



## **Course Syllabus: Fall 2021 for Dual Credit/AP United States History to 1877**

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*Planning Period: 5th Period*

*11:40am - 1:05pm*

Angelo State University Dual Credit Program  
HIST 1301: United States History to 1877

College Board: Advanced Placement Program  
AP United States History to 1877

### **Course Description:**

This course is an introductory level survey of the political, economic, social, and cultural history of the United States from the Pre-Columbian Era to the end of Reconstruction. This course is equivalent to a two-semester (Fall 2021 and Spring 2022) introductory college course in US history. The second half of the course, United States History after 1877, will be covered the following semester, Spring 2022.

### **AP/Dual Credit Information:**

- For students in the AP program, college credit can be received if a score of 3 or higher is made on the AP US History Exam. Remember, the AP Exam does not affect your high school grade or chances of graduation.
- Students in the Dual Credit program will receive college credit with a passing grade (C or higher) in the class which is transferable to some colleges. All students will receive high school credit for this class with a passing grade (C or higher).
- All students must also take the End of Course Exam (EOC-STAAR) at the end of the school year for US History. The results of this exam will affect high school graduation.
- All students are required to take the AP US History Exam. 10 points are added to your class grade at the end of the school year, greatly helping your GPA. Also, taking this exam looks good to many colleges and universities.

### **Course Objectives and Student Learning Outcomes:**

- Students will develop general education skills, such as reading and writing skills.
- Students will investigate significant events, individuals, developments, and processes during the time period.
- Students will develop their historical thinking skills by analyzing primary and secondary sources for evidence, and creating historical arguments.
- Students will analyze the relationship among American economics, politics, demography, and social structures during the time period and make connections.
- Students will utilize the reasoning skills of causation, comparison, contextualization, and continuity and change over time.

**Course Texts:**

- John J. Newman & John M. Schmalbach, *Advanced Placement United States History, 4th Edition*; Perfection Learning, De Moines, Iowa (2020).
- Alan Brinkley, *American History (AP Edition) 15th Edition*; McGraw-Hill Education, New York, NY (2015).
- Jason Stacey and Stephen Heller, *Documenting United States History*; Bedford/St. Martin's Press, New York, NY (2016).
- William Dudley and John C. Chalberg, *Opposing Viewpoints in American History Vol 1: From Colonial Times to Reconstruction*; Greenhaven Press, Farmington Hills, MI (2007).
- Students will also receive copies of primary and secondary sources throughout the semester.

**Class Assignments Include:**

- Notes: Curriculum Framework (CF) Annotations
- AMSCO Readings
- Brinkley Readings
- Primary and Secondary Readings/Videos
- Multiple Choice Question (MCQ)
- Short Answer Question (SAQ)
- Document Based Question (DBQ)
- Long Essay Question (LEQ)
- Essay Preparation/Practice Assignments
- Worksheets
- Discussion
- Reading Quizzes

**Materials Needed:**

- 2" 3-Ring Binder
- Binder Dividers (optional)
- College Ruled Notebook
- Pens (Black or Blue)
- Highlighters (optional)

**Class Participation**

Students are required to be active participants in class discussions and lectures by being effectively listening, taking proper notes, and extending the conversation through meaningful and thoughtful conversation between students. Students are expected to volunteer for discussions, as well as sharing written information. If volunteers do not suffice, students will be randomly selected to share their thoughts. Class participation is key to understanding the information, as well as learning how to properly articulate your thoughts on paper in a scholarly way.

Remember, students should be respectful at all times during discussions. My classroom will have a healthy exchange of ideas and opinions. Good manners and decorum are expected from all students.

## **Assignments**

- Homework/Daily Work
  - Most homework assignments will be reading assignments from our AMSCO textbook, as well as primary and secondary sources that are meant to enhance what you have read in AMSCO. All classwork will be based on the readings that the students had the night before. Failure to read will result in not only poor grades, but a poor understanding of the skills needed to pass the APUSH exam. This is considered a flipped classroom. This means that all information will be gathered outside of the classroom, and my job is to teach you the skills to process the information using historical thinking skills and analysis. The skills taught in this class will help students become better critical thinkers, not just for social studies, but in all aspects of life.
  - Along with all readings, or other primary and secondary sources that are given for homework, students will take notes. The notes that are turned into me at the end of each unit will be done using the Curriculum Framework for APUSH. Students will annotate all historical developments within this document. Look on Google Classroom for further instructions on this assignment. While all annotations for a unit are due at the end of the unit, I will from time to time do a random check of your annotations. Failure to finish all current historical developments will result in points off.
  - Students are also expected to take notes on all discussions in class. If new information is discussed that you had not considered, write it down. I am not asking students to rewrite notes that are already completed, but what I am asking is for students to write all new information. Performing this act will encourage students to consider alternate or unknown pieces of information, further your knowledge of history, and your ability to critically think.
- Tests
  - Unit tests will be given at the end of each unit. Unit tests can consist of Multiple Choice Questions, Long Essay Questions, or Document Based Questions. Tests will be taken during class time.
- Lectures
  - Once or twice a week, I will give a lecture during class time. On these days, students are expected to take notes during the lecture, using the CF. For homework, students will complete an assignment connected to the lecture.

