Instructor: Matthew Massie
Email: matthew.massie@angelo.edu
Phone: 817-903-5895 Text messages OK
Office: Virtual
Office Hours: By Appointment

Course Information

Course Description
Introduction to the scientific study of factors underlying behavior. In addition to the physiological bases of behavior, other factors such as intelligence, learning, motivation, emotion, and perception are covered.

Course Credits
3 Hours

Prerequisite and Co-requisite Courses
None

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word, PDF File Reader and/or PowerPoint are expectations of the class.

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe the historical development of psychology.</td>
<td>Through lectures, chapter activities, class discussions, and test preparation.</td>
</tr>
</tbody>
</table>
Student Learning Outcome
By completing all course requirements, students will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe the practice of psychology as a science.</td>
<td>Through lectures, chapter activities, class discussions, and test preparation.</td>
</tr>
<tr>
<td>Identify and describe the major branches of psychology and the theories which define these branches.</td>
<td>Through lectures, chapter activities, class discussions, and test preparation.</td>
</tr>
<tr>
<td>Describe real life applications of psychology and/or career opportunities through the study of psychology.</td>
<td>Through lectures, chapter activities, class discussions, and test preparation.</td>
</tr>
</tbody>
</table>

Course Delivery
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU’s Blackboard Learning Management System

Required Texts and Materials
Title: Experience Psychology  
Author: King  
Edition: 4th  
Publisher: McGraw-Hill  
Digital ISBN: 9781260397109  
Can rent or access digital version

Technology Requirements
To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OS X 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements: Angelo State University's Distance Education Website
Communication

While I usually try to respond same day to phone and email, there will be times that it will take 24 – 48 hours to respond. Please try to use the “I have a question” discussion board so that other students can see your question and learn from your question. Also please use appropriate netiquette when communicating with other students and faculty, especially on the discussion board.

This course meets the following of the six Core Objectives established by Texas:

☒ Critical Thinking Skills (CT) – Creative thinking, innovation, inquiry, and analysis; evaluation and synthesis of information
☒ Communication Skills (COM) – effective development, interpretation and expression of ideas through written, oral, and visual communication
☒ Empirical and Quantitative Skills (EQS) – The manipulation and analysis of numerical data or observable facts resulting in informed conclusions
☒ Teamwork (TW) – The ability to consider different points of view and to work effectively with others to support a shared purpose or goal
☒ Social Responsibility (SR) – Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
☒ Personal Responsibility (PR) – The ability to connect choices, actions, and consequences to ethical decision-making

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Boards 7x15</td>
<td>105</td>
</tr>
<tr>
<td>Chapter Activities 14x10</td>
<td>140</td>
</tr>
<tr>
<td>Writing Assignments 3 parts, 15+40+50</td>
<td>105</td>
</tr>
<tr>
<td>Chapter Exam 13x50</td>
<td>650</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
</tr>
</tbody>
</table>

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.
The following grading scale is in use for this course:
- A = 895 to 1000 points
- B = 795 to 894 points
- C = 695 to 794 points
- D = 595 to 694 points
- F = 0 to 594 points

**Teaching Strategies**
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

**Assignment and Activity Descriptions**
*Please note: Rubrics for all assignments and activities are located at the end of this syllabus.*

**Discussion Board**- Each discussion board will have multiple topics to choose from. These choices will come from the current and previous chapter. You will start a new thread for the topic you choose to discuss. Then you will respond to two classmate’s thread. During the week of the discussion board your first post will be due on Friday at 11:59 PM of that week. Your responses to your classmates will be due by Sunday at 11:59 PM. The discussion board is a place that you can interact with your classmates, construct ideas, try different concepts and learn from one another. Please keep in mind that we all get our own beliefs and we can at least agree to disagree but we must not speak in an offensive or demeaning way if we do not agree.

**Chapter Activity**- The chapter activities will coincide with the current chapter. These activities are meant to engage the student with the literature and prepare them for the chapter exams along with the lectures. There will be a variety of questions and activities. There will be a balance of open ended questions, fill in the blank and small activities. The answers will all come directly from the current chapter of the text book unless otherwise stated. These should be easy points.

**Writing assignment**- The writing assignment will be based on a small literature review of academic journals. This will be academic journals of your choice. There will be a video to show you how to find academic journals through the ASU library database. This assignment will give you the opportunity to explore a topic of interest, learn how to find an academic journal and how to begin learning to write in the APA format. This assignment will need to be between two and four pages long. Please nothing longer than four pages. It will have a cover page and a reference page. This is where you learn to write in an ethical manner. Psychology classes beyond this class will expect you to already have these skills. Though we learn as we go and there is always room for improvement. There will be three parts to this assignment.
1. The first part of this assignment is where you select a topic of choice from your text book. You will also find three journals from the ASU data base. You will then submit these to the instructor for approval.

2. The second part is where you use your text book and your journals to write a small literature review based on the topic of choice. Basically, you write a summary. That is all that is expected. You can add some fun facts. Things that you think is important. Even how the readings might have changed your mind. You will submit this on the discussion board so that your classmates can learn from you and you can learn from them. You will need to respond to two classmates work. Your original post of your rough draft is due by Friday at 11:59 of the week the assignment is due. Your two responses are due on Sunday at 11:59. Please help your classmate out and help them see where they might be able to improve their work. Give them some compliments where compliments are due. Most importantly do this in a non-offensive way.

3. The third part is where you take your rough draft and use your classmates and instructors feedback and try to improve your work. Then you turn it in to the turn it in link. The third part of this is due on Sunday at 11:59 on the day specified in the course schedule.

