



Advanced Placement English 3 ASU Dual Credit Course Description and Policies

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Course Description:

AP Language and Composition has a combined student population of AP and Dual Credit students. Because the course is designed to replicate a Freshman Rhetoric and Composition course at the collegiate level (students who pass the AP exam typically get credit for those college classes), AISD and ASU have approved providing Dual Credit through the English AP class. Enrolled AP and Dual Credit students are expected to fully participate in all aspects of the AP curriculum.

Throughout the AP Language course, emphasis is placed on training students to become skilled readers and writers through the analysis of diverse genres and modes of composition. College Readiness, Freshman College English credit and preparation for the Advanced Placement Exam are the primary goals.

To accomplish these tasks, we will emphasize nonfiction writing including journals, letters, speeches, essays, public documents and the documentary novel, *In Cold Blood* (Truman Capote). American literature, which is typically taught at the 11th grade level, lends itself to this study. We will also study select works of fiction including *The Adventures of Huckleberry Finn* (Mark Twain), and *The Crucible* (Arthur Miller).

Student Expectations:

Students are expected to complete all assignments. Writing grows out of reading, and is inextricably intertwined with it. Expect to complete most reading assignments outside of class. Students will regularly practice writing under a time constraint using models from previous AP Exams and answering multiple choice questions in preparation for the AP, PSAT and SAT exam. Timed AP practices are given 2-4 times per six weeks, and students will be responsible for making up timed assessments during supervised tutorial sessions (Mega Lunch period). Students are also expected to complete a research paper during the Fall semester.

Students will be required to take a Mock AP Exam early January, as well as participate in AP Prep Sessions online.



*Students enrolled in the class **take the AP Language Exam in May.**

****With the help of our donor sponsors, our AP exam costs are drastically reduced from what most students pay. Prepare to pay for exams in September.**

Students will need a notebook for this class to keep and organize notes, handouts, assignments as needed.

General Classroom Procedures:

- Masks worn at all times, and hand sanitizer used upon entering/exiting the room.
- Mandatory assigned seating will be used for attendance and distancing. Enter and go directly to seat. Avoid grouping around an individual desk or at the door.
- Bring your own supplies and refrain from sharing unless materials are sanitized.
- Observe the tardy policy.
- Take note of the whiteboard and daily agenda upon entering class.
- Check the assignment table for daily handouts/makeup work in folders.
- If you are absent, check to see what you missed--pick up any assignments/handouts from the appropriate daily file.
- Make-up work is the responsibility of the student. Students will be allowed **3** class days to make up work from excused absences. Late assignments will be accepted up to **3** days late with a maximum grade of 70. Detailed information on these policies can be found on the District website.
- Major tests/compositions/assignments will be announced in advance. Daily quizzes, check grades or written responses to homework material are to be expected but will not always be announced. **A student has 3 days after receiving a failing grade to redo (if allowed) or retake the quiz/test/assignment. Long term projects cannot be made up.**
- If a student is in class on the day an assignment is announced, the student is responsible for the assignment/test on the due date.
- Use common courtesy in the classroom. Feel free to express appropriate opinions during class discussions. We all benefit from exchanging ideas even though we may not always agree. Avoid demeaning comments, insults, and derogatory remarks towards classmates. Address the argument topic with fact based
- Cell phones/MP3 players will be taken up and given to a principal if the device is repeatedly being used without permission or disturbs the instruction. Put phones away during class. No phone should be out on a desk between the start and end of class unless permission has been given.
- Remove ear buds from ears during class. No hoodies, hats or unapproved head coverings during class.

**Materials Needed:**

- Blue/Black pen (no bright colors)
- Highlighters—green, pink, yellow
- Paper (not torn from a spiral)
- Notebook (keeping MC practices and AP essays is required)

Grading Procedure:

- Daily Assignments and Quizzes 50%
- Major Tests and Essays/Projects 50%

***All essays written in class will be in blue or black pen.**

*Please do not ask for extra credit. Prep sessions and a Tone Word Video are the only major extra credit assignments for the year. I do not offer individual extra credit.

Teacher Communication Using Remind 101 app:

I use the Remind 101 app to communicate major events and reminders (pictures, AP money due, Prep Session info, major exam reminder...). This app does not show individual phone numbers or email addresses. You are automatically signed up by the district. Be sure you are receiving those through email or on your cell device. Please use Remind ethically and be conscious of appropriate hours of use.

Important Dates

- Sept. 9 ASU “W” period begins.
- Sept. 10 Rosters Verified/finalized
- Sept. 23 Open House
- Oct. 13 *PSAT—National Merit Scholarship Exam*
- Nov. 22 ASU Last day to withdraw from a semester class—Drop form required.

Novels

- *In Cold Blood*—Truman Capote
- *The Crucible*—Arthur Miller



Contact Information—Angie Wier-- angela.wier@abileneisd.org
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****1st day of class8/13/2021****

Unit 1—(6 Weeks) *In Cold Blood*

- Thesis Writing
- Intro paragraphs
- Rhetorical Analysis Essay
- AP Multiple Choice
- Persuasive Writing

Unit 2—(3 weeks) Non-Fiction Speeches—Argument Organization/Analysis

- Rhetorical Analysis body paragraphs
- Syntax and Academic Word Choice
- Multiple Choice--close reading analysis
- Scoring essays

Unit 3—(3 weeks) Essays and Drama—Writing an Argument

- Discussion/Persuasion
- Argumentation Organization
- Logical Fallacies—*The Crucible*
- Argument Essay

Unit 4--6 weeks MLA Researched Argument

- MLA and Research strategies
- Synthesis of sources
- Turnitin.org instructions
- Proofreading and Editing
- Final MLA Research Paper

Dec. 10 Last Day of ASU Class—Research Paper due



Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:

Ms. Dallas A. Swafford Director of Student Disability Services
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center

Title IX Statement

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator:
Michelle Nicole Boone, J.D. Director of Title IX Compliance 2

Michelle.boone@angelo.edu
325-486-6357
Mayer Administration Building 204

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.



Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism

- Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook.
- Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own.
- Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.



General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

☐ Angelo State University Student Handbook

☐ Angelo State University Catalog

Dec. 10 Semester End--Grades Due/Semester End





Argument Essay

Unit 4--6 weeks MLA Researched Argument

- MLA and Research strategies
- Synthesis of sources
- Turnitin.org instructions
- Proofreading and Editing
- Final MLA Research Paper

Dec. 13 Last Day of Class—Research Paper due

Semester End--Grades Due/Semester End

