ACCT 6301 – Advanced Management Accounting

Course Description/Overview
A comprehensive study of the preparation of internal accounting reports for decision making, planning and control, cost determination and evaluation, budgeting, and qualitative techniques.

Prerequisite Knowledge
ACCT 2302 or equivalent knowledge. As a student in this course you should have an understanding of accounting principles. As a student in this course you should have an understanding of Microsoft Office products such as Word, Excel, and PowerPoint. You should also have a basic understanding of how to participate in a discussion.

Course Technology
We will be retrieving materials from Blackboard and Connect. During the course, you will be required to complete a variety of assignments that will be delivered via Connect, an innovative online learning platform. You should have an understanding of Microsoft Office products such as Word, Excel, and PowerPoint. You should also have a basic understanding of discussion forums.

Class Meeting Times
Online. All activity and assignment due dates are according to Central Time (CT).

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu

Faculty/Instructor Information
Ms. Jenny Davis, MBA, CPA
Instructor, Department of Accounting, Economics and Finance

Office: RAS 255
Phone: 325-486-6498 (office)

E-Mail: jenny.davis@angelo.edu

Virtual Office Hours: By appointment.
Course Objectives

Program Learning Goal
LG1: Apply advanced knowledge skills and values to develop integrative solutions to management problems.

Learning Objectives
The primary goal of accounting is to provide information for decision making. Managerial accounting information is used by internal managers. Internal managers need more detailed information that is not captured in the financial reports prepared for external users. The information the managers seek is relevant, future oriented, and strategic. This course is designed to develop in students the effective use of accounting information in management decision making. The primary objectives and learning outcomes of this course are:

1. **Develop an understanding of managerial accounting terminology, principles, and practice.**
   Recognize managerial accounting issues and how they differ from financial accounting issues. Analyze decision situations to determine appropriate information needs.

2. **Calculate product cost using a variety of cost methods.**
   Understand and differentiate among different categories of costs. Select the appropriate models for different situations and build and apply the models for analysis appropriately.

3. **Determine the effect on profit.**
   Determine the effect on profit by evaluating possible courses of action and reviewing the results.

4. **Plan for future financial results through the preparation of budgets.**
   Read and create budgets, managerial cost reports, and variance analysis. Understand and articulate the assumptions and implications inherent with information in different managerial accounting reports.

5. **Develop solutions to integrative business problems, using accounting analyses in conjunction with managerial insights.**
   Prepare complex and complete solutions to broad business cases, using accounting tools and techniques as well as knowledge and intuitions from non-accounting perspectives. Compose and present solutions in an informative and persuasive manner.

Student Learning Outcomes
Upon completion of this course, students will be able to:

1. Identify cost classifications used for different management purposes.

2. Construct and apply overhead cost to jobs using predetermined overhead rates.

3. Construct activity rates for an activity-based costing system.

4. Use contribution margin to solve for breakeven sales.

5. Produce income statements using both variable and absorption costing.

7. Construct flexible budgets, compute direct materials and quantity and price variances, compute direct labor efficiency and rate variances, compute variable manufacturing overhead variances, and explain the significance of all variances.

8. Construct return on investment (ROI) analysis and identify how changes in sales, expenses, and assets affect ROI.

9. Produce analysis for make or buy and special-order decisions.

10. Analyze investment returns using net present value, payback, and rate of return.

11. Categorize cash inflows and outflows needed to produce a statement of cash flows using the indirect method.

**Assessment Methods**

**Concept Overview Videos & Questions**
The concept overview videos present the key concepts for each learning objective though a series of multimedia presentations. Each presentation includes knowledge check questions.

**LearnSmart**
LearnSmart is an adaptive learning system designed to increase your success in our course. These assignments are to help your learning speed, study efficiency, and knowledge retention.

**Applications**
I have selected applications from each chapter for you to complete. The eBook, hints, and check my work resources are available for these applications. You have two attempts and your second attempt will allow you to revise your first attempt. You can see your total score before the due date. After the due date passes, you can view the solutions. Study attempts are also allowed after the due date passes.

**Exams**
There will be three exams each worth 100 points. The exams must be taken during their scheduled availability window. Once the exam is started, you have 2.5 hours to complete the exam.

- **You cannot have assistance from another individual on the exam.**

Exam Availability Windows (Central Time)

Exam #1: Chapters 1–5: Sunday, June 27 @ 12:00 AM through Friday, July 2 @ 11:59 PM
Exam #2: Chapters 6–10: Tuesday, July 13 @ 12:00 AM through Sunday, July 18 @ 11:59 PM
Exam #3: Chapters 11–14: Sunday, July 25 @ 12:00 AM through Friday, July 30 @ 11:59 PM
Course Textbook and Required Readings

Textbook information:
Authors: Brewer, Garrison, & Noreen
Year: 2019
Book title: Introduction to Managerial Accounting, 8th edition
Publisher: McGraw-Hill

Connect Access during the course term

The ASU bookstore is offering a package with a loose-leaf version of the text and a Connect Access card. The ISBN for this package is 9781260676259 and is only offered via the campus bookstore.

