In order to access your course materials, you must agree to the following, by clicking the "Mark Reviewed" button below. By checking the "Mark Reviewed" link below, you are indicating the following:
You have read, understood, and will comply with the policies and procedures listed online in Blackboard in the class syllabus, and that you have acquired the required textbook(s).
You have read, understood, and will comply with class policies and procedures as specified in the online Student Handbook.
You have read, understood, and will comply with computer and software requirements as specified in the Student Orientation Course.

**INA 4391 - Research**
Course Description/Overview

This course is designed to allow superior students an opportunity to undertake directed reading or research in a specific subject.

Course textbooks:
Final Report of the National Commission on Terrorist Attacks Upon the United States.

**Learning Objectives:** INA 4391 Research is designed for students intending to undertake directed reading or research related to a specific subject:

- Comprehend principles associated with intelligence, security studies, and analysis.
- Apply principles associated with intelligence, security studies, and analysis to a specific topic.
- Arrange and assemble ideas, arguments, and points of view.
- Relate the impact of intelligence to policy decisions.
- Analyze the challenges of establishing effective intelligence analyst/policymaker interactions.
- Discuss how policymakers utilize intelligence to pursue their policy and political goals.
- Describe the role of strategic warning in addressing threats to national security.
- Discuss the roles of analysts in preparing strategic warning and of policymakers in responding to it.

**Grading Policies**
This course utilizes subjective grading to measure a student’s comprehension of the materials.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percent of Grade</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>10%</td>
<td>Weekly.</td>
</tr>
<tr>
<td>Draft thesis statement</td>
<td>10%</td>
<td>Week 3</td>
</tr>
<tr>
<td>Initial outline</td>
<td>10%</td>
<td>Week 5</td>
</tr>
<tr>
<td>Research journal</td>
<td>20%</td>
<td>One entry due every week, at time of meeting.</td>
</tr>
<tr>
<td>First draft of essay</td>
<td>20%</td>
<td>Not later than during Week 7</td>
</tr>
<tr>
<td>Essay</td>
<td>30%</td>
<td>Due not later than Thursday of Week 8, at 08:00 / 8 AM (CST).</td>
</tr>
</tbody>
</table>

**Rubrics**
Written assignments will be graded using a standardized rubric. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments. There are two rubrics. Click the link to download the PDF document:
Writing Assignment Rubric  http://blackboard.angelo.edu/bbcswebdav/pid-1120359-dt-content-rid-110823_4/xid-110823_4

Grades will be based on your ability to organize the material, integrate relevant concepts and theories, cite your sources, and present them in essay form in discussion threads as well as mid-term and final assignments. You are expected to apply your own observations as necessary when demonstrating grasp of material. Essays will be turned in to the professor via the Blackboard Assignment system. Essays not submitted through Blackboard will not be graded. Students will not present their essay to their fellow students.

University policies: Plagiarism, Bookmaking, and Vaping all apply here

Students at the University are provided an electronic copy of the Code of Student Conduct annually in the form of a link on the Student Affairs and Enrollment Management website: (http://www.angelo.edu/student-handbook/code-of-student-conduct/). Students are responsible for having read and abiding by the provisions of the Code of Student Conduct. Relevant topics include Cheating, Plagiarism, Collusion or even Complicity or Knowingly Present, but perhaps less so, Mutual Combat.

Students are expected to write original material in support of discussion and essay requirements associated with this class.

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A = 90 – 100 %
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = 59 % and below.

Attendance:
Students will meet their faculty instructor not less than weekly, regarding INA 4391 and their research.

Add / Drop dates:
Please see the Registrars Office page [https://www.angelo.edu/services/registrars_office/schedule_changes.php] for details regarding latest days for adding or dropping classes during this period.
Please also refer to the ASU Academic Calendar [https://www.angelo.edu/services/registrars_office/academic_calendar.php] for other specific dates this term.

Communication:
Office Hours/Contacting the Instructor
See the Instructor Information section for contact information.

University Policies:
Academic Integrity: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook (https://www.angelo.edu/current-students/student-handbook/).

Title IX at Angelo State University:
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:
Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022 michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.
If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.
For more information about Title IX in general you may visit www.angelo.edu/title-ix.

**Accommodations for Disability:**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:
Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

**Student absence for religious holidays**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.