Textbook

Required:


Course Description and Objectives

Human trafficking is an international human rights problem that has spread to nearly every region in the world. As a form of modern-day slave trading, exploitation, and physical/psychological abuse, the scope of the problem has reached a boiling point where it is
now damaging to a nation's social, political, and economic vitality. In the advanced stages, human trafficking exists as part of some transnational organized crime groups that use profits and routes of ingress and egress to advance weapons and narcotics trafficking. Thus, human trafficking poses a threat to our homeland security.

The slave trade today is considered more global and greater in seriousness than the African slave trade of prior centuries. Traffickers now include transnational organized crime groups and entire social and political structures. Whether trafficked within or between countries, people, primarily women and children, are abused in domestic servitude situations, as prostitutes, manual laborers, factory workers, sex slaves, and even soldiers, often fighting for a cause they do not understand.

This course is designed to provide the student with a comprehensive understanding of global human trafficking and sex trafficking. In addition to an overview of the history of slavery, we will look at global issues, from the perspectives of several continents in the world. We will examine causes and consequences, costs, politics, and culture associated with trafficking. The student is expected explore the depth and breadth of human trafficking and critically assess the achievements of counterstrategies and human rights policies both here in the United States, and abroad.

**Course Requirement and Grading**

| Reading Notes | 100 |
| Small Papers  | 100 |

| Grading scale: | A: 100-90% | 180 – 200 points |
|               | B: 89-80% | 160 – 179 |
|               | C: 79-70% | 140 – 159 |
|               | D: 69-60% | 120 – 139 |
|               | E: <60%   | < 120 |

**Reading Notes**

Every week, you will have some book chapters, reports, or articles to read. For week 1 and 4, after reading, you are asked to summarize the 10 most important things that you think of. Use 1 page, single space, Times New Roman, 12 pts, and bullet points. See the last page of the syllabi for the deadline of each reading note.

**Small Papers**

There will be 2 small papers in this course. For each paper, you will be assigned a topic on trafficking and you need to explore the topic and elaborate your own opinion on it. You need to write 1-2 pages for each paper. APA format is required, such as 1-inch margin, double space, Times New Roman, 12 pts, citations if necessary. You can get maximumly 50 points for each small paper. See the last page of the syllabi for the deadline of each small paper. Three topics are listed below:

1. Do you support the full legalization of prostitution, or just legalization of sex service but not brothels, or no legalization at all? Explain why.
Whether stricter border control policy or easier border control policy will prevent more human trafficking? State your opinion and explain why.

**Academic Honesty**

Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level. Further information concerning academic honesty can be found at: http://www.angelo.edu/content/files/17358-university-honor-code.

**Disabled Student Policy and Services for Disabled Students**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX

**Student Absence for Observance of Religious Holy Days**

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.
You may submit reports in the following manner:
Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu

Email Correspondence
Email is the best way to reach your instructor after class. I will respond you within 24 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put CRIJ 3308 or Human Trafficking in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face 😊, because I want you to think positively every day.
<table>
<thead>
<tr>
<th>Dates</th>
<th>Readings</th>
<th>Assignment due</th>
</tr>
</thead>
</table>
| Week 1 (July 12 – July 16) | **Introduction**  
S: Chapter 1-2  
**Economy of trafficking**  
S: Chapter 3-4;  
K: Chapter 1 | Reading note #1 due at July 16 midnight               |
| Week 2 (July 19 – July 23)   | **Trafficking in Asia**  
S: Chapter 5;  
K: Chapter 2 & 6  
**Trafficking in Europe**  
S: Chapter 6-7;  
K: Chapter 3-5 | Small paper #1 due at July 23 midnight               |
| Week 3 (July 36 – July 30)  | **Trafficking in America and Africa**  
S: Chapter 8-9;  
K: Chapter 7 | Small paper #2 due at July 30 midnight               |
| Week 4 (Aug 2 – Aug 6)   | **Response to trafficking**  
K: Chapter 8;  
Trafficking in Persons Report (2020) | Reading note #2 due at Aug 6 midnight               |

S: Shelley (2010);  
K: Kara (2009);  
Other reading material see BlackBoard

NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advanced in class and a new version of syllabus will be posted on the Blackboard.