

**Angelo State University**  
**U.S. History 1302/U.S. History II**  
**Fall 2021**

**Meeting time:** Monday –Friday,  
1<sup>st</sup> period- 8:15-9:00 am-regular  
2<sup>nd</sup> period-9:05-9:50 am-DC  
3<sup>rd</sup> period-9:55-10:40 am-conference  
4<sup>th</sup> period- 10:45-11:30 am-DC  
5<sup>th</sup> period-11:35-12:40- DC-C lunch  
6<sup>th</sup> period-1:15-2:00- DC  
7<sup>th</sup> period-2:05-2:50-DC  
8<sup>th</sup> period-2:55-3:40-regular

**Instructor:** Kendall Harrison  
**Office:** Wylie High School Room 418  
**Phone:** 325.690.1181 x2036  
(please use email when possible)  
**E-Mail:** [kharrison@wylie.esc14.net](mailto:kharrison@wylie.esc14.net)  
**Website:** <https://blackboard.angelo.edu>

**Required Textbooks and/or Materials:**

1. The American Pageant, 14<sup>th</sup>, 15<sup>th</sup> or 16<sup>th</sup> Edition, Bailey, Kennedy, Cohen.
2. Unbroken: A World War II Story of Survival, Resilience, and Redemption Laura Hillenbrand
3. MLA Handbook for Writers of Research Papers, (Optional)
4. Notebook, pen, paper.

**Course Description:** This course will cover the time period of American history from Reconstruction to current day. You will gain an understanding of the impacts made on America during this time period. This course is a survey course and there is an abundant amount of information, and you (the student) will have to get the information on your own. This is a 3 hour credit course. This is a transferable course. Students graduating from Angelo State University should be able to demonstrate the core competency requirements for Critical Thinking, Communication, Social Responsibility, and Personal Responsibility.

You will have or be able:

- ❖ To acquire a working knowledge of the broad themes and major events of U.S. history from 1877 to the present.
- ❖ To describe the processes of interaction and conflict associated with the rise of industrial capitalism and organized labor, westward expansion, massive immigration, and agrarian and urban reform movements, the United States rise to Super Power status and the social, political, economic and cultural conflicts faced by our nation in the 20<sup>th</sup> Century.
- ❖ create an argument using historical evidence.
- ❖ analyze and interpret primary and secondary sources.
- ❖ analyze the effects of historical, social, political, economic, cultural, and global forces on this period of US history.

We endeavor to provide quality academic transfer education that meets the appropriate needs of the students.

**Course Content:** College level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college level rigor and content. The study, respect, and exercise of First Amendment freedoms are integral aspects of this course, so class debate and discussion is encouraged. However, freedom demands responsibility; therefore, respect for the opinions and ideas of your classmates is expected. The free exchange of information is vital to the pursuit of learning.

**Academic Integrity:** It is the intent of Angelo State University to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. **In my class, I give a failing grade for any work presented by any student that was not performed by them and possible dismissal from the class.**

**Student Conduct:** Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain

from the time spent in class, students are prohibited from using cell phones, making offensive remarks, reading material not related to class, sleeping, or engaging in any other form of distraction or hindrance to the instructor or fellow students including safety hindrances or hindrances in learning. Inappropriate behavior in the classroom shall result, at a minimum, in a request to leave class. A more detailed list of inappropriate behaviors is found in the current Wylie/Angelo student handbook.

Use of communication devices, which include but is not limited to cell phones, palm devices, Kindles, and laptops, are prohibited. All devices must be turned off and should not be taken out during class. Use of any communication device or data storage device during a test, unless permission has been granted by the instructor, may result in a charge of academic dishonesty. On test and quiz days, ALL electronic devices will be put on a table at the front of the room. Exceptions to this policy may be granted at the discretion of the instructor.

**Attendance Policy:** Prompt and regular class attendance is considered necessary for satisfactory work. It is the responsibility of the instructor to keep an accurate, complete, and clearly comprehensive record of attendance.

### **Absences**

\*At 5 non school related absences, the student will drop one full letter grade.

\*At 7 non school related absences, the student will drop another full letter grade.

