

Dr. Gates

English 1302 Writing Across the Curriculum
Term: Fall 2021

Office Hours: M-Thurs: 2-3

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Course Description: A course in critical reading and writing across the curriculum, including the research process and the research paper.

Objectives and Course Content: The primary objective for this course is for you to develop critical reading and writing skills in a variety of disciplines. You will also learn to use the library's resources to construct a well-documented research paper in your intended major area of study. To gain additional practice in interdisciplinary writing, you will also be required to write several short papers on a variety of topics in different academic fields. You will also be required to complete two essay exams after completing readings in four disciplinary categories. The course will involve frequent in-class student-teacher conferencing and daily in-class writing and research (using computers), as well as consistent peer interaction during assigned collaborative work and writing workshops.

Course Materials and Texts:

- At least 4 blank floppy disks or jump drive—keep with you in class at all times.
- Access to Microsoft Office Word 2007 outside of class

Attendance and Due Date Policies: More than 3 absences in this course will result in an automatic F. Students who miss class often do not do well at all in this course. Students who come to class consistently and turn in their assignments on time make As, Bs, and Cs. If you miss a day, you will miss valuable info, a grade, or an assignment completed in class—you will notice on the class activities schedule that SOMETHING IS DUE EVERY DAY. All assignments (many completed in class) for reading, homework, and projects will be given in class. No assignments, papers, or tests may be made up for any reason. No extensions will be granted for paper deadlines. If you cannot avoid missing class, it is your responsibility to contact a classmate to find out what readings are due the next day (& to get notes, hand-outs).

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the *Academic Honor Code*, which is contained in both print and web versions of the Student Handbook. A first instance of plagiarism in this course will result in automatic failure of the course, regardless of whether or not the University's last date to drop has occurred. Please note that while you will be asked to consult "models" of critiques or editorials for some of your response paper assignments, your paper must be completely original (you cannot copy and paste any part of someone else's letter to the editor or someone else's movie critique).

Special Needs: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Electronic Devices: As a courtesy to me and your classmates, turn off all electronic devices during class.

Computers and Computer Classroom Etiquette: Always save your work on your student drive & disk/memory stick (in AT LEAST 2 places—losing your work because of a computer malfunction of any kind won't be accepted as an excuse for missing a due date). Do not log into the computer until told to do so (which means don't surf the web, work on other classwork, or blog in MySpace, go to Facebook, etc. during my minilectures or other people's presentations—it's rude and disrespectful).

Grade Division:

Four Response Papers (40%): Critique/Interpretation Paper; Opinion piece; Summary of Scientific Article; Summary/Response to SS/Business Article
Reading Quizzes & Class Work (15%)
Research Paper (40%)
Final Exam—Discussion of Research Findings (5%)

Grade Determination: A=90-100; B=80-89; C=70-79; D=60-69; F=59 and below

**All assigned readings will be announced in class.

Week/Day	Date	Class Activities/Due Dates
Week 1 1	June 1	Intro to course Meet n greet
2	2	Lecture on Research in the Humanities Research in the Humanities Pp Intro to Critique Paper Choose topic for Critique Paper
3	3	Present Pp Drafting of Critique Paper-- initial draft due at end of class
4	4	Critique Paper Due at the beginning of class Intro to Opinion Piece Paper Brainstorming of Opinion Piece Paper topics
5	5	Drafting of Opinion Piece-- initial draft due at end of class
Week 2 1	8	Opinion Piece Paper due at the beginning of class Read in-class hand-out about research in the sciences Lecture on Research in the Sciences Begin Research in the Sciences Pp
2	9	Quiz on assigned reading Finish Pp Present Pp Intro to library databases Locate article for Summary Paper-- due at end of class
3	10	Intro to Summary Paper Drafting of Summary Paper-- initial draft due at end of class
4	11	Summary Paper due at beginning of class Lecture on Research in the Social Sciences Begin Social Sciences Pp
5	12	Quiz on assigned reading Finish SS Pp/Present SS Pp Intro to Summary-Response Paper Locate article for Summary-Response Paper-- due at end of class
Week 3: 1	15	Drafting of Summary-Response Paper
2	16	Summary-Response Paper due at beginning of class Website Analysis exercise Library Tutorial
3	17	Library Scavenger Hunt-- worksheet due at end of class
4	18	Interest Inventory & Topic brainstorming-- due in discussion board
5	19	Development of Research Question & Print Research Day Research Question & sources found due at end of class
Week 4: 1	22	Print Research Day-- additional sources found due at end of class
2	23	Outlines for print-only researchers Development of Survey/Interview Questions for researchers using SS methods Initial draft of outline or survey/interview questions due at end of class
3	24	Write Intro-- initial draft due at end of class Lecture on Structure of Paper Complete surveys
4	25	Drafting-- draft progress due at end of class
5	26	Drafting-- highlighted draft progress due at end of class
Week 5: 1	29	Drafting-- highlighted draft progress due at end of class
2	30	Research Paper due at end of class--Final Editing Day
3	1	Discuss Research Findings-- counts as final exam grade

