

U.S History 1301

SHS

Mr. Jeffery Steven Withrow

US History 1302

Sweetwater High School

Course Syllabus: 2021-2022

Office Hours: 1:09PM – 1:54PM

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Course Objective:

The objective of this course is to provide an introductory level survey of the first half of American history to 1865. This course will examine the different histories of North America, and the United States from 1492 to 1865.

Student Learning Objectives and Outcomes:

- Students will develop general education skills and learn to think historically.
- Students will become acquainted with basic information about the historical period.
- Students will be able to analyze and discuss causes and effect in the history of the United States To 1865.
- Students will be able to analyze and discuss the relationship among American economics, politics, demography, and social structure from 1492 to 1865.
- Students will be able to construct an essay, which synthesizes assigned readings and lectures into a coherent, fact-based narrative that demonstrates critical thinking skills.

Required Textbook:

The textbook for this course is a free digital online textbook called The American YAWP (<http://www.americanyawp.com>) published by Stanford University press.

Grading and Evaluation

Throughout the course there will be several opportunities for students to demonstrate their abilities and comprehension of the subject matter.

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

50 - 59% = F

Essay each 10% of final Grade

Essay 1: New World

Essay 2: Colonization

Essay 3: Revolution / New Government

Essay 4: Antebellum / Manifest Destiny

Essay 5: Sectionalism

Final Essay 25% of final grade

Discussion 25% of Final grade

- **Discussion:** There will be an online discussion board once a week. Students will be required to discuss the topic. (More information in the discussion section of this syllabus)
- **Essays:** There will be five essays over the semester, and a comprehensive essay will be given at the end of the semester. **Students are only allowed 25% of their work to be directly quoted.** Each essay will be due by Sunday night at 11:59PM of the week they are due. I will give a list of topics and guidelines when I assign the essays.
- **Each discussion post and Essay must be in Turabian Format.**

Discussion Board:

Each week the student will be required to participate in an online discussion board over the readings assigned that week. The discussion topic will be posted on Mondays, and the student's initial response must be posted by Sunday at 11:59PM. The post must be at least 200 words.

- **Examples of answers to the possible discussion question:** On Dec 7, 1941, Pearl Harbor was attacked. Who attacked the harbor and why? Why is this significant in American history?
 - **Not a good answer:** The Japanese attacked and a lot of soldiers were killed.
 - **Better answer:** The Japanese attacked in order to draw America into a war with them.
 - **Good answer:** The Japanese attacked Pearl Harbor with the hopes of destroying the American fleet and drawing America into war. It brought the US into WW2.
 - **Great answer:** In the wake of oil embargos, the Japanese attacked Pearl Harbor with the hopes of destroying the American fleet and neutralizing the Americans in the Pacific while Japan completed its Pacific conquests. The result however would be to draw America into war with Japan and then in turn Germany and the rest of the Axis powers, making WW2 a truly world war. The surprise attack convinced most Americans that isolationism would no longer work and the country quickly turned into a war machine both within the military and on the home front.

Online etiquette:

In discussions, students are expected to be respectful of the thoughts and opinions of all participants.

Late Work:

Submission of assignments past due dates is not acceptable. Students are expected to complete assignments in a timely manner. All work is due on the date specified. Extenuating circumstances will be evaluated at my discretion. If an assignment is accepted, teachers have the right to deduct points.

Extra Credit:

May be given by the instructor.

Attendance Policy:

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. For more information on attendance, please consult the Student Handbook.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

- Ms. Dallas Swafford
Director of Student Disability Services
dallas.swafford@angelo.edu
325-942-2047
Houston Harte University Center, 112

Title IX

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

- Online: www.angelo.edu/incident-form

- Face to Face: SHS Room 118
- Email: Jeffery.withrow@sweetwaterisd.net

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171). For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

This class adheres to the Statement of Academic Integrity

Plagiarism

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Course Schedule:

Week 1: 8/23/2021 – 8/29/2021

Read: [Chapter 1](#)
[An Aztec account of the Spanish attack](#)

Week 2: 8/30/2021 – 9/5/22

Read: [Chapter 2](#)
[A City on a Hill](#)

Week 3: 9/6/22 – 9/12/22 (Essay 1 Due)

Read: [Chapter 3](#)
[Middle Passage](#)

Week 4: 9/13 – 9/19

Read: [Chapter 4](#)
[Boston Trader Travels](#)

Week 5: 9/20 – 9/26 (Essay 2 Due)

Read: [Chapter 5](#)
[Thomas Paine](#)

Week 6: 9/27 – 10/3

Read: [Chapter 6](#)
[Washington's Farewell Address](#)

Week 7: 10/4 – 10/10

Read: [Chapter 7](#) (Essay 3 Due)
[Jefferson's racism](#)

Week 8: 10/11-10-17

Read: [Chapter 8](#)
[Equality of the Sexes](#)

Week 9: 10/18 – 10/24

Read: [Chapter 9](#)
[County Election](#)

Week 10: 10/25 – 10/31 (Essay 4 Due)

Read: [Chapter 10](#).
[Call for Women's rights](#)

Week 11: 11/1 – 11/7

Read: [Chapter 11](#)
[Painting](#)

Week 12: 11/8 – 11/14

Read: [Chapter 12](#)
[Manifest Destiny](#)

Week 13: 11/15 – 11/21 (**Essay 5 Due**)

Read: [Chapter 13](#)
[Republican Party Platform](#)

Week 14: 11/29 – 12/5

Thanksgiving!

Week 15: 11/29 – 12/5

Read: [Chapter 14](#)
Songs

Week 15: 12/06 – 12/10 (**Final Essay Due DECEMBER 10th!**)