\*At 9 non school related absences, the student will be removed from the dual credit class and be placed in regular history class.

\*\*\*Long term illnesses and or injuries will be reviewed on a case by case basis by the administration.

\*\*\*An absence is excused if a doctor's note (on letterhead) is brought. The note must be filed in the attendance office **AND BROUGHT TO THE TEACHER!!!!** I am **NOT** going to check with the office. It is your responsibility to make sure I have the excused note. If I do not have a note, then it will be marked as an absence.

### **Policy on make-ups and late work:**

If the student has an absence on an exam day, the student will need to come in the following day to make up the test. Make up tests may be taken at the instructor's discretion. **I do not accept late work in my class.** This means for 14 day absences, computer/printer issues, etc. If you are going to be absent, then email me your assignment, have a friend bring it to school, or turn it in early. If you do not receive an email back from me, I did not receive it.

There is not, nor will there be any provision for re-tests in this class.

There is not, nor will there be made any provision for extra credit work in this class.

### **Methods of Assessment and Grading Policy:**

Daily Work	10%
Unbroken Book Analysis	20%
4 Quizzes (5% each)	20%
1 Final Exam	20%
3 Chapter Exams (10% each)	30%

**Chapter Exam Format:** Multiple Choice Exams and essay

**Unbroken Book Analysis:** see handout

**Quizzes:** Chapter quizzes will consist of multiple choice questions.

**Final Exam Format:** 100 multiple choice questions. (Subject to change)

**Students with Special Needs:** Students who qualify for specific accommodations under the Americans with Disabilities Act (ADA) should notify the instructor the first week of class. It is the student's responsibility to provide the necessary documentation to the Office of Student Affairs.

**Religious Holidays:** A student who intends to observe a religious holiday should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment.

### Class Schedule

#### Week 1

Monday, August 16, 2021 No School

Tuesday, August 17- No School

Wed. August 18- First day of classes/intro Syllabi

Thurs., August 19- Lecture over Chapter 22 in American Pageant-Reconstruction

Friday, August 20- Lecture over Chapter 22-Reconstruction-**Football Scrimmage**

#### Week 2

Monday, Aug. 23- Tues. Aug. 24-Lecture over Chapter 22-Reconstruction

Wed. Aug. 25- Thurs. Aug. 26-Lecture over Chapter 23 in A.P.-Gilded Age

Thurs. Aug. 26-**Football @Burleson**

Friday, Aug. 27- Chapter 23 Assignment

#### Week 3

Monday, Aug. 30- Amendments Quiz for daily grade-Lecture over Chapter 23 in A.P.-Gilded Age

Tues. Aug. 31- Thurs. Sept. 2- Lecture over Chapter 23 in A.P.-Gilded Age

Friday, Sept. 3-**3-week progress reports- Quiz over Chapters 22-23-Football @Home-LM**

#### Week 4

Mon. Sept. 6-Labor Day!!! No School!!!

Tues. Sept 7-Fri. Sept. 10-Lecture over Chapter 24 A.P.-Industrialization-**Football @Home-Cooper**

#### Week 5-Celebrate Freedom Week

(Sometime during this week you must come and recite the Preamble text to me)

Monday, Sept. 13-Friday, Sept. 17- Lecture over Chapter 25 A.P.--Urbanization/Immigration

Fri.-Sept. 17-**Football @Stephenville**

#### Week 6

Monday, Sept. 20- Thurs, Sept. 23-Lecture over Chapter 26 A.P.--Great West/End of the Indians

Friday, Sept. 24-Test review over Chapters 22-26- **FB-Brownwood-Homecoming-(End of the 1<sup>st</sup> six weeks)-Early Release**

#### Week 7

Monday, Sept. 27-**1<sup>st</sup> Exam Chapters 22-26**

Tues. Sept. 28-Friday, Oct. 1- Lecture over Chapter 27 in A.P.--Imperialism

Fri. Oct. 2- **FB-OPEN**

#### Week 8

Monday, Oct. 4-Thurs. Oct. 7- Lecture over Chapter 28 A.P.—Progressivism

Wed. Oct. 6-PSAT-All juniors, periods 1<sup>st</sup> -4<sup>th</sup>

Fri. Oct. 8- **Unbroken through Part III p175 due for quiz**-FB-Wichita Falls Rider @Home

#### Week 9

Monday, Oct. 11- Columbus Day!! No School!!!

