

History 1301: United States History to 1865

Instructor: Rhonda Hatfield

Location: Central High School, Holmes 120

Office Hours: M-F 10:17-11:07 and by appointment

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Course Overview:

The objective of this course is to provide an introduction into the first half of American history from the early people of America to the end of the Civil War in 1865. The course will provide historical, political, social, cultural and economic themes as they relate to the development of the identity of the people of the United States. Events that have impacted our national character will be examined. The course will encourage students to think like a historian and how events continue to shape the course of our nation.

Course Objectives:

- Students will be able to analyze cause and effect in the history of the United States to the Civil War.
- Students will be able to analyze the relationship among American economics, politics, demography, and social structure to 1865.
- Students will examine institutions and processes across historical periods.
- Students will be able to synthesize information to demonstrate critical thinking skills.
- Students will be able to connect choices, actions and consequences to ethical decision-making
- Student will evaluate how choices of the past have impacted current events.

Course Materials:

- *The American Pageant* 16th Edition by David M. Kennedy and Lizabeth Cohen and *The American YAWP*. Link to online free version: <http://www.americanyawp.com/>
- Blue or black pen or pencil
- Spiral notebook or binder with paper for notes
- Internet access – if you don't have access at home, you will need to use the library (CHS, ASU, or public)

Course Requirements:

- Consistent attendance and punctuality
- Independent outside reading of the text
- Quizzes and tests

Attendance and Makeup Policy:

Attendance and punctuality are imperative in a college course. See SAISD policy regarding attendance and makeup policy. Assignments will be posted in Schoology. Due dates are given in advance. Students who are absent for a school trip or activity must turn in due assignments the day they return. Late work – 1 day late – 10% off, 2 days late – 20% off, and 3 days late – 30% off.

Grading

- Major grades (Tests) – 70%
- Minor grades (reading questions, quizzes, class assignments) – 30%
- Final Exam – 14% of final grade
- Grading scale for History 1301 (Remember for CHS anything below 70 is failing)
 - A – 90+
 - B – 80 – 89
 - C – 70 – 79
 - D – 60 – 69
 - F – Below 60

Course Sequence

- New World, English Settlements, Colonization
- Colonial Life and toward the Revolution
- American Revolution (including Celebrate Freedom Week and Constitution Day September 17)
- Building a New Nation
- Jefferson and Madison – The Early Republic
- Age of Jackson and American Identity
- Manifest Destiny, Slavery and Sectionalism
- Toward Disunion
- Civil War

*Tests will be at the end of each unit

*There will be additional tests which will include other things pertinent to US history including but not limited to maps, the US Constitution, the 27 Amendments and the presidents

*Exact reading pages will be given at the beginning of each unit

*Students will be expected to keep up with reading assignments

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Title IX

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU's Title IX Coordinator:

Observance of Religious Holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#) for more information.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

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