

Angelo State University
ATEMS High School
English 2321 - Readings in British Literature
Fall 2021

Instructor: Katherine Condra

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Course Description: A study of diverse works by British writers, with an emphasis on reading, comprehending, and thinking critically about the selected works within the context of British cultural and literary history.

Foundational Component Area: Language, Philosophy, and Culture. Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Course Structure: Five class meetings per week.

Credit: 3 semester hours

Required Textbooks: All of the necessary texts for this course may be accessed online.

- *Cry, the Beloved Country*, Alan Paton
- Cooley, T. (2020). *Back to the lake: A reader and guide*. New York, NY: W. W. Norton & Company.
- Mays, K. (2020). *The Norton Introduction to Literature*. New York, NY: W. W. Norton & Company.

Course Objectives and Learning Outcomes: English 2321 is a general survey with the primary objective of familiarizing students with some of the major periods, authors, and literary movements in British literature from the late-18th century through the early 20th century. Upon completing sophomore literature, students should be able to

- understand the role of literature as an expression of values and interpretation of human experience;

- understand and apply methods of responding to literature analytically;
- understand the form, function, scope and variety of literature, including specialized terminology; and
- understand the interactive relationship between history, culture, and literature.

ASU Core Curriculum Objectives for Sophomore Literature and Related Course

Assessments: Students in sophomore literature will practice the following core curriculum learning objectives in critical thinking, communication, social responsibility, and personal responsibility. Students will then demonstrate their capabilities in these objectives through reading quizzes, written analyses, reflections, or examinations.

Critical thinking will be demonstrated in reading quizzes, written analyses, or examinations. Students will gather, analyze, evaluate, and synthesize information relevant to a question or issue by mastering a series of assigned literary works in terms of generic conventions and content.

Communication will be demonstrated in reading quizzes, written analyses, or examinations. Students will develop, interpret, and express ideas through effective written communication.

Social responsibility will be demonstrated in written reflection on public reading or lecture. Students will demonstrate ability to engage with locally, regionally, nationally, or internationally known literary artists and the texts they create, and to reflect upon the shared traditions of literary expression, the debates that help shape literature, and the conflicts, cultural differences, and shared experiences.

Personal responsibility will be demonstrated in reading quizzes, written analyses, or examinations. Students will demonstrate the ability to evaluate choices, actions, and consequences by identifying, analyzing, and evaluating ethical decision-making in literary examples.

Angelo State University Core Curriculum Objectives for English 2323 and Related

Course Grading Policy: The grading policy will be the same as that of AISD. This policy can be found on the district website and in the Student Handbook. Sophomore literature learning outcomes will be measured by various assignments, including the composition of a literary analysis.

Student Conduct and University Policies: Students are expected to follow all classroom policies listed in the course syllabus. District-wide policies can be found in

the Code of Conduct on the district website.

- **General Student Conduct Statement:** Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, students are prohibited from making offensive remarks, reading material not related to class, sleeping, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result, at a minimum, in a request to leave class. A more detailed list of inappropriate behaviors is found in the Student Code of Conduct.
- **Student Technology Use in Classroom Policy:** Student technology use will follow ATEMS school policy. Laptops may be used for research, note-taking, or composing only. Any exception to this policy may be granted at the discretion of the instructor. Use of any communication device or data storage device during a test, unless express permission has been granted by the instructor, may result in a charge of academic dishonesty.

Course Content: College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Academic Honesty: Angelo State University students shall maintain complete honesty and integrity in their academic pursuits. The University expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. The AISD Grading Policy will be followed with regard to any infraction involving academic dishonesty.

Plagiarism: Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin.

Accommodations for Students with Disabilities: The AISD Grading Policy will be followed with regard to any student who needs accommodations.

Attendance: The attendance policy for the course will follow the attendance policy of AISD, which can also be found in the AISD Student Code of Conduct.

Changes to the Syllabus: The schedule and procedures in this syllabus are subject to change if deemed appropriate by the instructor.

Title IX Statement: If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ATEMS School Administration.

Absence for Observance of Religious Holy Days: A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.