

ECON 4307 - 010: INTERNATIONAL ECONOMICS

Course Syllabus

Summer II - 2021

Online Class

Instructor: Dr. Edwar E. Escalante

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Office: Rassman Business 102A

Office Hours: Online and by appointment.

Books:

OPEN: The Story of Human Progress by Johan Norberg. ISBN 9781786497161
(Required).

Open Borders: The Science and Ethics of Immigration by Bryan Caplan and Zach Weinersmith. ISBN 9781250316967 (Recommended).

What is wrong with protectionism: Answering Common Objections to Free Trade by Pierre Lemieux. ISBN: 978-1-5381-2212-9 (Recommended).

Any additional readings will be placed on the course Blackboard site.

COURSE DESCRIPTION

This course discusses foreign trade policies, theories of international trade, foreign exchange markets, balance-of-payments, development and international market process. We will discuss historical and current evidence on consequences of trade and protectionism. At the end of this course, you will have a basic understanding of economic analysis of international policy and the development of trade institutions in history.

GRADING

Grades will be assigned according to students' final scores:

90+	A
80-89.9	B
70-79.9	C
60-69.9	D
59.9 or less	F

Please do not ask me to raise your grade. I never – NEVER! – grant such requests. I am not in the business of giving grades: I merely report the grade that you earn. Final scores are broken down into the following components:

Weekly Quizzes	50% (This includes additional required quizzes)
Final Exam	50%

Class Attendance: I do not take roll. You're an adult. I strongly urge you to attend each and every class, from beginning to end. In this case, this means watching every *online session recorded*. While I am always willing – indeed, happy – outside of class to elaborate on any materials covered during the lectures, please do not expect me to repeat, or even to summarize, any lectures that you missed. I suggest you watch *all* the videos I will be recording.

Weekly Quizzes: Quizzes are designed to assess student comprehension of the assigned book for this class: *OPEN: The Story of Human Progress (OPEN)*. There will be two quizzes per week, one of them will assess the videos recorded that week and the other will be about two chapters of the book. Each quiz will be on Blackboard. Of the quizzes administered, two of the HIGHEST quiz grades will be dropped at the end the class. The remaining grades will count toward the quiz portion of your grade. It will be the average. Please note that makeup quizzes will be administered only at the instructor's discretion. You will be given an ample time interval for each quiz, however, do not leave it to the last minute. Do your quizzes well before the deadline.

Exams: Considering there is enough material with the book and the videos there will only *one final exam*. It will be multiple choice on blackboard. Do not miss the final exam remember it is 50% of your grade.

A grade of zero will be given for any exam or quiz missed. If the exam was missed for a University-excused reason (i.e., representing the University in a competition, a health emergency, or a family emergency) the student will have the opportunity to make up the exam or replace that grade with the other exam. Otherwise, the grade of zero will remain.

TENTATIVE OUTLINE

This is a *tentative* list of topics. More precise reading assignments will be given over the course of the class, if necessary. The faculty member reserves the option to make changes as necessary to this syllabus and the course content. The book is complementary to the online lectures *it is not necessarily* related to the topic in the online lectures.

Date	Book	Topic
First Week	Ch. 1 and 2	Introduction
		The Case for Trade: Ricardian Model
		Specific Factor and Income Distribution
Second Week	Ch. 3 and 4	Trade and Jobs
		Intra-Industry Trade and Antidumping
		International Finance
Third Week	Ch. 5 and 6	Economics of Immigration
		Economics of Pandemics
Fourth Week	Ch. 7 and 8	Public Choice and International Economics
		Violence and Developing Countries
		International Markets and Ethics
Aug 13		Final Exam

Course Policies

Academic Honesty and Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor's intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Code of Ethics

Students, faculty, administrators and professional staff of the Norris-Vincent College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one's actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated

Courtesy and Respect

Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect others points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, religion, etc., violations of these rules will result in appropriate disciplinary actions.

Accommodations for Disability

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford
Director of Student Development
Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX
Dallas.Swafford@angelo.edu

Title IX

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

- Online: www.angelo.edu/incident-form
- Face to Face: Mayer Administration Building, Room 210
- Phone: 325-942-2022
- Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Student absence for religious holidays

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Course Drop

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrar_office/course_drop_provisions.php.

Incomplete as a Course grade

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I's".

Grade Appeal Process

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: <http://www.angelo.edu/content/files/14196-op-1003-grade-grievance>.