

Latin 1411 Fall 2021: Latin Literature w/ focus on Julius Caesar's, Gallic War

Josh Dollar

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Conference Periods: 4th and 7th

Tutorials: Mon., Tue., Thu., Fri.: 8:10 – 8:50 am on Blue Days

Also available by appointment most days

Course Description: This course focuses on close readings of Caesar's Gallic Wars with supplementary readings from other Latin authors, both prose and poetry (e.g., Catullus, Cicero, Ovid, Vergil, Augustus). Broader issues to be emphasized include: literary translation, various modes of interpretation (ancient and modern), and the social and cultural context of Roman literature.

Goals: My five aims are to help you improve your Latin reading skills; to help you review Latin grammar and syntax; to acquaint you with some recent articles on Caesar's writing and Roman culture; to help you articulate your scholarly opinions; and to help you improve your ability to write and present short, cogent papers.

Required Textbooks: You will need a college Latin-English Dictionary or access to online Latin dictionaries. **All other required texts will be provided on Schoology.**

Optional Textbook:

(While not necessary, this text will provide tools and notes that are incredibly helpful in both translating Caesar's Gallic Wars as well as providing notes and context for understanding the text once it is translated)

Caesar's Gallic War: A Fully Parsed Vocabulary Guide for the AP Latin Exam: Books I (1-7) | IV (24-36) | V (24-48) | VI (13-20)

Publisher: CreateSpace Independent Publishing Platform (August 15, 2016)

Language: English

Paperback: 130 pages

ISBN-10: 1523919566

ISBN-13: 978-1523919567

Secondary Sources: Secondary readings will be posted on Schoology.

Short Writing Assignments: Multiple short responses throughout the semester.

In addition, there will be some short homework assignments in addition to translating/reading.

Classwork/Homework assignments: Almost every class will have a translation and discussion of Latin Literature and/or a discussion of assigned English readings. It is important to keep up with assignments in order to avoid them snowballing and depriving you of the ability to participate in class. Nonparticipation in class will result in grade deductions.

Late Assignments: Please let me know in advance if your assignments will be late. Assignments more than one week late will receive a zero unless prior arrangements are made.

Assessments: We will have a Quizzes regularly. These quizzes may include questions on content of the Latin text, interpretation, translation, grammar questions, and vocabulary. Any additional tests will be announced at least two class periods in advance. We will have a minimum of two tests per six weeks and at least two argumentative essays, research papers, or other projects per semester.

Grading: Classwork, participation, and homework will make up 30% of your course grade. Quizzes will make up 30% of your course grade. Major exams, essays/papers, and projects will make up the remaining 40% of the final grade. If there is improvement across the semester, later grades may count more. Consistently excellent work and participation in class can also raise your overall grade. There are no obligatory retakes or corrections for partial points in Dual Credit classes, so be prepared for class and begin studying for assessments well in advance.

I expect you to prepare for each class, to participate fully, and to listen thoughtfully to your classmates. But it is always okay to make mistakes when you translate in class. As long as you are obviously engaged with the course, errors made in class will not result in low grades on participation.

Grading Scale: 90% and above = A; 80% to 89% = B; 70% to 79% = C; below 70% = F.

Failure to maintain at least an 80 average for two six weeks in a row can result in removal from course.

Academic Misconduct: "Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.

Cell Phone Policy: Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. I will occasionally give you permission to use these devices for academic purposes. Any use of such devices without permission will result in removal of the device from your possession.

Student Disability Services: ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:

Ms. Dallas A. Swafford

Director of Student Disability Services

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center

Title IX Statement: Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator:

Michelle Nicole Boone, J.D.

Director of Title IX Compliance

Michelle.boone@angelo.edu

325-486-6357

Mayer Administration Building 204

Student Absence for Observance of Religious Holy Days: A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy: It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies:

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Academic Integrity Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook.

Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

Angelo State University Student Handbook

Angelo State University Catalog