

Angelo State University Dual Credit Program

History 2311: Kivett Gresham Western Civilization Glen Rose High School
greski@grisd.net Room 502

Course Description

Western Civilization before 1660: A study of the antecedents of modern institutions, including the political history of the period.

- To develop your general education skills
- To provoke you to think historically
- To acquaint you with basic information about the historical period
- To be able to analyze historical causation and periodization from the pre-history through the Reformation
- To be able to analyze the relationship of historical themes across the period of study

Texts

Perry, Marvin, Sources of the Western Tradition, 5th ed. Boston: Houghton Mifflin Company. 2003.

Spielvogel, Jackson J., Western Civilizations. 8th ed. Cengage Learning, 2011.

Assorted Primary Documents provided at instructor discretion

Required Materials

1. 5 Subject, College Ruled Spiral Notebook, pocket dividers preferred.
2. Black or Dark Blue ink pens
3. Box of Tissue

Course Information

Types of Activities -

1. **History Notes** – Informal writing in class, this will not be graded.
 - a. Take Cornell Style notes in Class
 - b. Read your notes and write a 1-2 sentence summary at the bottom of each page.
 - c. Underline or highlight the important facts.
 - d. Choose one idea or event that is most important.
 - e. Use your notes to prepare for short answer essays, which will be on Topic Tests.

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- f. Use your notes to prepare for possible long essays, which will be on Six Weeks and Semester Exams
2. **Map Assignments** – On test/exam days students will be given a mapping assignment to work on after completion of the test/exam. **These are not graded**, but test questions will be pulled from information on the maps.
3. **Socratic Seminars** – These are class activities where students will create questions while reading documents. There will then be a student led discussion over the assigned documents. **This will count as a daily quiz grade.**
4. **Daily Quizzes** – Short 5-minute quizzes that can be at the beginning of each class.
 - a. Quizzes will be for the first five minutes only.
 - b. Quiz questions will come from anything discussed or presented in the previous class.
 - c. Quizzes cannot be made up. I will drop a certain number of them each six weeks. This number will vary depending on the number of quizzes. If you miss it will be a zero, but can be dropped. If you do not miss any quizzes then your lowest scores will be dropped. Be in class and on time and you will not miss any!
5. **Topic Tests** – These tests occur almost weekly. Tests are short enough to be completed in less than a single class period.
 - a. Tests will contain short answer essays, multiple-choice questions and matching.
 - b. Test questions will come from anything discussed or presented in class, as well as outside readings, artwork, and maps.
6. **Six weeks Exams** – At the end of each six weeks there will be a cumulative exam given over the material covered during that six weeks.
 - a. These exams will be a two-day exam containing long essays, multiple choice and matching questions. Essays will typically be questions asking your to compare and contrast themes within units, or cause and effect within units.
 - b. Exams question will come from anything discussed or presented in class, as well as outside readings, artwork, and maps.
 - i. First Six Week Exam – September 29-30th
 - ii. Second Six Week Exam – November 3-4
 - iii. Third Six Week Exam - December 8-9
7. **Semester Exam** – This exam is a cumulative exam given over any material presented.

- a. This will be a two-day exam.
- b. The first day of the exam will be a written exam.
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- c. The second day of the exam will be multiple-choice and matching.
- d. These exams will be multiple-choice and matching.
- e. Exams question will come from anything discussed or presented in class, as well as outside readings, artwork, and maps.
 - i. Semester Exam will be the week of December 12 (exam schedule to be announced later)

Grade Categories:

Grade Breakdown:

A – 90-100
 B – 80-89
 C – 70-79
 F - 0-69

Daily Work/Quizzes – 25 % Tests – 55%
 Six Weeks Exam – 20%

Units of Study

First Grading Period: August 22 – September 30

Unit One: The rise of Civilization and development of Ancient Empires. c. 2300 BCE-c. 300 BCE

Topics

- 1. The Rise of Civilization, Prehistory
- 2. The Spread of Civilization
- 3. Early Empires in the Ancient Near East

Unit Two: The Rise and Fall of Ancient Greek and Roman Civilizations. c. 1600 BCE c. 800 CE

Topics

- 4. The Ancient Greeks
- 5. The Romans, Republic to Empire
- 6. The Byzantine Empire and the Fall of the Western Roman Empire

Second Grading Period: October 1 – November 4

Unit Three: Europe’s Middle Ages and the Rise of the Arab Empire 600 CE- 1500 CE
CE Topics

- 7. Islam and the Arab Empire
- 8. Medieval Kingdoms in Europe
- 9. Crusades and Culture in the Middle Ages

Unit Four: The Renaissance and Reformation. 1350 CE – 1600

CE Topics

10. The Renaissance, Italian and Northern

Third Grading Period: November 7 – December 16

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11. The Protestant Reformation

Unit Five: Exploration, Absolutism and Enlightenment. 1500 CE – 1800

CE Topics

12. The Age of Exploration

13. Conflict and Absolutism in Europe

14. The Enlightenment and Revolutions

Class Rules

1. Be on time. There will be quizzes or short activities at the beginning of every class. If you are late you will not be able to fully participate in these activities.
2. No food or drink in the classroom (other than water). This is a campus wide change.
3. No cell phones at desks, unless I allow them for instructive purposes (Kahoot or other class activities). There will be a 'Cell Phone Parking Lot' with power strips available. This is a campus wide change (first come first serve on the power strips see rule #1).
4. No computers during notes. Notes will be taken by hand. Recent research studies show that students who do not take notes by hand are struggling more in college than students who have learned to take notes by hand. As this is a college course, I feel it is necessary for me to prepare you for upper level college courses.
5. No packing up early. There will be an alarm towards the end of class most days (I am still working on Tiger Time). It is the 'Mission Impossible' theme song. When it begins you have one minute to put away your materials. When the song ends it is my turn to talk again as I will be closing out the class. Do not get up and move to the door until the bell rings.