## **Course Policies:**

All school policies described in the Abilene High School Student Handbook will be strictly enforced in the classroom. Among others, these policies include attendance, tardiness, cell phone/electronic devices, and academic honesty.

- Late Assignments
  - Late assignments will be accepted up to three (3) days after the due date. If your work is turned in within three days after the due date, the highest grade you can

make is a 70. After three days, the assignment will not be accepted and you will receive a zero (0).

- Make-Up Work
  - The time allowed for make-up work is described in the Student Handbook. Simply put, students will have however many days they were gone to make up the missed work. For example, if you missed Monday and Tuesday, then returned on Wednesday, you have until Friday to get in the missing work. It is the responsibility of the student to obtain missed assignments. It would be helpful for you to develop a “study-buddy” relationship with other students in the class so that you can get assignments and/or explanations of activities missed. Students must make an appointment with me on the day they return to class to determine when they are to complete make-up tests. All lectures and assignments will be put on Google Classroom.
  - Test/Assignment Re-Do: If a student fails a test or assignment, you will have three days from the day you get the grade, to re-do the assignment. The highest grade you will be able to receive is a 70, regardless if you get all the questions correct. If you fail to make a 70, I will still accept the highest of the two grades.

#### **Grades:**

- Daily Assignments (50%): CF Annotations, Work Sheets, Easy Preparation/Practice Assignments, SAQ's.
- Unit Tests/Essays (50%): MCQ's, LEQ's, DBQ's.

#### **Course Outline (Fall 2020):**

- Unit 1 and 2
  - August 23rd to September 7th
  - Native Americans Before Contact, European Exploration, Creation of British North America.
- Unit 3
  - September 8th to October 1st
  - Seven Year War, No Taxation Without Representation, The American Revolution, The Constitution, New Republic.
- Unit 4
  - October 4th to November 1st
  - Era of Jefferson, Market Revolution, Era of Jackson, Rise of Democracy, American Regional Culture.
- Unit 5
  - November 2nd to December 10th
  - Manifest Destiny, Sectionalism, Civil War, Reconstruction.

#### **Information for ALL Students**

- ALL students must have a College Board username and password. You will need this to sign up for AP Classroom, which is mandatory. Contact College Board for any help.
- The APUSH Exam takes place on May 6th, 2022.
- Information about signing up and paying for the APUSH exam will come at a later date.

### **For Dual Credit Students Only**

- **Information for Dual Credit Students:**
  - November 22nd: Drop Deadline. Students who drop the course before this date will receive a W (Withdraw). After this date, you will receive the grade you earned. Talk to Mrs. Castillo about dropping.
  - December 10th: Last day of classes for Angelo State.
  - December 13th: Angelo State grades are due.
- **Student Disability Services**
  - ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.
  - The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:
    - Ms. Dallas A. Swafford
      - Director of Student Disability Services
      - 325-942-2047
      - [dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)
      - Houston Harte University Center
- **Title IX Statement**
  - Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator:
    - Michelle Nicole Boone, J.D.
      - Director of Title IX Compliance
      - [Michelle.boone@angelo.edu](mailto:Michelle.boone@angelo.edu)
      - 325-486-6357
      - Mayer Administration Building 204
- **Student Absence for Observance of Religious Holy Days**
  - A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy

10.19 Student Absence for Observance of Religious Holy Day for more information.

- **Incomplete Grade Policy**

- It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

- **Student Conduct Policies**

- Academic Integrity
  - Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.
- Plagiarism
  - Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.
  - In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
  - Papers are subject to be evaluated for originality on Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

- **Copyright Policy**

- Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

- **General Policies Related to This Course**

- All students are required to follow the policies and procedures presented in these documents:
  - Angelo State University Student Handbook
  - Angelo State University Catalog

### **Classroom Rules:**

- Encourage participation/discussion that is on subject.
- Show respect in your words and actions.
- Be seated before the bell with your notebooks, pen/pencil and start on the bell ringer.
- Follow directions immediately.
- Stay on task
- NO PHONES IN CLASS. Phone should be off and inside a backpack, purse, or pocket.
- Leave class when instructed by me.

