

History 1301:
History of the United States
1492 to 1877
Room 502

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Course Description

History 1301 is devoted to surveying American History from 1492 to 1877. The course has these objectives:

- To develop your general education skills
- To provoke you to think historically
- To acquaint you with basic information about the historical period
- To be able to analyze historical causation and periodization from the period of European Colonization through Reconstruction.
- To be able to analyze the relationship of historical themes across the period of study

Texts

Dudley, William and John C. Chalberg. *Opposing Viewpoints*, 2 vols. Farmington Hills: Greenhaven Press, 2007

Hoffman, Elizabeth Cobbs and Jon Gjerde. *Major Problems in American History*, 2 vols. Boston: Houghton Mifflin Harcourt, 2007.

Kennedy, David and Lizabeth Cohen. *The American Pageant*. 15th ed. Boston: Wadsworth, Cengage Learning, 2013.

Kennedy, David and Thomas Bailey. *The American Spirit: United States History as Seen by Contemporaries*. 2 vols. Boston: Houghton Mifflin Harcourt, 2002.

Leach, Roberta. *Advanced Placement U.S. History*, 3 vols. Rocky River: Center for Learning, 2011.

McClellan, Jim R. *Changing Interpretations of America's Past*. 2 vols. Guilford: Dushkin/McGraw-Hill, 2000.

Schweikart, Larry and Michael Allen. *A Patriot's History of the United States*. New York: Sentinel, 2004.

Stanford History Education Group. *Reading Like a Historian*. <http://sheg.stanford.edu>.
Zinn, Howard. *A People's History of the United States*. New York: Harper Collins, 2003.

Required Materials

1. 5 Subject, College Ruled Spiral Notebook, pocket dividers preferred.
2. Black or Dark Blue ink pens
3. Box of Tissue

Course Information

Types of Activities -

1. **History Notes** – Informal writing in class, this will not be graded.
 - a. Take Cornell Style notes in Class
 - b. Read your notes and write a 1-2 sentence summary at the bottom of each page.
 - c. Underline or highlight the important facts.
 - d. Choose one idea or event that is most important.
 - e. Use your notes to prepare for short answer essays, which will be on Chapter Tests.
 - f. Use your notes to prepare for possible long essays, which will be on Unit/Six Weeks/Semester Exams
2. **Map Assignments** – On test/exam days students will be given a mapping assignment to work on after completion of the test/exam. **These are not graded**, but test questions will be pulled from information on the maps.
3. **Socratic Seminars** – These are class activities where students will create questions while reading documents. There will then be a student led discussion over the assigned documents. **This will count as a daily quiz grade.**
4. **Daily Quizzes** – Short 5-minute quizzes that can be at the beginning of each class.
 - a. Quizzes will be for the first five minutes only.
 - b. Quiz questions will come from anything discussed or presented in the previous class.
 - c. Quizzes cannot be made up. I will drop a certain number of them each six weeks. This number will vary depending on the number of quizzes. If you miss it will be a zero, but can be dropped. If you do not miss any quizzes then your lowest scores will be dropped. Be in class and on time, you will not miss any!
5. **Topic Tests** – These tests occur almost weekly. Tests are short enough to be completed in less than a single class period.
 - a. Tests will contain short answer essays, multiple-choice questions and matching.
 - b. Test questions will come from anything discussed or presented in class, as well as outside readings, artwork, and maps.
6. **Unit Exams** – These tests will occur every two to three weeks and will be designed to be finished in one class period.
 - a. Exams will contain long essays, multiple-choice questions and matching.
 - b. Exams question will come from anything discussed or presented in class, as well as outside readings, artwork, and maps.
 - c. Essay topics are given out ahead of time so that students can prepare as we move through the curriculum.
 - d. Each exam can contain questions from previous exams as this class does have a cumulative final exam.

7. **Six weeks Exams** – At the end of each six weeks there will be a cumulative exam given over the material covered during that six weeks.
 - a. These exams will be multiple-choice and matching.
 - b. Exams question will come from anything discussed or presented in class, as well as outside readings, artwork, and maps.
8. **Semester Exam** – This exam is a cumulative exam given over any material presented.
 - a. This will be a two-day exam.
 - b. The first day of the exam will be a written exam.
 - c. The second day of the exam will be multiple-choice and matching.
 - d. These exams will be multiple-choice and matching.
 - e. Exams question will come from anything discussed or presented in class, as well as outside readings, artwork, and maps.

Grade Breakdown:

A – 90-100
B – 80-89
C – 70-79
F - 0-69

Grade Categories:

Daily Work/Quizzes – 25 %
Tests – 55%
Six Weeks Exam – 20%

Class Rules

1. Be on time. There will be quizzes or short activities at the beginning of every class. If you are late you will not be able to fully participate in these activities.
2. No food or drink in the classroom (other than water). This is a campus wide change.
3. No cell phones at desks, unless I allow them for instructive purposes (Kahoot or other class activities). There will be a 'Cell Phone Parking Lot' with power strips available. This is a campus wide change (first come first serve on the power strips see rule #1).
4. No computers during notes. Notes will be taken by hand. Recent research studies show that students who do not take notes by hand are struggling more in college than students who have learned to take notes by hand. As this is a college course, I feel it is necessary for me to prepare you for upper level college courses.
5. No packing up early. There will be an alarm towards the end of class most days (I am still working on Tiger Time). It is the 'Mission Impossible' theme song. When it begins you have one minute to put away your materials. When the song ends it is my turn to talk again as I will be closing out the class. Do not get up and move to the door until the bell rings.

Units of Study

First Grading Period: August 22 – September 30

Unit One: European Colonization of the New World and British Settlement in North America: 1491 BCE – 1754 BCE

Topics

1. Cultures of the New and Old World Collide
2. The Thirteen Colonies and the British Empire

Unit Two: Colonial Wars for North America and the Road to Revolution: 1754 BCE-1776 BCE

Topics

3. European Wars and their counterparts in North America
4. The Road to Revolution
5. The American Revolution

Unit Three: Foundation of the Nation and the Federalist Party: 1781 BCE -1801 BCE

Topics

6. The Critical Period
7. The Federalist Era

Second Grading Period: October 1 – November 4

Unit Four: Jeffersonian Democracy

Topics

8. Jefferson's Presidency and Jeffersonian Democracy
9. Mr. Madison's War

Third Grading Period: November 7 – December 16

Unit Five: The Age of Jackson, Reform and Nationalism vs. Sectionalism: 1820 BCE – 1860 BCE

Topics

10. Nationalism vs. Sectionalism and Economic Reform
11. Jacksonian Democracy
12. Society, Culture and Reform

Unit Six: Manifest Destiny and Disunion: 1830 BCE -1871 BCE

Topics

13. Territorial and Economic Expansion
14. The Union in Peril
15. The Civil War
16. Reconstruction