

HISTORY 1301:**Brittany N. Mercer, Adjunct Instructor****HISTORY OF THE UNITED STATES,**

Angelo State University

U.S. HISTORY TO 1865

San Angelo, TX 76909

Del Rio High School Room 118

830-778-4300 Ext. 2008 (DRHS)

1st, 3rd, 4th, 5th or 8th periodbmercer@angelo.edu**Course Description**

This class is a survey of American History from the Colonial Era through the end of the Civil War. Our main goal is to gain a better understanding of the development of the U.S. as we become familiar with the struggles and controversies that helped shape American society. We will concentrate on themes including European contact, development of American colonies, building up a nation, expansion, slavery, labor, transportation, the economy, religion and reform, disunion and reconstruction. The course objectives are:

1. To gain a better understanding of the major historic events between 1492 and 1865.
2. To acquire a historical understanding of cultural groups and issues
3. To improve skills of analysis and logical reasoning
4. To improve the ability to write and comment effectively.

This course fulfills not only the U.S. History graduation requirement for SFDR-CISD, but also fulfills the U.S. History credit requirement for a Bachelor's Degree from a state university in Texas. This course is transferable to other colleges and universities. Because credit is given for both high school and college, students are expected to work harder than if they were to take a "regular" high school history class. Therefore, the expectations for students will be high; however the rewards will also be significant.

Course Materials

Advanced Placement United States History, 3rd Edition by John J Newman & John M. Schmalbach (ISBN-13: 978-1-5311-2912-5)

Students will also receive teacher-generated handouts and materials throughout the semester.

Students will also need:

- 3 ring binder (1-1/2 inch) with 5 dividers.
- Paper, pens, pencils and highlighters, colored pencils (optional)
- You may bring your electronic device to class, you can use it at times approved by the instructor.
- It is also strongly suggested that you have a planner or calendar, either electronic or paper copy, to help you stay organized with assignments and due dates.

Student Evaluation**Grade Policy / Equivalency**

	Grade Average	Quality Grade	ASU Letter Grade
55% Quizzes & Projects	90-100	Excellent	A
20% Classwork, Homework	80-89	Good	B
15% Participation/Study Guide Notes	71-79	Average	C
10% Final Exam	70	Poor	D
	Below 70	Failure	F

Course Outline

Unit 1: 1491-1607

Week 1 A New World of Many Cultures, 1491-1607 Chapter 1

Unit 2: 1607-1754

Weeks 2-3 The 13 Colonies and the British Empire, 1607-1754 Chapter 2
Colonial Society in the 18th Century Chapter 3

Unit 3: 1754-1800

Weeks 4-6 Imperial Wars and Colonial Protest, 1754-1774 Chapter 4
The American Revolution and Confederation, 1774-1787 Chapter 5
The Constitution and the New Republic, 1787-1800 Chapter 6

Unit 4: 1800-1848

Weeks 7-11 The Age of Jefferson, 1800-1816 Chapter 7
Nationalism and Economic Development, 1816-1848 Chapter 8
Sectionalism, 1820-1860 Chapter 9
The Age of Jackson, 1824-1844 Chapter 10
Society, Culture, and Reform, 1820-1860 Chapter 11

Unit 5: 1844-1877

Weeks 12-14 Territorial and Economic Expansion, 1830-1860 Chapter 12
The Union in Peril, 1848-1861 Chapter 13
The Civil War, 1861-1848 Chapter 14
Reconstruction, 1865-1877 Chapter 15

Week 14 Final Exam

All Chapters will include the following:

Reading of assigned textbook chapters & notes: Students will be expected to independently read and take notes on assigned chapters in the course text - 1 to 2 chapters on average per week.

Chapter Study Guides: Students will define key terms by generating a basic definition and explaining its historical significance as a framework for building understanding of U.S. History. The Study Guide will also have questions based on the key concepts the students must answer to demonstrate comprehension.

Chapter Quiz: Quizzes will assess comprehension over the information from the Chapter Study Guides.

Lecture & Discussion: Students will participate in class discussions based on course topics, focusing on the most vital issues and structured to illustrate the issues of historical causality and continuity/change over time. Discussion will also assess student's prior knowledge and comprehension of assigned readings.

Primary & Secondary Source Analysis: In each unit the students will read and analyze a variety of Primary and Secondary Source Documents that are related to the key events, concepts and themes of the given unit of study. Students will analyze the source material and answer questions to ensure understanding and retention of the material.

Student Contributions

All students who participate in Dual Credit US History are expected to read analytically and critically. Students are then expected to answer analytical objective questions and become proficient in writing expository essays with or without documents. **Students will be responsible for reading at least one chapter of a college level text and taking notes over the material each week.** Time management, reading comprehension, critical thinking, note taking, and the ability to see the “big picture” and its component parts are skills need for success. The student is expected to:

1. Attend classes daily, be prepared and be on time
2. Pay attention and take proper notes from class lectures, readings and videos
3. Complete and turn in all homework and assignments on time
4. Be present for all exams
5. Respect the views of others in the class at all times
6. Access Canvas for assignments/supplemental materials
7. Spend time outside of class studying and preparing for class

CLASS POLICIES

1. EVERY STUDENT MUST:

- Come to class prepared. Being prepared for class means having in your possession the following items: your binder, your textbook; a working pen and/or a sharpened pencil; any assignments that are due; and something to keep you quietly busy during periods when you are caught up or waiting for the rest of us. A tardy may be assessed for each trip to get class materials after the bell rings.
- Place name, date and period in the upper right corner of all assignments. There should also be a title on the page for the assignment you are turning in. (5% deduction for failure to comply).
- Access Canvas regularly. Canvas will have your grades, PowerPoints and study guides as well as other helpful links and information for the class. Canvas is your friend.

