HISTORY 1301: History of the United States to 1865  
Section 020

Summer I 2021  
M – F 10:00 – 11:45 AM  
Academic Building 233

Dr. Bradley Cesario  
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Office: Academic Building 210H  
Office Hours: 12:00 – 1:00 T/W/TH, or by appointment

COURSE DESCRIPTION

This course provides a foundational survey of the central social, political, economic, and cultural histories of the United States of America from the initial contact between European explorers and Native Americans to the Civil War and its immediate aftermath. This course emphasizes the narratives of well-known and ordinary people, highlights the diversity of the American experience, and stresses the continuity and change across the period of study. By the end of the semester, students will demonstrate a clearer understanding of the eras and major events in American and U.S. history during the time period covered in this course.

REQUIRED MATERIALS

The textbook for this course is a free digital online textbook called The American YAWP (http://www.americannyawp.com) published by Stanford University press. While the book contains chapters for both before and after 1877, we will focus on chapters 1 through 15.

ATTENDANCE

As ASU transitions back towards fully in-person classes, the majority of this course will be taken in person. Although the assignments will be posted and taken online, my goal is to have as much in-class discussion as possible, and there will be extra features and aspects of the course that can only be accomplished in person. However, it is still possible to take this course online – if you would like to do so, please get in touch with me to explain your reasoning and we can consider an online option. The more folks are in-person daily, the more smoothly the course will run.

ALL ASSIGNMENTS IN THIS COURSE WILL BE TAKEN ON BLACKBOARD. If you are unable to take an assignment because of a university excused absence, you must notify me via email BEFORE the assignment date to communicate that you have a university excused absence and to make arrangements to make-up the assignment (for more information on what constitutes a university excused absence, including observation of religious holy days, please click here). All assignments missed due to a university excused absence must be made up within 30 days (for this course that essentially means ‘by July 9’). If a sudden extreme illness or
emergency makes prior communication unfeasible, you have two days after the due date to notify me of your situation.

ASSIGNMENTS AND GRADING

There will be two types of graded assignments during this course: quizzes and exams.

QUIZZES (4): Students will take a total of FOUR quizzes during the semester for fifteen points each. Quizzes are listed on the schedule of activities. The format of these quizzes may vary, and quiz questions might address reading assigned for a given week, lecture material, or classroom discussions. Quizzes will be posted on Friday afternoons, and will remain open through the weekend.

EXAMS (2): There will be TWO exams during the course. Both exams will each consist of 30 multiple-choice questions (each question is worth two points, for a total of 60 points) and 4 short answer questions (each question is worth 10 points, for a total of 40 points). Exam questions will be drawn mainly from lectures.

The first exam will take place on Wednesday, June 23. The second exam, the FINAL EXAM, will take place on Friday, July 9.

Makeup exams will be given ONLY with a university-excused absence. Further details on these exams will be provided as the course progresses (the short-answer portion will be take-home).

The overall grade in the course will be calculated as follows:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (4 @ 15 pts each)</td>
<td>60</td>
</tr>
<tr>
<td>EXAM 1</td>
<td>100</td>
</tr>
<tr>
<td>EXAM 2</td>
<td>100</td>
</tr>
</tbody>
</table>

GRADING SCALE:

A = 234 – 260 points
B = 208 – 233 points
C = 182 – 207 points
D = 156 – 181 points
F = 0 – 155 points

SPECIAL POLICIES & PROCEDURES RE: COVID-19

Please note that these policies and procedures are not set in stone due to new state and university guidance, and are subject to change at any time.
A seating chart will be required for those attending class in-person. This is so that contact tracing can be done if necessary.

While masks are currently optional on campus, their wearing and use is strongly recommended by me, the guy in charge. It’s the courteous thing to do! Please do not cough on your fellow humans.

Students must fill out the wellness check daily. It is available on RamPort or the ASU App. Please take a photo of your daily app, as you’ll be asked to display it to enter the buildings.

Depending on the situation, Angelo State may be required to move all courses online. The instructor may modify class requirements or format as necessary should this occur.

**IMPORTANT NOTE**

All materials generated for and/or used in this course are copyrighted, which include, but are not limited to the syllabus, exams, lectures, and presentations. Because these materials are copyrighted, you do not have the right to reproduce them in any way, unless I grant permission directly to you. Also, do not record the lectures or take notes for any outside note-taking company without my permission.

