COURSE OBJECTIVES
This course will examine American history from the Reconstruction period through the present.

STUDENT LEARNING OUTCOMES
After this course, students should:
• have a basic understanding of the history of the United States through the Civil War
• have a basic understanding of the relationship between American economic evolution and politics

TEXT BOOKS

CLASSROOM POLICY
Students are expected to exhibit appropriate classroom behavior even online. Be courteous to your classmates and instructor and do not be disruptive. You will be asked to leave the discussion.

COURSE REQUIREMENTS
History 1302 will cover fifteen chapters with fifteen chapter tests worth 20 points each. There will be five discussions worth 25 points each. To succeed in the class, a student will need to do well in both the tests and discussions. Discussions will be graded on content as well as participation. There will be no final.

Grading Explanation:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>excellent work; thoughtful analysis</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>good work; analysis outlined; development needed</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>average: clarity, evidence and analysis require development</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>poor; basic information missing, no analysis</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
<td>failed</td>
</tr>
</tbody>
</table>

ATTENDANCE
Regular attendance is highly recommended. As this is an online course, attendance will consist of participation in tests and discussions. I will take note of participation and the final course grade will be weighted for improvement and attendance. Five unexcused absences will result in a reduction of a full letter grade from the overall course. You must get your work done on time. If you have an issue, it is imperative that you contact me as soon as possible. Please use the hqtrs@fortconcho.com email or call me if there is a problem.

ASU STUDENT HANDBOOK
The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code with which all students are expected to be familiar with and comply. The ASU Student Handbook is available at www.angelo.edu.
Texas Higher Education Coordinating Board Exemplary Educational Objectives for the SOCIAL AND BEHAVIORAL SCIENCES (History 1301, 1302)

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
- To understand the evolution and current role of the U.S. in the world.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To identify and understand differences and commonalities within diverse cultures.

PERSONS WITH DISABILITIES
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

EXCUSED ABSENCE FOR RELIGIOUS HOLIDAYS
A student may miss a class with no penalty in order to observe a religious holiday, however, that does not exempt the student from completing assignments or making up a missed test or quiz. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.

TITLE IX AT ANGELO STATE UNIVERSITY:
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Title IX Coordinator at:

Michelle Miller, J.D.
Title IX Coordinator
Mayer Administration Building,
Room 210 325-942-2022
michelle.miller@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic at 325-942-2171, Counseling Services at 325-942-2371 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.
COVID-19 Protocols & Precautions

Angelo State is committed to the health, safety and well-being of the entire Ram Family. The following protocols are required as part of incorporating necessary measures recommended by local and state officials and the Centers for Disease Control:

- Students and faculty are required to complete daily wellness screenings
- Students and faculty will wear masks while in the classroom (and most other places on campus)
- Most classes will be a hybrid of face-to-face instruction and online instruction as social distancing only allows 20 students in a room at a time. Instructors will provide guidance as when to come to class and when to work online.
- Students must keep up to date with emails and Blackboard notices.
- A seating chart will be created and adhered to throughout the semester to maintain social distancing and facilitate contact tracing should that be necessary
- Attendance is important and will be taken, but it is equally important that if a student is ill that they not come to class. It is the student’s responsibility to inform the instructor in a timely manner (not three days later) as to the reason for their absence.
- Lastly, be prepared to go completely online if the administration deems it necessary

What does that mean in practice for the 2020 - 2021 school year?

1. What are the requirements for being on campus?
   - Face coverings that cover both the nose and mouth are required and must be worn by the entire campus community (students, faculty, staff, visitors, vendors and contractors) while on campus or in university facilities.
   - Daily wellness screenings are required and can be completed at ramport.angelo.edu.
   - After completing the daily wellness screening, a badge will be generated with today’s date. This badge may be necessary to enter certain areas of campus, so have it handy on your phone.
   - Some areas on campus (hallways, stairwells, etc.) may offer directional signage to keep traffic moving in the same direction.
   - Signage will be placed throughout campus, both reminding you to socially distance, as well as note six-foot markers between you and the person in front of/behind you.

2. How will classes work?
   - Classroom capacities have been reduced to maximize social distancing.
   - Masks will be required in the classrooms, and students will be required to follow a seating chart.
   - Most classes will involve some combination of on-campus and online instruction.
   - Students are required to follow any directions given by Professors concerning individually assigned class dates in a hybrid format.
   - Students are encouraged to stay home if they are not feeling well; online lectures will be made available.

3. What will happen if somebody tests positive for COVID-19?
   - If a student tests positive, the relevant medical authorities will alert the university and the department chair.
   - At that point, the student will be isolated and quarantined, and everybody who has been in contact with that student will be asked to quarantine as well.
   - Students who are isolated following a positive test or who are quarantined because of exposure to a positive case will be allowed to continue their courses online.
   - Should an instructor or professor fall ill, the course will immediately move online.

