PSY 3327.D10
Psychology of Leadership
Summer II 2021

Instructor: Kyle W. van Ittersum, Ph. D.

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Office Hours: Online by appointment or request

Course Information

Course Description

An examination of classic and contemporary theories of leadership, including their evolution and an analysis of strengths and weaknesses. Applications are made to real-world leaders and a critique of their effectiveness. Topics include leadership styles, personality, self-analysis, and perspectives of leadership across diverse individuals and groups.

Course Credits

3

Prerequisite and Co-requisite Courses

PSY 2301 Prerequisite

Program Outcomes

Upon completion of the program of study for the BA/BS Psychology, the graduate will be prepared to: 1: Access and use relevant psychological knowledge to solve comprehensive problems in different domains of the discipline; 2: communicate effectively in a variety or formats; 3: critically and creatively use information from the different branches of psychology, employ the scientific method where appropriate, to analyze human functioning in a variety of contexts and address problems or questions related to behavior and mental processes.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
Identify and explore the major theories of leadership	Quizzes, Journals, Discussion Boards	1,3
Recognize and analyze the history of leadership research	Quizzes, Journals, Discussion Boards	1,2,3
Assess and reflect on your own leadership styles and preferences	Quizzes, Journals, Discussion Boards	1,2,3

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at <u>ASU's Blackboard Learning Management System</u>

Required Texts and Materials

Peter G. Northouse (2018) *Leadership: Theory and Practice: Eighth edition.* California: Sage.

Technology Requirements

In addition to the requirements listed below this course will utilize the Respondus LockDown Browser for quizzes.

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)

Refer to Angelo State University's Distance Education website for further technology requirements: <u>Angelo State University's Distance Education Website</u>

Communication

Email will be the primary means of communication in this course. I will try to respond to emails promptly but it may take longer on evenings and weekends.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Points of Total Grade
Quizzes (4 x 25 pts)	100
Assignments (4 x 25 pts)	100
Discussion Board (4 x 10 pts)	40
Final Exam	60
Total	300

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

    A = 270-300 points

    B = 240-269 points

    C = 210-239 points

    D = 180-209 points

    F = 0-179 points (Grades are not rounded up)

<u>Grade disputes</u>

If you wish to dispute a grade or discuss why you earned the amount of points you did, you must speak to me as soon as possible, preferably within 5 days of the grade being posted.

Assignment and Activity Descriptions

*Please note: Rubrics for all assignments are located on BlackBoard.

Quizzes: Over the course of the semester you will be given four quizzes. These will consist of 25 multiple choice, true/false, or matching questions. The questions will be pulled from any material covered during that week's material and are not cumulative in nature. You will be asked to use the Respondus LockDown Browser to take your quizzes and you will have 40 minutes to complete each quiz. You will be allowed to use the textbook during quizzes. Quizzes will open on Friday mornings and you will have until end of day Sunday to complete it.

Assignments: Each week, in addition to your reading and discussion board posts, you will complete a brief written assignment that relates to the content for that week. You will have the possibility of earning 25 points for each assignment. As stated above, I will not accept late assignments.

Discussion Board Posts: Each week you will be asked to respond to one of two discussion questions that I will post. Additionally, you will be asked to respond to at least one of your colleague's posts as well. You will be required to make 2 posts (one post and one reply) and each post is worth 5 points allowing you to earn 10 points from the discussion board each week. Each week, a post is due by end-of-day Thursday and any replies are due by end-of-day Sunday. For a grading rubric, please see the Discussion Board Rubric document on Blackboard.

Final Exam: At the end of the semester there will be a "take-home" written final. You will be given a selection of 5 questions that address material learned throughout the course and you will give written, essay style responses to 3 questions of your choosing. Each question will be worth 20 points allowing you to earn up to 60 points total.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at **kyle.vanittersum**@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule and posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook[1]
- Angelo State University Catalog[2]

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, quizzes, and Journal assignments. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's Statement of Academic Integrity.[3]

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.[4] The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures[5] for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy[6] in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.[7]

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)[8] for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week: Date(s)	Topic/Assignments/Assessments DUE	Chapters
1: 7/12-18 **7/16-18**	Course Info & Early Approaches **Quiz 1**	Ch. 1-4
2: 7/19-25 **7/23-25**	Situations & Contingencies **Quiz 2**	Ch. 5-7, 12
3: 7/26-8/01 **7/30-8/01**	Modern Theories **Quiz 3**	Ch. 8-11
4: 8/01-8/08 **8/06-8/08**	Special Issues **Quiz 4**	Ch. 13-16
5: 8/09-12	**Final Exam**	

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Select the SLO's you use

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing skill in expressing oneself orally or in writing

End of Syllabus

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[1] https://www.angelo.edu/student-handbook/

[2] https://www.angelo.edu/catalogs/

[3] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[4] https://www.angelo.edu/services/disability-services/

[5] https://www.angelo.edu/content/files/14197-op-1011-grading-procedures

[6] https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php

[7] https://www.angelo.edu/dept/writing_center/academic_honesty.php

[8] https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of