Other readings will be assigned in a timely manner as needed and will be provided to you as PDF, in MS Word format, or as a link to an online resource.

Grading Policies

This course employs the following to measure student learning:

<table>
<thead>
<tr>
<th>Grade Calculations</th>
<th>Point Value (Percent of Grade)</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>14 Chapters: Connect assignments</td>
<td>700 (70%)</td>
<td>See course schedule.</td>
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<tr>
<td>Exam 1: Chapters 1 - 5</td>
<td>100 (10%)</td>
<td>Friday, July 2</td>
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<tr>
<td>Exam 2: Chapters 6 - 10</td>
<td>100 (10%)</td>
<td>Sunday, July 18</td>
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<tr>
<td>Exam 3: Chapters 11 - 14</td>
<td>100 (10%)</td>
<td>Friday, July 30</td>
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</tbody>
</table>

Assignments 700 points
Exams 300 points
Total 1,000 points
Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100 %
- B = 80 – 89 %
- C = 70 – 79 %
- F = 69 % and below

**Response Time**
I respond to emails within one business day. Emails received on Friday will be answered the following Monday. Emails received on holidays will be answered the next business day.

Assignments are graded as completed.

Exams will be graded when submitted and you can see your grade posted on Blackboard usually within five minutes of submission. Feedback will be available when all class members have completed the exam.

**Missed/Late Work**
As a general policy, assignments are required to be completed as scheduled. I do not accept late work except for documented emergencies that must be reported to me within 48 hours of the assignment’s due date. There will be no makeup exams given.

**Participation/Absenteeism**
Regular and active participation is an essential and important aspect of any class. Absenteeism or non-communication will severely impact your success in this course. It is required that you complete each assignment by 11:59 PM CT on the due date.

**Final Exam**
The final exam (Exam 3) is worth 100 points and will cover Chapters 11-14. It will be available Sunday, July 25 through Friday, July 30.

**Course Policies**

**Academic Honesty and Integrity**
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.
**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Code of Ethics**

Students, faculty, administrators and professional staff of the Norris-Vincent College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one's actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated

**Courtesy and Respect**

Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect other points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, lifestyle, religion, etc., violations of these rules will result in appropriate disciplinary actions.

**Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford  
Director of Student Development  
Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX  
Dallas.Swafford@angelo.edu
Title IX

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

- Online: www.angelo.edu/incident-form
- Face to Face: Mayer Administration Building, Room 210
- Phone: 325-942-2022
- Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Student absence for religious holidays

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Course Drop

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.

Incomplete as a Course grade

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I"s.
Grade Appeal Process

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.
# Course Outline

<table>
<thead>
<tr>
<th>Module</th>
<th>Start Date</th>
<th>Chapter/Exam</th>
<th>Connect Activities Due @ 11:59 PM CT</th>
<th>Exam Availability Dates</th>
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<td>Prologue</td>
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<td></td>
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<td>Chapter 1</td>
<td>Monday, June 14</td>
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<td>Chapter 2</td>
<td>Monday, June 14</td>
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<td>2</td>
<td>Tuesday, June 15</td>
<td>Chapter 3</td>
<td>Monday, June 21</td>
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<td>Chapter 4</td>
<td>Monday, June 21</td>
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<td>3</td>
<td>Tuesday, June 22</td>
<td>Chapter 5</td>
<td>Monday, June 28</td>
<td>Exam 1: Chapters 1-5</td>
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<td>Chapter 6</td>
<td>Monday, June 28</td>
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<td>Tuesday, June 29</td>
<td>Chapter 7</td>
<td>Wednesday, July 7</td>
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<td>Chapter 8</td>
<td>Wednesday, July 7</td>
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<td>5</td>
<td>Thursday, July 8</td>
<td>Chapter 9</td>
<td>Wednesday, July 14</td>
<td>Exam 2: Chapters 6-10</td>
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<td>Chapter 10</td>
<td>Wednesday, July 14</td>
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<td>Exam 2: Chapters 6-10</td>
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<td>6</td>
<td>Thursday, July 15</td>
<td>Chapter 11</td>
<td>Wednesday, July 21</td>
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<td>Thursday, July 22</td>
<td>Chapter 13</td>
<td>Wednesday, July 28</td>
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<td>Exam 3: Chapters 11-14</td>
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