4. What do I do if I think I might be sick?
   - If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, please stay home; online lectures will be made available.
   - If you have been in contact with anybody who has tested positive for COVID-19 and/or if you feel unwell, input this information into the wellness screening app to help the university keep up-to-date information about the health of the Ram Family.
   - Students who need additional screening can download and use the Shannon on Demand app to receive medical advice and to determine whether or not they need to be tested.
   - If you are living on campus and you need to self-isolate, you may be moved from your current residence hall to a self-isolation location on campus until you have met the CDC recovery guidelines.

   Students must regularly check email and Blackboard for any changes that arise. Should it become necessary, courses may have to go online, and the professors or department chairs will provide all relevant information in such a case.

Course Syllabus Statement on Required Use of Masks/Facial Coverings by Students in Class at Angelo State University

As a member of the Texas Tech University System, Angelo State University has adopted the mandatory Facial Covering Policy to ensure a safe and healthy classroom experience. Current research on the COVID-19 virus suggests there is a significant reduction in the potential for transmission of the virus from person to person by wearing a mask/facial covering that covers the nose and mouth areas. Therefore, in compliance with the university policy students in this class are required to wear a mask/facial covering before, during, and after class. Faculty members may also ask you to display your daily screening badge as a prerequisite to enter the classroom. You are also asked to maintain safe distancing practices to the best of your ability.

For the safety of everyone, any student not appropriately wearing a mask/facial covering will be asked to leave the classroom immediately. The student will be responsible to make up any missed class content or work. Continued non-compliance with the Texas Tech University System Policy may result in disciplinary action through the Office of Student Conduct.
Schedule for study:

- Week 1 ———— January 25 ———— Chapter 15 ———— Reconstruction
- Week 2 ———— February 1 ———— Chapter 16 ———— Capital and Labor
- Week 3 ———— February 8 ———— Chapter 17 ———— The West
- Week 4 ———— February 15 ———— Chapter 18 ———— Life in Industrial America
- Week 5 ———— February 22 ———— Chapter 19 ———— American Empire
- Week 6 ———— March 1 ———— Chapter 20 ———— The Progressive Era
- Week 7 ———— March 8 ———— Chapter 21 ———— World War I & Its Aftermath
- Week 8 ———— March 15 ———— Chapter 22 ———— The New Era
- Week 9 ———— March 22 ———— Chapter 23 ———— The Great Depression
- Week 10 ———— March 29 ———— Chapter 24 ———— World War II
- Week 11 ———— April 5 ———— Chapter 25 ———— The Cold War
- Week 12 ———— April 12 ———— Chapter 26 ———— The Affluent Society
- Week 13 ———— April 19 ———— Chapter 27 ———— The Sixties
- Week 14 ———— April 26 ———— Chapter 28 ———— The Unraveling
- Week 15 ———— May 3 ———— Chapter 29 ———— The Triumph of the Right

The above schedule is how we will approach the class. You need to read each chapter early the week. We will have a discussion starting at Noon on Tuesday’s. You will have until noon on Wednesday to post two questions. You have until midnight on Thursday to answer three questions from those posted by your classmates. Friday’s will be the test days. You will have from 8-8 on Friday to take that chapter’s test.

You can’t respond to your own questions. And no question can have more than five responses. Answering or asking more questions will not garner extra points but will garner good graces. By that I mean if, when we reach the end, you are borderline between grades your extra participation can push you up to the higher grade, i.e. if you score a 78 but participate a bit more than others, I would probably give you a B.

Questions and responses should be thoughtful and meaningful. I reserve the right to not award points for answers that are flippant, trite or meaningless. And do not simply repeat what others write. Don’t pose yes/no questions, or answer with yes or no. Being thoughtful is not the same as being wordy, but do answer with a complete thought. If you introduce material from somewhere other than the textbook, cite it. If you use Wikipedia, memes or any other user generated site (including quizlet), you won’t get points. Each question/answer will be scored up to 5 points.

Examples:

Not a good question:  When was Pearl Harbor?
Better question:  What happened at Pearl Harbor on Dec 7, 1941?
Good question:  What was the significance of the attack on Pearl Harbor?
Great question:  On Dec 7, 1941, Pearl Harbor was attacked. Who attacked the harbor and why? Why is this significant in American history?

Not a good answer:  The Japanese attacked and a lot of soldiers were killed.
Better answer:  The Japanese attacked in order to draw America into a war with them.
Good answer:  The Japanese attacked Pearl Harbor with the hopes of destroying the American fleet and drawing America into war. It brought the US into WW2.
Great answer:  In the wake of oil embargos, the Japanese attacked Pearl Harbor with the hopes of destroying the American fleet and neutralizing the Americans in the Pacific while Japan completed its Pacific conquests. The result however would be to draw America into war with Japan and then in turn Germany and the rest of the Axis powers, making WW2 a truly world war. The surprise attack convinced most Americans that isolationism would no longer work and the country quickly turned into a war machine both within the military and on the home front.