Course Syllabus and Policy Requirement Statement

In order to access your course materials, you must agree to the following, by clicking the "Mark Reviewed" button below. By checking the "Mark Reviewed" link below, you are indicating the following:

- You have read, understood, and will comply with the policies and procedures listed in the class syllabus, and that you have acquired the required textbook(s).
- You have read, understood, and will comply with class policies and procedures as specified in the online Student Handbook.
- You have read, understood, and will comply with computer and software requirements as specified with Browser Test.
- You have familiarize yourself with how to access course content in Blackboard using the Student Quick Reference Guide or CSS Student Orientation Course.

ISSA 6380: Capstone: Intelligence, Security Studies, and Analysis Course Description/Overview

This capstone course is designed for graduate students in the non-thesis option. Graduate students often take this course prior to their last semester. The course brings elements of previous courses together in order for students to demonstrate their ability to comprehend concepts, apply knowledge, arrange and assemble complex variables, and relate the impact of intelligence to policy decisions. This course affords students to more deeply research key intelligence questions and topics related to current and historical topics, cases and support to combat as a means to demonstrate their mastery of these intelligence-related topics. Graduate students analyze and critically evaluate beliefs and actions, and then develop and defend reasonable positions through the use of integrated examples and evidence. Students culminate their studies with an appreciation that a major aspect of policy making is well-analyzed intelligence appropriately tailored for the needs of consumers.

This concluding course, while it is indeed national security-focused with an emphasis on intelligence and analysis, may include material from other disciplines to include leadership, psychology, economics, and business. Federal intelligence professionals, charged to enhance foreign, domestic and homeland security, share many techniques and procedures with the law enforcement community. Business executives and
managers, whose organizational survival depends upon knowledge, seek competitive advantage in close coordination with their business intelligence systems. Leaders within political action groups, nongovernmental organizations, private volunteer organizations, and even places of worship must decide what to believe and then decide what to do. Finally, this course is designed to give students an opportunity to showcase their intellect. Perspectives honed along the way, a fresh immersion into the literature, professor mentorship, much thinking, and ingenious writing will result in much learning.

Updated: 18 January 2021

Course Objectives/Learning Outcomes

The objectives for this capstone course are based on the overall learning outcomes for the MISSA program.

Objectives:

As a result of completing this course, the student will be able to:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Articulate a clear research question or thesis statement.
4. Identify existing body of relevant research.
5. Be familiar with conducting a literature review.
6. Arrange and assemble ideas, arguments, and points of view.
7. Relate the impact of intelligence to policy decisions.

Recommended Texts and Materials:


**Grading Policies**

Grades will be based on the demonstrated ability to comprehend, apply, arrange and assemble, and relate fundamental principles and relevant concepts and then present them in a well constructed essay.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis statement</td>
<td>Not mess than 10%</td>
<td>Arranged individually with each student</td>
</tr>
<tr>
<td>Literature review</td>
<td>TBD</td>
<td>Arranged individually with each student</td>
</tr>
<tr>
<td>Revised outline</td>
<td>TBD</td>
<td>Arranged individually with each student</td>
</tr>
<tr>
<td>First full draft of the paper</td>
<td>Not less than 20%</td>
<td>Arranged individually with each student</td>
</tr>
<tr>
<td>Completion of faculty review</td>
<td>TBD</td>
<td>Arranged individually with each student</td>
</tr>
<tr>
<td>Final essay</td>
<td>50%</td>
<td>Not later than 08:00 am CST Thursday of Week 16 - 12 May 2021.</td>
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**Rubrics**

Discussion forums and writing assignments will be graded using a standardized rubric. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments. There are two rubrics. Click the link to download the PDF document:

- Discussion Rubric
- Writing Assignment Rubric

Grades will be based on your ability to organize the material, integrate relevant concepts and theories, cite your sources, and present them in essay form. You are expected to apply your own observations as necessary when demonstrating grasp of material. Students are expected to write original material in support of discussion and essay requirements associated with this class. Please review the Student Handbook and Student Code of Conduct if you have further questions regarding this.

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100 %
Course Organization:

Lesson 1:  Identifying your subject
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

Lesson 2:  Identifying your subject, again
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

Lesson 3:  What happens if I still don't have a subject?
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

Lesson 4:  Initial research, aka Starting the formal literature review process
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

Lesson 5:  Initial research, aka Starting the formal literature review process
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.

Lesson 6:  Refining your topic
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

3. Arrange and assemble ideas, arguments, and points of view.

4. Relate the impact of intelligence to policy decisions.

Lesson 7:  What's the problem? You need a thesis statement
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

3. Arrange and assemble ideas, arguments, and points of view.

4. Relate the impact of intelligence to policy decisions.

Lesson 8:  Not that thesis statement
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

3. Arrange and assemble ideas, arguments, and points of view.

4. Relate the impact of intelligence to policy decisions.

Lesson 9:  I am not finding what I need
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

Lesson 10:  I am suffering from confirmation bias
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

Lesson 11:  Tools to be a better writer
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

Lesson 12:  Pitfalls to avoid in writing
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

Lesson 13:  I feel like I should have done more work earlier in the semester
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

2. Apply principles associated with intelligence, security studies, and analysis.
Lesson 14: Catching with APA version 7
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Lesson 15: Submission your research paper
Lesson Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Lesson 16: Submitting your research paper
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

To Do List
1. Submit final version of the paper via Blackboard. LASTNAME FIRSTNAME ISSA6380 MMDDYYYY Title (Final Draft)

End of Course Housekeeping
IDEA Student Surveys
Please help ASU leadership and the professor comprehend what you think of this course plus how the teaching and leadership style contributed to your achievements. Your reviews will determine the fate of the course and serve as a "report card" for the professor. It is best to address and solve issues, regarding subject matter and classroom decorum, with the professor throughout the course. Please know that not responding can be as detrimental to the course and professor as a negative report.

Assessment:
Many courses at ASU are assessed for academic accreditation purposes. Your performance in this course may be evaluated against higher-level learning objectives. You will receive an e-mail if you, as a member of this course, are selected for assessment. Reported ratings have nothing to do with your grade or academic standing. They are consolidated with hundreds of other inputs so as to evaluate the department, college, and university.
Communication

Office Hours/Contacting the Instructor
See the Instructor Information section for contact information.

University Policies

**Academic Integrity:** Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

**Title IX at Angelo State University:**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:
Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022 michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.
If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.
The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.
For more information about Title IX in general you may visit www.angelo.edu/title-ix.

**Accommodations for Disability**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.
Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:
Office of Student Affairs
Student absence for religious holidays
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.