

Dual Credit English III
ENGL 1301
Fall 2021
Semester Hours Credit: 3

Instructor Information:

Mrs. Elizabeth Chambers

Available Conference Times:

M-F 2:13-2:54

Email:

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Cell: (325)642-6431

Course Description

Course Prefix/Number: *English 1301*

Course Title: *English Composition*

Brief Course Description: *English Composition (3-0)*. Emphasizing the writing process, the course offers abundant practice in producing effective prose essays as well as in analyzing and discussing selected readings. Prerequisites: Completion of English Texas Success Initiative (TSI) requirements.

Required Text and Materials

The Norton Field Guide to Writing (Fifth Edition) ISBN-13: 978-0393655773

Access through:

<https://digital.wwnorton.com/fieldguide5rh>

The ebook is \$39.95 (you do not need the \$15 Little Seagull Handbook). All students must have e-book access. Hard copies are optional. Digital copy is required.

Student Set ID for InQuizitive: 468266

Link to Weekly Schedule

Assignments, Deadlines, etc. are posted and updated here

<https://docs.google.com/document/d/1rHBXrqTurpjwPKsPuL1EyM6qFkvh-B452qKi5YxeWbs/edit?usp=sharing>

The ebook is \$39.95 (you do not need the \$15 Little Seagull Handbook) See attached handout. All students must have e-book access. Hard copies are optional. Digital copy is required.

Recommended Supplies:

- Three Subject Spiral Notebook with pockets (preferred)
- Pens and Pencils
- 6 pocket folders with NO brads
- Binder or accordion folder

Foundational Component Area: Communications

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience. **SLO – Student Learning Outcomes*

Core Objective	University SLO	Course SLO	General Learning Activities
Critical Thinking	CT1: Gather, analyze, evaluate, and synthesize information relevant to a question or issue.	Employ problem-solving strategies (such as inquiring about an issue, comprehending consequences, and analyzing and synthesizing information) to generate positions and arguments and to examine basic principles of information gathering to support a thesis.	Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.
	CT2: Develop and demonstrate a logical position (i.e. perspective, thesis, hypothesis) that acknowledges ambiguities or contradictions.	Comprehend, analyze, synthesize and evaluate their own communication and that of others to raise questions, make assertions and generate discussion about a topic or question.	Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.
Communication	CS1: Develop, interpret, and express ideas through effective written communication.	Take into consideration audience, context, purpose, conventions and circumstances relevant to written communication; use relevant and appropriate content for the specific rhetorical situation in order to express their position(s) effectively in writing.	Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.
Teamwork	TW1: Consider different viewpoints as a member of a team.	Work individually and collectively toward a shared purpose or goal with the members of their team, creating and evaluating their peers' drafts.	Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.
Personal Responsibility	PR1: Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.	Identify their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making; also recognize and evaluate possible consequences of their decisions.	Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.

Academic Honesty and Plagiarism

San Saba ISD and Angelo State University expect students to maintain complete honesty and integrity in their academic pursuits. This includes avoiding plagiarism. Plagiarism is defined as using ideas and information from other sources without giving appropriate credit to the original sources. If anyone is caught plagiarizing, intentionally or not, he or she will receive a zero on the assignment and could possibly receive a failing grade in the course. Additional discipline could involve letters being placed in one's permanent file and action taken by Angelo State University resulting in possible suspension or expulsion.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

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Student with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford

Director of Student Disability Services

Office of Student Affairs

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center, Room 112

Title IX at ASU

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual

orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Miller, J.D.

Director of Title IX Compliance/Title IX Coordinator

Mayer Administration Building, Room 210

325-942-2022

michelle.miller@angelo.edu

You may also [file a report online](#) 24/7.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information, visit the [Title IX website](#).

Coursework Policy and Procedures

As this is a college level course, students are expected to keep up with all course work and stay on top of his or her schedule. **No late work will be accepted.**

Therefore, it is the student's responsibility to turn in any and all work before he or she expects to be gone. Exceptions will be made in the case of documented emergencies. This means minor illnesses (illnesses without a doctor's note), football, basketball, baseball, softball games, band competitions, UIL activities, track meets, FFA events, and all other extracurricular activities do NOT excuse one from homework or due dates. Make note of assignment due dates on one's personal schedule. If an emergency arises, students should contact me as soon as he or she is able, and we will make a plan to get him or her back on track.

Electronic malfunction will not be an excuse for late work. DO NOT wait until the last possible second to submit an assignment. If you have a problem with Blackboard, you should contact the IT Service Center (325-942-2911) at Angelo State immediately. You will be given a service number and a receipt if IT cannot solve your problem. At this point and this point only, please make sure to email your assignment to me.

Blackboard®

This course operates on the Blackboard website through Angelo State University where students will find access to the *NORTON textbook* (purchase required), important announcements, the TurnItIn® dropbox for submission of papers, assignment prompts and guidelines, and handouts. Students will find the Blackboard site at <http://blackboard.angelo.edu>. Students should check the site often to stay abreast of assignments, changes to the syllabus and announcements.

Final Draft Submission

The final submissions will be turned in through Blackboard under the TurnItIn dropbox. Additionally, students will submit a two pocket folder with peer edits/rough drafts etc in one pocket and a printed copy of the final in the other pocket.

Grammar & Mechanics

Grammar assignments will come from *InQuizitive* and teacher handouts.

Participation

Students will be held accountable for information and due dates given during all class recordings. Students unable to connect during the regular class time should view the video as soon as possible. Class discussion and participation are expected and encouraged, this is not a lecture only class.

Grading

10% *InQuizitive*

25% LSA and Activities:

- First Drafts & One-to-One Conferences
- Peer Reviews
- Teacher Made Grammar Assignments,
- Reading quizzes etc.
- Discussion Boards

50% MWA including but not limited to:

- Expository
- Description
- Exemplification
- Process Analysis Video
- Grammar Test

15% Final Exam

Tentative MWA Deadlines

Anthem Essay	August 29 th
Literacy Narrative	Sept. 12 th
Text Analysis	October 3 rd
Process Paper	October 31 st
Annotated Bib.	Nov. 14 th
Argument	Nov. 28th

Students Grades are recorded in a program called TeacherEase @ <https://www.teacherease.com/home.aspx>
Students will log in with their email address and Parents will be able to login as well with an email. We will be setting these up in class so please provide your student with a parent email if you would like to have access to their grades throughout the semester.