Nursing 4346

Comm Spanish Speaking Patient

Semester Spring 2021

Archer College of Health and Human Services

Instructor: Jacqueline Velez, MSN, RN

Email: jchappell@angelo.edu

Phone: 325-486-5464 or 325-315-6341

HHS 318A1

Office Hours: Virtual

Course Information

Course Description

This course will provide an introduction to basic history taking for assessment purposes of the Spanish speaking patient.   Students learn how to greet a patient, take vital signs, interview him or her, find out the chief complaint, review the medical history, give a physical exam, and recommend prescription or follow-up instructions. Additionally, students will learn cultural aspects and competency.

Course Credits

Three Semester Credit Hours (3-0-0)

Class meets asynchronous online- all activities and assignments are due Central Standard Time (CST)

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (http://www.angelo.edu/dept/nursing/handbook/index.html).

Program Outcomes

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
Discuss standards of care and other evidence as a basis for planning patient-centered, culturally appropriate care.	Assigned Readings and Recordings Flip Grid Activities Cultural Awareness Assignment	5, 7, 9
Examine health concerns in regard to their commonality among Spanish speaking groups.	Assigned Readings and Recordings Flip Grid Activities Cultural Awareness Assignment	7,9
Use information technology in planning care that is evidence-based, culturally appropriate and patient-centered.	Assigned Readings and Recordings Flip Grid Activities Cultural Awareness Assignment	7,9

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
Discover methods to identify symptoms, etiology, and clinical presentation of Spanish speaking patients	Assigned Readings and Recordings Flip Grid Activities Cultural Awareness Assignment	7,9

Course Delivery

This is an online course offering. http://blackboard.angelo.edu

This class is taught entirely online using Blackboard Learning Management System software.Thus, students must know how to use Blackboard. Students can access the course website using thelink: http://blackboard.angelo.edu/. For support on the Blackboard system, students should contact the IT Helpdesk at (325) 942-2911

In order to complete the course successfully, the student must participate in all activities; reading assignments, reviewing course material and lectures, participating in discussion groups, and researching topics presented. It is recommended that students study _daily_ and spend a minimum of 6-9 hours per week working on each 3-hour course. If the student wishes to evaluate their ability to succeed in an online classroom, the student should review the following survey: Online Learner Self-Assessment Survey. If the link does not open, try pasting http://www.angelo.edu/content/files/17481-online-learner-selfassessment-survey in theURL.

Required Texts and Materials

Rios, J., Torres, J., & Rios, T. (2015). _Complete medical Spanish_ (3rd ed). New York: McGraw-Hill Education.

ISBN: 9780071841887

Recommended Texts and Materials

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)

- Webcam

Topic Outline

Please refer to weekly modules and course calendar

Communication

Faculty will respond to email and/or telephone messages within 24 hours during regular business hours Monday through Friday. Weekend messages may not be returned until the first 24 hour period upon return to regular business hours.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Use Good "Netiquette":

• Check the discussion frequently and respond appropriately and on subject.

• Focus on one subject per message and use pertinent subject titles.

• Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!

• Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.

• Cite all quotes, references, and sources.

• When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.

• It is extremely rude to forward someone else's messages without their permission.

• It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Recording completion 50% or more	20
Flip Grid Posts	55
Cultural Assignment	25
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:
   A = 90.00-100 points
   B = 80.00-89.99 points
   C = 70.00-79.99 points
   D = 60.00-69.99 points
   F = 0-59.99 points (Grades are not rounded up)

Teaching Strategies

- Assigned readings and recordings
- Internet recources
- Assignments
- Flip Grid
- Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussingcourse material and clinical experiences with their peers.

Assignment and Activity Descriptions

*Please note: Rubrics for all assignments and activities are located at the end of this syllabus.

Flip Grid Assignments: Flip Grid assignments provide an avenue for synthesis of material / information. Flip Grid is provided in this course as a way to help students' processcourse materials, express thoughts, and engage others opinions and ideas in a healthy and productive learning environment. Students are expected to respond to all Flip Grid assessments using the "**Guidelines for Discussion Board**" to support individual answers to theassigned questions throughout this course.

Specific guidelines & criteria for required assignments and exams are detailed on Blackboard under the menu buttons. It is in the student's best interest to read this information during thefirst week of class and again when working on the specific assignment.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time

to time. If a technology issue does occur regarding an assignment submission, email me at jchappell@angelo.edu and attach a copy of what you are trying to submit. <mark>**Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.**</mark> This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

POLICY ON MISSED EXAMS/ASSIGNMENTS: If you miss an exam or assignment, you will receivea zero for the missed item unless you have made previous arrangements with the instructor.

You must take the final exam on the assigned day. You will fail the course if you miss the final exam.

POLICY ON EXAM REVIEWS: Exam reviews will be provided for exams 1, 2, and 3 only. The comprehensive final exam will not be reviewed. Exam reviews will be held the class period following the exam. Exam reviews are mandatory for the student. During exam reviews, all students must leave all personal belongings at the door. The student will be allowed to review every question, option, and correct answer on the exam. There will be faculty present to answer questions during the exam review. Once a student has completed an exam review, no request to review that same exam will be granted for the remainder of the semester. This is thestudent's window of opportunity to review their exam and ask questions and receive feedback from the instructor.

EXTRA CREDIT: No extra credit is available for this course.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](1)[1]
- [Angelo State University Catalog](2)[2]

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an

expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's Statement of Academic Integrity.[3]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.[4] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from

completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures[5] for more information.

Plagiarism

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specificdetails on plagiarism and what it encompasses. Plagiarism is the action or practice of takingsomeone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject tobe evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center http://www.angelo.edu/dept/writing_center/academic_honesty.php.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day[6] for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women

Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Grading Rubrics

Grading Rubrics can be located inside of the Blackboard Learning Management System.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of

Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Gaining a basic understanding of the Spanish speaking culture.
2. Develop knowledge and understanding of diverse perspectives and other cultures.
3. Gaining a broader understanding and appreciation of intellectual/cultural activity.
4. Developing skills in expressing oneself orally.
5. Learning to apply knowledge and skills to benefit others or serve the public.

End of Syllabus

---

[1] https://www.angelo.edu/student-handbook/

[2] https://www.angelo.edu/catalogs/

[3] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[4] https://www.angelo.edu/services/disability-services/

[5] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

[6] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of