2. BINDER

- Students are required to maintain a binder for this class. It will be taken for a grade.

3. QUIZZES

- There will be weekly quizzes over each chapter of study.
- Quizzes are always announced in advance. Pay attention to Canvas and the White Board in class.
- All students are expected to take the quiz if they are present in class on the day it is administered, regardless of an absence on the prior day of class.
- Makeup quizzes due to an absence are to be completed by appointment. This appointment must be made with Mrs. Mercer and completed within one week after you return to school. If this is not accomplished the result will be a zero for that test. The responsibility for makeup is entirely yours.
- Students may not re-take quizzes

4. ASSIGNMENTS / HOMEWORK

- You will have homework every day. Any homework assignments are due at the beginning of the class period.
- Assignments are expected to be turned in on their due date. If you have any concerns or problems, speak with Mrs. Mercer.
- If you are ever unsure of anything, send a message through Canvas Inbox or email Mrs. Mercer.

5. LATE WORK

- Assignments are expected to be turned in through Canvas on their due date. Late assignments due to an absence may be accepted (at teacher discretion) for up to one week after the assignment was due. Other late work may be accepted on a case by case basis, but will only receive a maximum of half credit.

6. ABSENCES / MAKE UP POLICY

- It is the responsibility of the student to get all assignments missed during an absence. All makeup assignments must be turned in within one week of the absence.
- All assignments given prior to any absence (excused or not) should be turned in on Canvas on their due date. Basically, if you know about it, you are responsible for it.
- Any quizzes or exams will be made up during an appointed time set up between the student and the teacher (Appointment must be made the day you return). Exams and quizzes must be made up after school and be completed within one week after you return to school. If this is not accomplished the result will be a zero for that test.
- A single day or period absence will not excuse you from any quiz scheduled for the day you return IF prior announcement was given (in the form of vocal, calendar, board or written).

7. PARTICIPATION POINTS

- Every six weeks each student will be given a participation grade. Everyone starts the six weeks with 100 points for participation. Points will be lost for negative conduct and not participating in class. Lost points may be earned back for positive contributions to the class. Points shall be taken away for various infractions including, but not limited to, the following:
 - Being disrespectful to Mrs. Mercer or the other students in class; talking in class when you shouldn't be; unauthorized use of cell phones and/or electronic devices; sleeping and/or not paying attention in class; use of profanity in the classroom.
 - Failure to come to class prepared. Being prepared for class means having in your possession the following items: your binder, your textbook; a working pen and/or a sharpened pencil; any assignments that are due; and something to keep you quietly busy during periods when you are caught up or waiting for the rest of us.
 - Accumulating more than 3 tardies during a semester.

8. TARDY POLICY

- Students are expected to be in class on time. Consequences for arriving tardy are as follows:
 - 1st Tardy - Verbal Warning
 - 2nd Tardy - Verbal Warning
 - 3rd Tardy - Student/Teacher Conference and loss of participation points for each subsequent tardy for the rest of the semester
 - 4 + tardies – Escalation to DRHS office personnel and Assistant Principal.

* The teacher reserves the right to use her own discretion when assigning consequences.*

9. CELL PHONES & ELECTRONIC DEVICES

- Cell phones may not be accessed during Dual Credit U.S. History without teacher approval. You must place your cell phone in "jail" in the front of the classroom.
- If you use a cell phone or other electronic device, Mrs. Mercer will confiscate the device and turn it in to the office.

10. BATHROOM POLICY

- The bathroom should be used before and after class – not during. However, I understand that there may be emergencies that occur throughout the semester. Each student will be given 3 bathroom breaks per six weeks. Unused trips to the bathroom will earn you 3 extra credit points each. If you do not leave class for the bathroom the entire six weeks you will be given 10 extra credit points.

11. EXTRA CREDIT

- Students may have opportunities for extra credit throughout the semester. More information will be provided as the semester continues.
- I do not round up grade percentages. An 89.4% is a B. Taking advantage of any extra credit opportunities is encouraged.

12. OFFICE HOURS / APPOINTMENTS

- I tend to be in my room most days after school. Feel free to come by and see me or make an appointment if you need help with an assignment or have any concerns you would like to discuss with me.

Academic Honesty Statement

Academic misconduct includes cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics/standards, and any act or attempted act designed to give unfair academic advantage to oneself or another student. Academic dishonesty will not be tolerated. Cheating on any assignment or exam will result in a grade of "0" with no opportunity of makeup. See the Angelo State University Handbook, Part II B: Academic Integrity for more information.

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting: Ms. Dallas A. Swafford, Director of Student Disability Services, (325) 942-2047 or dallas.swafford@angelo.edu.

Title IX

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator: Michelle Nicole Boone, J.D., Director of Title IX Compliance, (325) 486-6357 or michelle.boone@angelo.edu.

Student Absence for Observance of a Religious Holy Day

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

ASU Technology

If you have any trouble logging in to Rampart or Blackboard you can contact ASU's Information Technology Service Center at (325) 942-2911 or 1-866-942-2911.

If it is necessary to revise any portion of this syllabus, the instructor will inform you of any changes.