**ELECTRONIC ETIQUETTE POLICY**

Please make sure that you turn off/silence all cell phones, iPods, iPads, and other similar devices.

**ADA: STUDENTS WITH DISABILITIES**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Persons with disabilities that may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to their implementation. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

**COMMUNICATION**

Please feel free to contact me if you have a problem. It is always better to see me early in the semester rather than the last week. Please note my posted office hours given at the top of the syllabus. If this is inconvenient, make an appointment for another time. Email (also listed at the top) is by far the best way to contact me outside of class, and I will respond to emails by the next business day. Please put the course number in the title of your email. Additionally (and very
**ADDITIONAL USEFUL LINKS & INFORMATION**

Advising: https://www.angelo.edu/dept/advising/

Counseling Services: https://www.angelo.edu/services/counseling/index.php

Student Handbook: https://www.angelo.edu/student-handbook/

Tutoring Center: https://www.angelo.edu/dept/freshman-college/academic-tutoring.php

Title IX: https://www.angelo.edu/services/title-ix/The University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

[www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

Note: as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

**COURSE OBJECTIVES**

Texas Higher Education Coordinating Board Exemplary Educational Objectives for the SOCIAL AND BEHAVIORAL SCIENCES (History 1301, 1302) The objective of a social and behavioral
The science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
- To understand the evolution and current role of the U.S. in the world.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To identify and understand differences and commonalities within diverse cultures.

**STUDENT LEARNING OUTCOMES**

During the semester, students will:

1. enhance their ability to ask questions of, accurately evaluate, and effectively synthesize primary and secondary historical writings.

2. develop the ability to effectively express their own ideas in written and oral form.

3. expand their knowledge of the historical and social contexts that created diversity in past and present human cultures.

4. apply knowledge about the human condition—in the past and present—to their personal lives and studies.

**READING AND EXAM SCHEDULE**

**KEY:** **YAWP** - The American YAWP ([http://www.americanyawp.com](http://www.americanyawp.com))

**Week 1**

6/7: Course Introduction

6/8: The New World

**YAWP:** Ch. 1 Sections I-V
6/9: European Colonization of the New World
   **YAWP:** Ch. 2 Sections I-VI

6/10: Colonial Society
   **YAWP:** Ch. 3 Sections II-IV; Ch. 4 Sections III-IV

6/11: Colonial Conflict *(Quiz 1)*
   **YAWP:** Ch. 3 Section V; Ch. 4 Sections V-VI

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**Week 2**

6/14: The Road to Revolution
   **YAWP:** Ch. 4 Section II; Ch. 5 Section II-IV

6/15: The American Revolution on the Battlefield
   **YAWP:** Ch. 5 Section V

6/16: American Culture & Society after the Revolution
   **YAWP:** Ch. 5 Section VI; Ch. 6 Section II

6/17: Creating the Constitution
   **YAWP:** Ch. 6 Sections III-V

6/18: The Federalist Era *(Quiz 2)*
   **YAWP:** Ch. 6 Sections VI-X

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**Week 3**

6/21: Jeffersonian America
   **YAWP:** Ch. 7 Sections II-IV

6/22: The War of 1812
   **YAWP:** Ch. 7 Section VI

6/23: MIDTERM EXAM

6/24: The Era of Good Feelings
   **YAWP:** Ch. 9 Section III

6/25: The Market Revolution *(Quiz 3)*
   **YAWP:** Ch. 8 Sections II-VI
Week 4

*Last day for all students to drop courses 6/28*

6/28: Jacksonian Democracy
YAWP: Ch. 9 Sections IV-XI; Ch. 12 Section II

6/29: Religion, Romanticism, and Reform
YAWP: Ch. 10 Sections II-VI

6/30: The Old South
YAWP: Ch. 11 Sections II-VI

7/1: Manifest Destiny
YAWP: Ch. 12 Sections III-VI

7/2: The Sectional Crisis (Quiz 4)
YAWP: Ch. 13 Sections II-IV

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Week 5

7/5: **NO CLASS: HOLIDAY**

7/6: The Beginning of the Civil War
YAWP: Ch. 13 Section V; Ch. 14 Section II

7/7: The Civil War on the Battlefield
YAWP: Ch. 14 Sections III-IV

7/8: Reconstruction
YAWP: Ch. 15 Sections II-VII

7/9: **FINAL EXAM**