

KINESIOLOGY 4343

Adapted Physical Activities

(Summer I) Maymester 2021



Instructor: Dr. Kathleen M. Price

Email: Kathleen.Price@angelo.edu

Phone: Dr. Price (325) 486-6175 or Kinesiology Department Office (325) 942-2173

Office: Due to on-line format of class, will not be in office.

Office Hours: Due to on-line format of class, will not hold traditional office hours.

Course Information

Course Description

This course provides students with the opportunity to study many aspects of movement for special populations. Due to the COVID-19 pandemic, the opportunity to observe/work with children/adults with special needs in school or agency setting is not available.

Course Credits

3 advanced semester hours

Prerequisite Skills

Students should be familiar with accessing internet websites, using Angelo State University library resources, and proficiency with Microsoft Word and/or PowerPoint for this kinesiology course.

Program Outcomes

Upon completion of KIN 4343, the student will understand legislation that governs educational policies in the United States with respect to special needs.

Course Delivery

Due to COVID 19, this is an on-line course. This course will include supplemental materials and activities posted in Blackboard.

Required Texts and Materials

Roth, K., Zittel, L., Pyfer, J. & Auxter, D. (2017). Principles and Methods of Adapted Physical Education and Recreation (12th edition.) Burlington, MA: Jones & Bartlett Learning. ISBN #9781284077810

Communication

Professor will respond to email and/or telephone messages promptly during the Maymester. I will be available Monday-Friday from 8:00-12:15 pm for immediate response.

Grading Policy

Course grades will be determined as indicated below.

Assessment	Percentage of Grade
Tests (There will be 3 tests and a final exam which is not comprehensive.)	70%
Insight/Research Homework	15%
Chapter Website Video Posts/Responses	15%
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100

B = 80.00-89.99

C = 70.00-79.99

D = 60.00-69.99

F = 0-59.99

Maymester 2021 Online Format

Welcome to the craziness of a Maymester! Due to COVID and social distancing issues, this course will be offered on-line. (This format was also used last summer and students enjoyed the flexibility it provided.) This will be challenging! #togetherwecan

Let me clarify each of the assignments. Submit your **Video Posts** onto the DISCUSSION part of Blackboard. **For each chapter**, find a brief video explaining concepts/topics and write a short summary of the video. (At least 4-5 sentences!) Also, include the electronic link. The easiest way to find these is to google search a topic and then include word "video". You will find lots of neat stuff.

Submit your **Video Reviews/Responses** onto DISCUSSION part of Blackboard. You will make one response for each of the chapters. So--you'll find a post from one of your classmates and respond to what you've watched! Use a different person to respond to for each of the chapters!

The **chapter writing assignments** will be a 25% of each of the test scores. You will review the power points posted on Blackboard and check out the textbook for illustrations and additional clarification. Find a topic or theory within the chapter and **write at least 1 full page**. **A cover sheet will include your name, chapter # and at least two references other than your text book.** DO NOT just summarize what is in the chapter...find something of interest to you within the chapter and investigate in more detail. I will include a template for you to follow. Use 12 point font and double space your paper. Send these chapter papers to me as a WORD DOCUMENT via email to me at Kathleen.Price@angelo.edu

Class Policies

No late work is accepted! Be responsible! Turn things in on time! (or even early!) You do not have time to get behind in an online Maymester. Please, keep track of all grades through Blackboard. If there is an error, please check in with me in a timely manner. **I will have deadlines in place but you can work ahead if you'd like too!

Assignment Submission

All assignments should be submitted via email as a word document. to Kathleen.Price@angelo.edu **Please do not send as Google doc or One Drive....attach as word document and submit as attachment via email.**

If you have issues with "technology", contact the IT Service Center to report issue.
(325) 942-2911

Tentative Course Syllabus KIN 4343 Maymester 2021

Friday May 14

Class will meet face-to-face at 9:00 am in CHP 205.

Video Posts Chapters 1-5 on Discussion Board (due by 4:00 pm)

Monday May 17

Video reviews/responses Chapters 1-5 on Discussion Board (due by noon)

Chapter Writing Assignments Ch1-2

Chapter 1 Adapted Physical Education (due by noon)

Chapter 2 Adapted Physical Education in the Public Schools (due by noon)

*Send each of these "chapter papers" to me via email as a Word Document!

Gross Motor Skills Investigation: On Discussion Board, post a word document that will (a) Define the concept. (b) Identify why this is important in learning motor skills and problematic with special needs population. (c) Describe in detail at least two or three activities that would help to promote improvement in this area. Begin to research these-- if you have questions, get with me. **I will assign your topic! *You are only responsible for the topic assigned. This is due on WEDNESDAY 5/19 at noon.**

Equilibrium-

Sensory stimulation/discrimination-

Body Image-

Tuesday May 18

Chapter Writing Assignments Ch3-5

Chapter 3 Determining Educational Needs through Assessment (due by noon)

Chapter 4 Developing the Individualized Education Program (due by noon)

Chapter 5 Teaching to Meet the Learner's Needs (due by noon)

*Send each of these "chapter papers" to me via email as a Word Document!

Continue to work on your gross Motor Skill Investigation. **Due Wed 5/19 at noon!**

Wednesday May 19

Post gross motor activities assigned 5/17 on to Discussion Board (due by noon)

Video posts for Chapters 6-10 on Discussion Board (due by noon)

Chapter Writing Assignments Ch6-7

Chapter 6 Delivering Services Least Restrictive Environment (due by noon)

Chapter 7 Enhancing Student Behavior (due by noon)

*Send each of these "chapter papers" to me via email as a Word Document!