### **Guidelines for Success:**

- Preparation
- Responsible and Respectful
- Integrity
- Dedication
- Effort

### **Classroom Goals:**

- Pass US History/AP and DC US History
- Pass the US History EOC Exam/AP US History Exam
- Graduate
- Go to College/Trade School/Military
- Get and keep a job.

### **Classroom Procedures:**

- **Entering the Classroom**
  - Students will enter the classroom in a respectful manner. Students will sit only in their designated seat for the week. Each student will be given a new seat every Monday, based on a random drawing of cards done by the students themselves. Students should be in their seats the entire time they are in class, except when we are doing a standing activity, you are grabbing supplies, turning in work, or you have permission from me.
  - Once seated, students will get out all supplies, and begin on the bell ringer.
  - Cell phones will be silenced and put away in a bag, or a pocket. If an emergency arises, let me know and we will work out a plan for your cell phone to be accessible, but not a distraction. No cell phone should be out unless you have permission from me on that very day of class. If a cell phone is seen during class, I will instruct you to put it away or charge it. A second violation will result in your phone being confiscated, and put in the cell hotel until the end of class.
- **Tardies**
  - Once the bell rings for class to begin, the door will be shut and locked.
  - To gain access to the classroom, students must go to the tardy station located in the Freshman hallway outside the foreign language area.

- Students will respectfully knock on the door and present their pass. Students will then begin work along with the rest of the class.
- Students who arrive ten minutes after the issuance of their tardy pass, or not at all will have a referral written against them for truancy.
- **Leaving the room during class**
  - No one is allowed to leave the first or last ten minutes of class.
  - Only ONE student is allowed to leave the classroom at any given time.
  - Show me the appropriate hand signal, and I will give you permission or not to leave.
  - Once permission is given, the student will quietly fill out the bathroom pass, place their cell phone in the cell hotel, and then allow me to sign the bathroom pass.
  - Once you return, place the bathroom pass in its designated place, retrieve your cell phone, and return to your seat.
- **Leaving the room at the end of class**
  - Students who have not finished classwork for that day are required to continue working until the bell. Students who finish early must wait until the last five minutes of class to bring out their cell phones. If you have any missing work, students are required to work on those assignments, and finish them before their cell phone can be brought out.
  - Before you bring out your phone, return all supplies to their original place, and clean up any mess that was made during class.
  - When the bell rings, students can grab their backpacks, leave their desk, and walk out the door in a respectful manner.
- **How to Find out What the Daily Assignments Are**
  - All daily assignments are posted on the board near the door on a weekly basis.
- **Turning in Assignments**
  - Students will walk to the Student Services desk in the classroom, and place all work in the appropriate box.
- **Finding Grades**
  - All graded assignments can be found on TEAMS. You or your parents have access to TEAMS by logging in with your Student ID # and Password.
- **Communication Procedures with Parents or Guardians**
  - I can be reached by phone or email. Both contacts are listed at the beginning of the syllabus.
  - Good behavior and hard work will result in positive communication.
  - Poor behavior and any grade lower than a 50 will result in parent or guardian contact.
- **Consequences for Classroom Violations**
  - Verbal Warning
  - Cell Hotel/Jot it Down (Behavior Log)
  - Seat Change/Last Out
  - Parent Contact
  - 30 Minute detention after school



- Referral
- Student Removal from Class
- **What NOT to do**
  - Blurting out
  - Having cell phone out without permission
  - Talking out of place/being disrespectful to anyone
  - Not doing your work
  - Being disruptive

**CHAMPS Procedures:**

	<b>Teacher Instruction</b>	<b>Discussion</b>	<b>Group Work</b>	<b>Individual Work</b>
<b>Conversation</b>	0- No Talking	0- When not call on 4- Presentation voice	2- Only group members can hear you.	0- No Talking
<b>Help</b>	Follow the correct hand signal for what you need. Do not blurt out.	Follow the correct hand signal for what you need. Do not blurt out.	Follow the correct hand signal for what you need. Do not blurt out.	Follow the correct hand signal for what you need. Do not blurt out.
<b>Activity</b>	Lecture, Assignment instructions. You are taking notes.	Discussing the designated topic, taking notes.	Writing, Analysis, MCQ assignments, worksheets, discussion.	Writing, analysis, MCQ assignments, worksheets, exams, reading
<b>Movement</b>	Stay in your seat unless told otherwise.	Stay in your seat unless told otherwise.	Stay in your seat unless told otherwise.	Stay in your seat unless told otherwise.
<b>Participation</b>	Be engaged, participate, and take notes.	Be engaged, participate, and take notes.	Complete the work. Stay with your section	Complete the work. Work by yourself.
<b>Success</b>	Success	Success	Success	Success