Tues. Oct. 12-Thurs. Oct. 14-Lecture over Chapter 29 A.P.-World War I

Fri. Oct. 15-**FB @Wichita Falls High-3 week progress reports- Chapter 27 & 28 Quiz**

### Week 10

Monday, Oct. 18- Fri. Oct. 22-Lecture over Chapter 30 A.P.--World War I

Fri. Oct. 22-**\*Unbroken Book Analysis Due for extra credit**-FB-Canyon Randall @Home

### Week 11

Monday, Oct. 25-Thurs. Oct. 28-Finish Lecture over World War I

Fri.Oct. 29-Test review over Chapters 27-30- **FB-Lubbock Cooper @Home**

### Week 12

Monday, Nov. 1-**2<sup>nd</sup> Exam Chapters 27-30**

Tues. Nov. 2-Fri, Nov. 5- Lecture over Chapter 31 A.P.-Roaring Twenties

Fri. Nov. 5-**Unbroken Part IV p329- due for quiz -FB @Plainview (End of 2<sup>nd</sup> six weeks)**

### Week 13

Monday, Nov. 8-Fri. Nov. 12- Lecture over Chapter 32 A.P.-Great Depression

Fri. Nov. 12-**Unbroken Book Analysis Due**-FB-Playoffs start

### Week 14

Monday, Nov. 15-Thurs. Nov. 18- Finish lecture over Chapter 33 A.P.-Great Depression/New Deal

Fri. Nov. 19-Video on Great Depression-**3 week progress report**

### Week 15

Monday, Nov. 22-Fri. Nov. 27- Thanksgiving Break!!! No School!!!!

Monday, Nov. 22-**(Last Day to drop with a "W")**

### Week 16

Mon. Nov. 29-Finish lecture over Chapter 33 A.P.-Great Depression/New Deal

Tues. Nov. 30-Finish lecture over Chapter 33 A.P.-Great Depression/New Deal

Wed. Dec. 1-Test review over Chapters 31-33

Thurs. Dec. 2-**3<sup>rd</sup> Exam Chapters 31-33**

Fri. Dec. 3- Final Test Review

### Week 17

Monday, Dec. 6-Tues. Dec. 7-Final Test Review

Wed. Dec. 8 **US History 1302 Final Exam**

Thurs. Dec. 9-"Unbroken"

Fri. Dec. 10-Video over "Unbroken"

### Week 18

Monday, Dec. 13-D.C. grades due-"Unbroken"

Tues. Dec. 14-Review for Semester Exams-"Unbroken"

Wed. Dec. 15- **7<sup>th</sup> and 8<sup>th</sup> Final Exams**

Thurs. Dec. 16- **1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> Final Exams-Early Release**

Fri. Dec. 17- **2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> Final Exams-Early Release**

**Changes to the Syllabus:** The schedule and procedures in this syllabus are subject to change if deemed appropriate by the instructor.

## **LockDown Browser Requirement**

This course requires the use of LockDown Browser for online exams. Watch this video to get a basic understanding of LockDown Browser:

<https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

### **Download Instructions**

Download and install LockDown Browser from this link:

<https://download.respondus.com/lockdown/download.php?id=384131921>

### **Once Installed**

- Start LockDown Browser
- Log into Blackboard Learn
- Navigate to the test

Note: You won't be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

### **Guidelines**

When taking an online test, follow these guidelines:

- If you are in class, you will be taking tests on the computer in a lab. If you are an online learner, then you will be taking them online through Blackboard. Online learners must use a desktop or laptop computer to take tests and quizzes.
- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials - books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

### **Getting Help**

Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area
- Respondus has a Knowledge Base available from support.respondus.com. Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product. If your problem is with a webcam, select "Respondus Monitor" as your product
- If you're still unable to resolve a technical issue with LockDown Browser, go to support.respondus.com and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it