Gross Motor Skills Investigation: On Discussion Board, post a word document that will (a) Define the concept. (b) Identify why this is important in learning motor skills and problematic with special needs population. (c) Describe in detail at least two or three activities that would help to promote improvement in this area. Begin to research these-- if you have questions, get with me. **I will assign your topic! *You are only responsible for the topic assigned. This is due on FRIDAY May 21 at noon.**

Locomotor patterns-

Motor Planning-

Object Control-

Test 1 (Chapters 1-5) will be posted by 8:00 am today. Due back 5/19 by 4:00 pm.

Thursday May 20

Video reviews/responses on Discussion Board Ch 6-10 (due by noon)

Chapter Writing Assignments Ch8-10

Chapter 8 Teaching with Technology (due by noon)

Chapter 9 Transition Programming/Community Recreation and Sport (due by noon)

Chapter 10 Infants, Toddlers, and Pre-schoolers (due by noon)

*Send each of these "chapter papers" to me via email as a Word Document!

Friday May 21

Post gross motor activities on Blackboard Discussion Board (due by noon)

Chapter Writing Assignments Ch11-12

Chapter 11 Intellectual and Developmental Disabilities (due by noon)

Chapter 12 Autism Spectrum Disorder (due by noon)

*Send each of these "chapter papers" to me via email as a Word Document!

Sport for Special Populations Insight: On Discussion Board, post a power point. You must include (1) founder, (2) year of first competition, (3) who participates, (4) coaching certifications if necessary, and (5) imbed a brief link to a video. Paralympics, Special Olympics, Deaflympics, Wounded Warrior Project, Invictus Games, Challenger Little League--- be sure to include your references on the last slide. **I will assign your topic!**

***You are only responsible for the topic assigned. Due Monday 5/24 at noon**

Test 2 (Ch 6-10) will be posted by 8:00 am today. Due back by 5/21 by 4:00 pm.

Monday May 24

Video posts for Chapters 11-14 (due by noon)

Chapter Writing Assignments Ch13-14

Ch 13 Specific Learning Disabilities (due by noon)

Ch 14 Emotional Disturbance (due by noon)

*Send each of these "chapter papers" to me via email as a Word Document!

Post Sport for Special Populations Insight on Discussion Board (due by noon)

Tuesday May 25

Video reviews/responses on Discussion Board Chapters 11-14 (due by noon)

Test 3 (Ch 11-14) will be posted by 8:00 am today. Due back by 5/25 by 4:00 pm.

Begin to research and notice adaptations in your community for individuals with special needs....more details to follow. Due Wednesday 5/26 at noon.

Wednesday May 26

Video posts for Chapters 15-18 (due by noon)

Post Adaptations in Community on Discussion Board (due by noon)

Chapter Writing Assignments Ch15-16

Ch 15 Physically Disabling Conditions (due by noon)

Ch 16 Communicative Disorders (due by noon)

*Send each of these “chapter papers” to me via email as a Word Document!

Thursday May 27

Video reviews/responses on Discussion Board Chapters 15-18 (due by noon)

Chapter Writing Assignments Ch17-18

Ch 17 Visual Impairments (due by noon)

Ch 18 Other Health Impairments (due by noon)

*Send each of these “chapter papers” to me via email as a Word Document!

Visit to Unidat Park (or other public park or entertainment facility) to include people with special needs. If this is not feasible due to continued “social distancing”, COVID-19, or other health concerns, you can check out parks, etc. on line and report findings. More details to follow....Due on FRIDAY 5/28 at noon.

Friday May 28

Post Unidat Park/etc Visit on Discussion Board (due by noon)

Final Exam (Ch 15-18) will be posted by 8:00 am today. Due back by 5/28 by 4 pm

Template for Chapter Papers
Cover Page Example

Name

Chapter # _____

Topic

Date

Text should begin on next page...**at least 1 full page in length.** Double space and 12 point font. Be thorough.

List your citations/references on the bottom of this cover page. You should have at least two references.

No particular formal format! Learn to use spelling and grammar check. You can do this!

Upon completion of the program of study for Kinesiology 4343, the student will be prepared to:

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) used in validating outcome achievement:
Students will recognize the causes and characteristics of handicapping conditions as evidenced by success on exams and through active participation with working with people with special needs.	This will be assessed by video exploration and exams.
Students will learn to modify activities, sport, and dance for safe and successful participation by those with special needs and provide challenging sport experiences with regard to needs, interests, and abilities. This will be evidenced by success on exams and through active participation with working with people with special needs.	This will be assessed by video exploration and exams.

By Mapping this to Program Outcomes: Students will:

Gain a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)

Learn to apply course material (to improve thinking, problem solving, and decisions)

Develop specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

Learn how to find, evaluate, and use resources to explore a topic in depth

Learn to analyze and critically evaluate ideas, arguments, and points of view

Learn to apply knowledge and skills to benefit others or serve the public good

Teaching/Learning Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) in discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers. Students will have the opportunity to post observations in Discussion Board and respond to classmates!

Class Policies

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My email address is Kathleen.Price@angelo.edu

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If you have issues with “technology”, contact the IT Service Center to report issue.
(325) 942-2911

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

[Angelo State University Student Handbook](#)¹

[Angelo State University Catalog](#)²

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford dallas.swafford@angelo.edu
Director of Student Disability Services/ Office of Student Affairs
325-942-2047
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report any incident involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>