

**KIN CSRF-6331
Risk Management
Summer II 2021
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GENERAL INFORMATION

Class: KIN CSRF-6331 Time: Online Place: Online – Orientation Mandatory July 12, 10am-12noon

Office: Online or Phone by Appt.

TEXT: Managing Risk in Sport and Recreation. 2009. Human Kinetics: Champaign, IL

COURSE DESCRIPTION; This course will focus on the legal elements and responsibilities found in sports and the fields of sport, recreation and fitness. Risk management and emergency planning will represent the priorities addressed in context with the legal environment, duties, and responsibilities. The course will emphasize the importance of thoughtful planning and research and the proficiency required to address risk and problem solve effectively.

STUDENT LEARNING OBJECTIVES: The class activities, experiences and assignments will provide opportunities for class members to:

1. Acquire a basic understanding of various areas of risk management involved in sport, fitness, recreation and athletics.
2. Develop a clear understanding of law as it pertains to risk management and emergency planning.
3. Provide interactions and assignments relevant to the planning and practical application of risk management and emergency planning.
4. Develop and understanding of risk management through the research and communication of risk topics.
5. Demonstrate the ability to effectively communicate risk planning and administration through thoughtful exchange that may include; practical, intellectual, philosophical, and moral issues.

COURSE REQUIREMENTS

1. Readings/assignments will be assigned as scheduled and posted on Blackboard/Online. Additional materials may be posted online during the semester.
2. Written Research Assignment
3. Oral Research and Project Presentation through “Collaborate”
4. Class Participation & Discussion through “Collaborate.” (Includes case study discussion)
5. Portfolios as per departmental standard.

EVALUATION AND GRADING

Research (Written) Project: 20% of Grade - Develop Risk Management Plan complete with a detailed Emergency Plan.

Research (Presentation of Project): 10% of Grade – Deliver a Professional Presentation of your Research Project through “Collaboration” session. Details will be discussed at orientation for the course and during week one.

Technology 10%: Appropriate and effective use of technology not limited to: competency in upload and delivery of material, required sharing of assigned course materials to class, format and visual delivery of content, other technology related competencies.

Presentations (Online): 20% of Grade - Collaborate Presentation (Technology and hard copy with Executive/Summary Brief for class distribution.) Chapter and topic presentations included.

Class Participation: 20% of Grade - Will include Blackboard Discussion Board, Readings, Assignments, Collaborate Sessions, Email, preliminary chapter/text summary and may include additional methods of communication not limited to phone contacts, PBL assessments, discussions, written tests, of other similar forms of assessment.

Text/Chapter Outline: 10% of Grade - As per all program courses students are expected to submit a detailed text chapter outline.

Portfolio: 10% of Grade. Must meet Departmental Standard.

A- 90% and above; B- 80%; C - 70%; D – 60%; F – 59% and below

Research Assignment Criteria:

A professional standard will be applied to this course and all assignments. APA format will be expected. Use of appropriate and substantive references is anticipated.

Written Research Assignment Risk Management Plan

This assignment will include a fairly detailed description of a risk management plan conducive to an approved topic of interest to the student. This plan will also include a very detailed emergency plan and an emergency action plan appropriately suited to the topic.

Research (Written) Assignment:

Consistent with recommended standard; Innovative; Quality of Research; Merit/Value; Appropriate Format; Professional Presentation and documentation. Elements that must be included: 4-6 Elements of Risk, 7 Aspects of Emergency Planning, Concept Map that visually outlines the Project, Matrix of Risk, and a robust package of resources (minimum 30).

Oral Research Presentation:

Each student will make an oral presentation to the class through Collaborate. This is an individual project. This project will be either an approved student topic or assigned by the instructor. Student must be versed in Blackboard Collaborate presentation format that may include Blackboard Online Training.

1. Presentations will be a minimum of 20 minutes (TBD) in length, with time for questions and answers after completion.
2. Presentations must be well organized, thorough and supported by your research.
3. Presentations must be in power point format or one approved by the instructor and represent professional preparation and demonstrated delivery. Presenters are expected to manage the Collaborate/Online classroom effectively!
4. Presentations must include proper references (citations) according to APA guidelines.
5. The presentations must not only be informative, but also be interesting enough to hold the audience's attention.

6. Presentations must be posted/distributed to instructor and class 48 hours prior to the presentation and be in the appropriate format for ease of access (word, etc).
7. All students will be required to participate in peer evaluation through Q & A, discussion board, and/or alternate assignment.

Class Participation & Discussion

Class participation for this ONLINE course will take the form of Email, Discussion Board, Collaborate Sessions and may include additional methods such as telephone contact. It is expected that each student will be (online) in-class daily as outlined by the course assignments

It is expected that each student will maintain communication with the instructor and the course through routine access to the course through Blackboard. It is also expected that each student will be present online for Blackboard/Collaborate sessions as assigned. Each student will prepare for this course by submitting a detailed chapter summary of the text. This submission is expected to be completed as assigned.

Court Case Discussion

Students will be expected to lead discussion associated with subject areas assigned. Each student will be expected to support this subject discussion with additional court cases or similar text or material presented.

Portfolios as per departmental procedures

As per Department Policy.

POLICIES

Attendance – Attendance and participation will be determined by the Collaborate, Discussion Board, and other expected contacts with the course and instructor. Students are expected to remain “in contact” with the course (through Blackboard and Email) and the instructor "Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made." Honor Code "Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook