

US History 1302: United States History 1865 to Present  
Dual Credit—Frenship High School/Angelo State University

Mrs. Stephens, Fall 2021

[jstephens@frenship.us](mailto:jstephens@frenship.us)/(806) 866-4440

Room 1509

**REQUIRED: HIST 5 (Older versions are fine): Student Volume 2 US History to Present**

**Kevin M. Schultz**

**Course Objective:**

The objective of this course is to provide an introductory level survey to the second half of American history, from a review of reconstruction after the Civil War, throughout the period of Industrialization, through present day as expected by the TEKS standards, and to prepare the student for college level requirements. This course will examine various aspects of the United States such as political, cultural, social, and economic during this time period that have contributed to the development of the United States as a nation, people and society.

**Students will:**

- Be able to analyze causes and effects in US History
- Understand the relationship among American economies, politics, demography, and social structure after Reconstruction
- Be able to construct an essay which synthesizes assigned readings and lectures into a coherent, fact-based narrative that demonstrates critical thinking skills
- Learn and develop critical thinking skills and develop a critical approach to the study of history

**Course Requirements:**

- Exams: there will be three (3) exams during the semester, covering the three segments of the course.
- Short writing assignments analyzing primary source documents supplied by instructor
- Readings in the textbook
- Class discussions based on readings from the textbook and primary source documents
- Quizzes over some readings and lecture notes
- Reading of one book outside of class: *The Strange Career of Jim Crow* by C. Vann Woodward with quizzes based on that reading

**Grading:**

- There will be ten (10) to twelve (12) grades given each of the three parts of the course. Tests will consist of IDs, and one essay based on prompt.
- Grades will be available on Skyward on a weekly basis.
- Summative Assessments will count as 40%, quizzes 30%, assignments 30%. Participation will be factored into your assignment daily grade and heavily based on whether you are paying attention or on your technology too much (unless, of course, we are using technology as part of the assignment.)
- Quizzes may be in the form of multiple choice, True/False, fill in the blank, or short answer.

- Discussions will be graded as daily grades or quizzes based upon participation
- Extensive note taking will be required. The first six weeks students must take notes utilizing writing instrument and paper; after the first six weeks, students may use an electronic device for note taking (this is to prepare student for real college note-taking experience as many professors require note-taking on paper and not electronically)
- Occasional quizzes, warm-up work, and lectures may utilize portable electronic devices such as laptops, iPad, or smart-phones.
- Prior to the US History EOC (STAAR) in May, there will be daily warm-up EOC practices the first few minutes of class to prepare students for the EOC. Two weeks prior, we will stop regular lectures and spend those weeks reviewing for the EOC/STAAR test.
- **The Final Exam will be comprehensive, as required by Angelo State University, and will take place during the regularly scheduled exam times set by FISD. NO EARLY EXAMS WILL BE GIVEN**

**Course Outline:**

This course covers the following eras: Gilded Age, Progressive Era, Spanish-American War and WWI; The Roaring 20s; Great Depression/New Deal; WWII; The Cold War; Civil Rights and Vietnam War; New National Direction; and Modern America

The course will be conducted in a lecture/seminal manner for the most part. Students are expected to attend each class, and absences/tardy policies will be the same as set by Frenship High School.

**Late work/Make Up work:** Students will have 3 school days to make up work due to absences, whether personal absences or school related absences, but not limited those absences. Late work may or may not be accepted after the 3<sup>rd</sup> day the assignment is late at the instructor’s discretion.

**Students with Disabilities:** Reasonable accommodations for students with disabilities will be upheld according to the students I.E.P. and those recommendations stated in the ARD. **ALL DUAL CREDIT COURSES REQUIRE ACCOMMODATIONS TO BE APPLIED FOR THROUGH ANGELO STATE UNIVERSITY!**

All Frenship High School students have a school email address: ***Any email correspondence will only take place through that FHS email address.***

**Attendance**

Students are expected to attend all classes. Attendance is taken each day. Excessive/tardiness absences may jeopardize your final grade. Angelo State University and Frenship High School EXPECT students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code. (<http://www.angelo.edu/forms/pdf/Honor Code.pdf>)

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent \_\_\_\_\_ Date \_\_\_\_\_