****Note about Revisions:** Do not throw out graded papers. You may be eligible to revise the four short papers.

The revision must be turned in stapled to the graded original—I will not grade the revision, otherwise.

Revisions are due one week after I hand back the graded original.

****Note about Paper Deadlines & Plagiarism:**

1. Papers are **due in hard copy at the beginning of class** on established due dates—**papers will not be accepted after the first 5 minutes of class.**
2. Papers consisting of only one sentence or one paragraph will not be accepted as fulfilling the requirements of a due date (and will not be eligible for revision; these types of papers will receive a 0).
3. Papers submitted by email 5 minutes (or later) after they are due in class will not be accepted.
4. Claiming a “computer malfunction” or any other excuse will not be accepted as a reason for needing an extension of the deadline for the paper due. As stated earlier, no extensions are granted for paper deadlines. Only hard copies of papers will be accepted on or before any due date.

Course Policies Contract: ENG 1302, Dr. Gates

Read the following items, provide a signature and date at the bottom of the page to indicate you understand the course policies, and return to Dr. Gates.

- I understand that class attendance is essential to my success in this course and that if I do not attend class regularly, I will miss valuable information relevant to course assignments or my growth as a writer.
- I understand that missing more than 6 class meetings will result in my earning an automatic F in the course.
- I understand that turning in all of the required assignments for this course on time will help me to be successful in earning a good grade in the course and in progressing as a writer.
- I understand that I am expected to produce original work for all the required assignments in the course and that if I take someone else’s writing and pass it off as my own, I will automatically fail this course.
- I understand that if I have a question about my progress or grades in the course, I should meet with my professor outside of class long before the end of the semester.
- I understand that if I am eligible to revise a paper, I am expected to staple the original graded paper to the new revised paper when turning in my revision.
- I understand that papers are due at the beginning of class, in hard copy, on established deadlines.

- I understand that no extensions will be granted for paper deadlines and that a paper will receive a zero for the reasons listed below:
 - Papers consisting of only one sentence or one paragraph (or that are significantly shorter than the required minimum length)
 - Papers submitted in class (or outside of class) after the first five minutes of the due date
 - Papers submitted by email 5 minutes (or later) after they are due in class
 - Claiming a “computer malfunction” or **any other** excuse for missing a deadline

- I understand that if I am on a sports team or if I have to go out of town for personal reasons (or other reasons) or go to an appointment on the day a paper is due, I am expected to turn my paper in before I attend to these personal/school-affiliated circumstances.

- I understand that I should observe common courtesy regarding computer/email etiquette, meaning, I am expected not to send long, highly personal explanations for absences or missed paper deadlines via email to my professor. I should also not log in until asked to do so or surf on the internet during lectures or professor/peer presentations while I am in the computer lab where we have class.

- I understand that I am expected to save all of my work for this class in at least two places (memory stick, floppy disc, student drive, home hard drive, etc.) and that I need to save all of the graded hard copies returned to me from Dr. Gates in case I want to revise a paper.