**Course Syllabus and Policy**

**Requirement Statement**

In order to access your course materials, you must agree to the following, by clicking the “Mark Reviewed” button below. By checking the “Mark Reviewed” link below, you are indicating the following:

- You have read, understood, and will comply with the policies and procedures listed in the class syllabus, and that you have acquired the required textbook(s).
- You have read, understood, and will comply with class policies and procedures as specified in the online Student Handbook.
- You have read, understood, and will comply with computer and software requirements as specified with Browser Test.
- You have familiarized yourself with how to access course content in Blackboard using the Student Quick Reference Guide or CSS Student Orientation Course.

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**INA 3305 Intelligence Collection: Sources and Challenges**

**Course Description/Overview**

INA 3305 will examine the field of intelligence collection through a closer look at each of the five major fields of intelligence collection and the role played by counterintelligence. In this, the course will review what intelligence collection is not (hint: anything involving Matt Damon) and address intelligence collection from an academic perspective, addressing its application to governments, military, corporate and other private entities such as non-governmental or relief organizations. The course will examine specific strengths of those specific intelligence collection disciplines, their unique applications in history and today, and will address some weaknesses and vulnerabilities.

Intelligence collection is a core and is perhaps the critical step in the overall intelligence cycle. It serves as a foundational and critical layer for all further intelligence analysis, and the product of the act of collecting - the intelligence itself - supports decision and policy making. Once an intelligence need is stated and validated, the intelligence tasking and collection process begins; this is true within the agencies in the United States Intelligence Community, just as it is in militaries and it is in the business world. Intelligence collection refers to the entire process of acquiring access to information resources using a variety of methods and techniques. Intelligence collection generates raw information that must be processed before analysts can use it. Collected raw data and information are processed through various means to render the raw data usable. During processing, foreign language materials are translated into English and other types of data and information are rendered into a form usable for analysts to evaluate and integrate into various intelligence products and assessments for intelligence consumers.

The United States Intelligence Community relies on a wide variety of potential resources for its intelligence collection efforts. These collection resources are divided by their intelligence disciplines, and referred to by their INTs. These collection disciplines are also categorized as technical or non-technical depending on the techniques and means of collection and the type of information collected. Non-technical collection requires only human interaction with the collection resource and the data is produced may require little or no further processing beyond translation from a foreign language. Non-technical collection methods involve interviews, interrogations, and the systematic research of publicly available information. Technical collection requires some equipment or technical means to access and/or exploit some collection source, and often requires heavy computer work before it is usable by analysts. Technical collection problems can often require not one but a range of technical and technological solutions to gain access to data sources and to collect usable data once access has been gained.

The first lesson is a survey of how we as a culture commonly perceive intelligence collection, as a baseline of reference moving forward with our studies of the subject.

Part one of the course - the next three lessons - provide a general overview of the field of intelligence collection and the role played by counterintelligence. Part two of the course - lessons four through eight - discuss several technical collection methods and technologies including: Signals Intelligence (SIGINT), Geospatial Intelligence (GEOINT), and Measurement and Signature Intelligence (MASINT), and the growing role technology is playing in changing all of these intelligence collection disciplines. The final lesson gives students one of a number of situations in which to apply ideas and concepts from across the course, to a specific situation or example, in order to demonstrate their understanding and mastery of the applicable materials and everything that they have learned during this course.

This syllabus updated on 1/21/2021.

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**Course Bibliography and Required Readings**

The following textbooks are required for this course. Other readings are assigned each week and are provided to you via a link in the course materials. Additionally, where possible, videos are utilized to enhance student learning.


Available through Porter-Henderson Library:


Available online:

Course Objectives/Learning Outcome

Objectives:
INA 3305 is designed for students to develop an understanding of and appreciation of intelligence collection methods, limitations, and capabilities, multi-source integration, and specific intelligence collection challenges today. At the end of this course students will be able to:

1. Define intelligence and intelligence collection
2. Understand the unique role and mission of human intelligence
3. Distinguish between the role of counterintelligence and those of other intelligence collection disciplines
4. Understand the evolution of and status today for open-source intelligence
5. Describe the mission and role of geospatial intelligence in the public and private sector
6. Understand signals intelligence today
7. Describe measurement and signature intelligence
8. Describe the differences between covert and clandestine

Learning Outcomes:
As a result of completing this course, the student will be able to:

1. Analyze and appreciate the six major intelligence disciplines, and the capabilities and vulnerabilities of each discipline.
2. Compare the role of technical intelligence collection activities, with non-technical efforts
3. Describe in detail the role intelligence activities play in support of enabling intelligence operations and the intelligence collection cycle
4. Appreciate the unique roles played by each intelligence collection discipline.