Exams- There will be 13 chapter exams. If you follow the lectures, read the book, and use the chapter activities then you will do fine. The test question come from a test bank and are randomly selected. You should be prepared to answer each question. There will be 50 questions randomly selected. Each question is 1 point a piece. You will have two attempts. Your highest grade will be recorded in the grade book.

Regardless of how things develop, if you are working diligently and you start to struggle for whatever the reason, please reach out to the instructor so that you and the instructor can put together a plan so that you can succeed. I want an A out of every one of you and I know you can do it!!!!

Assignment Submission
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at matthew.massie@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Late Work Policy
The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late
assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

Extra Credit
The instructor will try to offer some assignments to the class for extra credit.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Student Responsibility and Attendance
Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Generally, an on campus class is 3 hours per week. I will try to have around 2 hours of lecture and leave you an hour for asking questions in the “I have a question” discussion board. You will then have around 6 hours where you will need to plan your other responsibilities like reading literature and completing assignments. Sometimes you need more than this depending on your abilities. Always be prepared to adjust your schedule as needed.

Campus Face Mask Requirement
As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability. For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work.
Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.

**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.
**Plagiarism**
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy\(^6\) in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center\(^7\).

**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day\(^8\) for more information.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

**Course Schedule**

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
<th>Due Dates</th>
</tr>
</thead>
</table>
| 1/ Jan 25 to Jan 31 | Introduction Discussion Board 1  
Intro Video and Syllabus          |                            |
| 2/ Feb 1st to Feb 7th | Chapter 1 Lectures  
Chapter 1 Chapter Activity  
Chapter 1 Exam  
Discussion Board 2 (Original Post Due by Fridays 11:59pm) | Sunday Feb 7th at 11:59 PM  |
| 3/ Feb 8th to Feb 14th | Chapter 2 Lecture  
Chapter 2 Chapter Activity  
Chapter 2 Exam  
Discussion Board 3 (Original Post Due by Fridays 11:59pm) | Sunday February 14th at 11:59 PM  |
| 4/ Feb 15th to Feb 21st | Chapter 3 Lecture  
Chapter 3 Chapter Activity  
Chapter 4 Lecture  
Chapter 4 Chapter Activity  
Chapter 3 and 4 Exam (One exam for both chapters) | Sunday February 21st at 11:59 PM  |
| 5/ Feb 22nd to Feb 28th | Chapter 5 Lecture  
Chapter 5 Chapter Activity  
Chapter 5 Exam  
Discussion Board 4 (Original Post Due by Fridays 11:59pm) | Sunday February 28th at 11:59 PM  |
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<th>Week/Date</th>
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</table>
| 6/ Mar 1\(^{st}\) to Mar 7\(^{th}\) | Chapter 6 Lecture  
Chapter 6 Chapter Activity  
Chapter 6 Exam | Sunday March 7\(^{th}\) at 11:59 PM |
| 7/ Mar 8\(^{th}\) to Mar 14\(^{th}\) | Chapter 7 Lecture  
Chapter 7 Chapter Activity  
Chapter 7 Exam  
Discussion Board 5 (Original Post Due by Fridays 11:59pm) | Sunday March 14\(^{th}\) at 11:59 PM |
| 8/ Mar 15\(^{th}\) to Mar 21\(^{st}\) | Chapter 8 Lecture  
Chapter 8 Chapter Activity  
Chapter 8 Exam | Sunday March 21\(^{st}\) at 11:59 PM |
| 9/ Mar 22\(^{nd}\) to Mar 28\(^{th}\) | Chapter 9 Lecture  
Chapter 9 Chapter Activity  
Chapter 9 Exam  
Discussion Board 6 (Original Post Due by Fridays 11:59pm) | Sunday March 28\(^{th}\) at 11:59 PM |
| 10/ Mar 29\(^{th}\) to Apr 4\(^{th}\) | Chapter 10 Lecture  
Chapter 10 Chapter Activity  
Chapter 10 Exam  
Submit Topic & Academic Journals for Literature Review | Sunday April 4\(^{th}\) at 11:59 PM |
| Apr 5\(^{th}\) to Apr 11\(^{th}\) | Spring Break Enjoy!!!! |                                        |
| 11/ Apr 12\(^{th}\) to Apr 18\(^{th}\) | Chapter 11 Lecture  
Writing Assignment Lecture  
Chapter 11 Chapter Activity  
Chapter 11 Exam | Sunday April 18\(^{th}\) at 11:59 PM |
| 12/ Apr 19\(^{th}\) to Apr 25 | Chapter 12 Lecture  
Chapter 12 Chapter Activity  
Chapter 12 Exam  
Discussion Board 7 Post Rough Draft (Original Post Due by Fridays 11:59pm) | Sunday April 25 at 11:59 PM |
| 13/ Apr 26 to May 2\(^{nd}\) | Chapter 13 Lecture  
Chapter 13 Chapter Activity  
Chapter 13 Exam  
Submit Final Draft of Your Literature Review | Sunday May 2\(^{nd}\) at 11:59 PM |
| 14/ May 3\(^{rd}\) to May 9\(^{th}\) | Chapter 14 Lecture  
Chapter 14 Chapter Activity | Sunday May 9\(^{th}\) at 11:59 PM |
<table>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Chapter 14 Exam</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discussion Board 8 (Original Post Due by Fridays 11:59pm)</td>
<td></td>
</tr>
<tr>
<td>May 10th</td>
<td>Final Exam Week</td>
<td></td>
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</tbody>
</table>

Grading Rubrics

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of