

History 3301: Texas History

History 3301, Sec 010

Online

July 12th-August 13th

Dr. Jason Pierce

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Office Hours: Tuesday-Friday: 11:45-12:15

Or by Appointment

Course Objectives

Texas has a colorful history as expansive as the state itself. Home to people for tens of thousands of years, Texas has seen a variety of cultures come and go. From its founding by the Spanish through its years as part of Mexico and its almost ten years as an independent nation, through its annexation and secession to the modern Texas of today, the state has blazed a path as unique and independent as a Texans themselves. This course will highlight the history of Texas from its prehistory to the present, discussing the interesting and often contradictory impulses in the state's past.

Required Texts

None

Assignments and Grades

Your final grade for this class will be based on a Biography of a Significant Texan (100 points), a Lesson Plan assignment (100 points), one midterm (100 points), and a final exam (200 points).

Grading Scale: 500-450: A

449-400-320: B

399-350: C

349-300: D

299 and below: F

Assignments

Assignment 1: 100 points. Lesson Plan Due July 23th by 11:59pm on Turn it In.

Assignment 2: Midterm Exam (100 points). Friday June 30th on Turn It In.

Assignment 3: 100 points. Biography of a significant Texan. Due on August 6th on Turn It In.

Assignment 4: Final Exam (200 points) Friday, August 13th on Turn It In.

Plagiarism

Cheating of any sort will not be tolerated, and cheaters will automatically fail this class and be reported to the administration.

The Learning Environment

Please be courteous to your classmates while discussing reactions to books. It is fine to disagree with each other's ideas, but always be respectful.

Religious Holidays

Students may miss class to observe a religious holiday. Students must inform the professor in advance if they will be missing class to observe a religious holiday.

Attendance

Attendance is mandatory. Students who miss more than 20% of the course will automatically have their grade lowered one full letter grade, and another letter grade for each additional 10%.

ASU Student Handbook

http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf

Students with Disabilities

Persons with disabilities, which may warrant academic accommodations, must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Learning Objectives

Upon completion of this course, the students will be able to:

- Understand and be able to analyze the features, causes, and effects of major events in Texas History.
- Understand the historiography of Texas.
- Recognize and be able to summarize a piece of secondary literature's argument.
- Be able to develop cogent critiques of secondary literature.
- Be able to write an analytical historiographical essay.
- Be able to synthesize secondary literature into a coherent narrative of historical events.

Instructor reserves the right to change or alter the syllabus as necessary.

Questions?

Please feel free to contact me at jason.pierce@angelo.edu or meet with me after class.

Tentative Class Schedule.

Week 1

Texas a long time ago.
Indians in Texas
Spanish Texas, Mexican Texas, and the Texas Revolution

Week 2

The Republic of Texas
The Civil War
Friday, Lesson Plan Assignment Due

Week 3

Reconstruction in Texas and the Indian Wars
The Progressive Era, WWI and Oil!
Friday: Midterm Exam in class

Week 4

The Great Depression and WWII.
Friday: Biography Assignment Due

Week 5

Postwar Texas and Civil Rights
Friday: Final exam