Assessment of Learning/Grading Policies

A Note on Grades:
This course employs several different kinds of weekly assignments, to measure student learning. These include writing assignments and writing entries for a class wiki regarding intelligence and intelligence collection.

Grades will be based on an ability to organize the material, integrate relevant concepts and theories, and present them in appropriate forms.

Students are expected to write original material in support of all work associated with this class. Please review the Student Handbook and Student Code of Conduct if you have further questions regarding this.

Students are expected to write a original material each week for the assignment, that addresses the question or the topic. Students are expected to write at a collegiate level. Students are expected to use appropriate source materials in support of their examples, evidence and details, such as primary source materials or peer-reviewed article and journals.

For more on this, please see the Porter Henderson Library Research Tools webpage, http://www.angelo.edu/services/library/handouts/

Angelo State has a plagiarism policy that includes self-plagiarism. I expect that you have read it. I expect that you know and understand the difference between quoting, paraphrasing and summarizing - and that if you have these kinds of questions, you know to contact the ASU Writing Center http://www.angelo.edu/dept/writing_center/ 325-486-6173 writingcenter@angelo.edu.

Final grades are composed as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Firefox</td>
<td>2 of 4</td>
<td>3/7/2021, 2:29 PM</td>
</tr>
</tbody>
</table>
Participation in the Wikis | 35% | Weekly, to include week 4 (midterm) but not 8 (final), with all entries completed by 08:00 CST Monday of the next week. Constructively comment on not less than two other students wiki entries.

First Essay | 25% | Due 19 April at 08:00 AM CST. Yes, this is 8 in the morning on week 5.

Final Essay | 40% | Due 13 May, at 08:00 / 8 AM (CST).

Grades will be based on the ability to organize the material, integrate relevant concepts and theories and present in essay form the concepts of the course in mid-term and final evaluation essays. You are expected to apply your own observations as necessary when demonstrating grasp of the assigned material.

**Student Essay Papers:** Each student will write 2 essays.

For this class, students will adhere to the writing style standard published in the Chicago Manual of Style (17th edition).

**First Essay** will be 4-6 pages and will be due at the conclusion of lesson 4. We will discuss the content of that essay during the first lesson.

**Second Essay** will be your final exam and is a policy paper, which will be due during lesson 8. This document is more demanding of you because it will be an original essay dealing with issues concerning U.S. intelligence collection policy, capabilities, limitations and future directions. You will be provided several potential essay questions from which to choose. This essay is to be 10-15 pages.

**Rubrics**

Discussion forums and writing assignments will be graded using a standardized rubric. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments. There are two rubrics. Click the link to download the PDF document:
- Wiki Rubric
- Discussion Rubric

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = 59% and below.

Late work will not be accepted.

**Announcements:**

Anticipate an announcement every week, at the beginning of the week, posted here in Blackboard and disseminated through student school email accounts. It will contain refinements to this syllabus and additional guidance to weekly readings, assignments, and the course. You are required to read course announcements, as they will contain updates to and refinements for this course.

**Some thoughts on late work:**

Don't be late. In the professional world, late is often too late. In the intelligence profession and in related fields, being late with written assessments - even with the right assessment or with brilliant work - oftentimes means arriving after the LTIOV - latest time information is of value. However, sometimes lateness is unavoidable. If you know you will be late, let me know ahead of time. In these instances, some accommodation may be possible - but as it clearly states above, as a rule, late work isn't accepted.

But I'm no Sith.

* I expect to see this on Reddit

April 30 - Last Day to Drop/Withdraw from the 2nd 8-week Term, Spring 2021

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**University Policies**

**Academic Integrity** Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

**Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from
participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:
Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Student absence for religious holidays
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.
A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Title IX at Angelo State University:
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.