = B
- 70 – <80 = C
- <70 = F

**Final Grade = Average of Assignments & Exercises × 40% + Group Presentation × 10% + Midterm Exam × 25% + Final Exam × 25%**

(Grades of each assignment, presentation, midterm exam, and final exam are all 100 points based)

**Course materials and Assignments**

Course materials and assignments are posted on Blackboard. The assignments must be completed *individually* and submitted to Blackboard on Sunday by 11:59PM (CST). You can discuss the problems in Part 1 assignment with others. However, you will need to work on the Part 2 assignment individually. Sharing and submitting the same file claiming as the collaborative effort is unacceptable and will NOT receive any credit for the assignment.
Exam
The exams will be online and must be completed individually in 150 minutes. While taking the exam, you can NOT open any files other than the file that you download for the exam. However, you can use the written or printed notes that you created for each topic during the exam. Please keep in mind that being prepared and taking the exams during the allocated times is your responsibility. The exam dates can be found in the course schedule below and I urge you to mark them on your calendar now. Missing a scheduled test without approval will result in a zero for the exam.

Group Presentation
You will need to pair up with two other classmates to form a group of three in preparing a presentation on an application of Multiple Regression Analysis in business. You can find the instruction and rubric of the presentation on Blackboard. The PowerPoint of the presentation needs to be turned in by 11:59 PM, Mar. 14.

Expectations: I expect you to
• keep up with the material covered every week
• complete your assignments on time every week
• participate actively and courteously in the forums
• abide by the standards of academic honesty and student code of conduct
• seek help when you don’t understand a topic

Course Policies

Academic Honesty and Integrity
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please don’t violate this trust. Violation of academic integrity will result in a failing grade for the course.

Accommodations for Disability
As stated in the Angelo State University Operating Policy and Procedure (OP 10.15 Providing Accommodations for Students with Disabilities), the Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.
Student Absence for Religious Holidays
As stated in the Angelo State University Operating Policy and Procedure (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Course Drop
To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.

Incomplete as a Course Grade
As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade I is given when the student is unable to complete the course because of illness or personal misfortune. An I that is not removed before the end of the next long semester automatically becomes an F. A graduate student will be allowed one year to remove a grade of I before it automatically becomes an F. To graduate from ASU, a student must complete all I’s.

Grade Appeal Process
As stated in the Angelo State University Operating Policy and Procedure (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Activity</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Topic 1: Excel Basics Functionality</td>
</tr>
<tr>
<td>Week 2</td>
<td>Topic 2: Vlookup &amp; Data Cleansing</td>
</tr>
<tr>
<td>Week 3</td>
<td>Topic 3: Logic Statements</td>
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<tr>
<td>Week 4</td>
<td>Prepare for Midterm Exam on Feb. 19 and Feb. 20</td>
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<tr>
<td>Week 5</td>
<td>Topic 4: Pivot table &amp; Building a model</td>
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<td>Week 6</td>
<td>Topic 5: Index-Match&amp;Solver&amp;What-if&amp;Simulation</td>
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<tr>
<td>Week 7</td>
<td>Topic 6: Charting in Excel</td>
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<td></td>
<td>Group Presentation (due by 11:59 PM, Mar. 14)</td>
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<tr>
<td>Week 8</td>
<td>Prepare for the Final Exam on Mar. 16 and Mar. 17</td>
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