Course Information

Course Description
This course will provide an overview of the history of BBQ in America. Emphasis will focus on the evolution of BBQ from Colonial America to the current state of BBQ in restaurants and competition cooking. Regional favorites, various cuts of meat, spices, cookery method, and wood types will be explored throughout the duration of the course.

Student Learning Outcomes

Core Objectives:
1. Critical Thinking 1: Gather, analyze, evaluate, and synthesize information relevant to a question or issue.
2. Communication Skills 1: Develop, interpret, and express ideas through effective written communication.
3. Personal Responsibility 1: Demonstrate the ability to evaluate choices, actions, and consequences as related to ethical decision-making.

Learning Outcomes:
1. Develop, interpret, and express ideas through effective written communication.
2. Locate campus resources to solve problems/answer questions.
3. Gather, analyze, evaluate, and synthesize information relevant to BBQ.
Course Delivery
This course is all in person. All assignments will be completed and turned in using Blackboard.

Technology Requirements
To successfully complete this course, students need to be able to access Blackboard and utilize Microsoft Office.

Attendance
Students are expected to attend class daily and roll sheets will be recorded. A student who misses 3 or more classes will have their final grade dropped by 1 letter grade. Absences will be excused for illness if a physician’s note is provided, proof of a family member’s death, or absences due to travel related to a University function (A memo from a sponsoring faculty member is required. It is the students’ responsibility to confirm the professor has received the memo notification). Absences due to an unforeseen emergency will be dealt with as they occur.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

Faculty Interaction:
Students will utilize their course syllabi and visit one of their professors during office hours. This will introduce students to the campus by making them find their professors’ office and it allows the students to interact with their faculty. During this interaction, the student will inquire about their favorite BBQ cut of meat and BBQ dining option if applicable. Then, the student will compile this information into a written document. DUE DATE: September 17th at 5 pm.

University Events:
Each student will attend a university or campus-wide events. A short written statement about the event attended (what, where, when, etc) is required and a photo that proves attendance must be taken to earn credit for this course requirement. DUE DATES: Event #1 – September 3rd at 5 pm; Event #2 – October 1st at 5 pm.
BBQ Visit:
Students will visit at least 2 BBQ venues. Consumption of BBQ is not required (highly encouraged though), but a comparison between the 2 establishments is required. You will be required to compare and contrast the different food offered (meat items, side items, desert, etc), wood used, and pricing method. Additionally, a photo that proves visitation must be taken to earn credit. Then, the student will compile this information into a Power Point with their visitation photo included. DUE DATE: October 8th at 5 pm.

Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Item</th>
<th>% of Grade</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>20%</td>
<td>A = 89.5% and above</td>
</tr>
<tr>
<td>BBQ Visit</td>
<td>20%</td>
<td>B = 79.5 – 89.4%</td>
</tr>
<tr>
<td>Faculty Interaction Summary</td>
<td>20%</td>
<td>C = 69.5 – 79.4%</td>
</tr>
<tr>
<td>University Events</td>
<td>20%</td>
<td>D = 59.5 – 69.4%</td>
</tr>
<tr>
<td>Class Summary</td>
<td>20%</td>
<td>F = 59.4% and below</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:
- A = 90% and above
- B = 80.0 – 89.9%
- C = 70.0 – 79.9%
- D = 60.0 – 69.9%
- F = 59.9% or less

Assignment and Activity Descriptions
Learning outcomes will be assessed from written assignments and course participation.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:
Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university’s Statement of Academic Integrity.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would
keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Title IX at Angelo State University
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Miller, J.D.
Special Assistant to the President and Title IX Coordinator
Mayer Administration Building, Room 210
325-486-6357
michelle.boone@angelo.edu
You may also file a report online 24/7 at Online Form. If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general please visit the ASU webpage.

All assignments will be turned in through blackboard.
All assignments are due in English.
Syllabus is tentative and subject to change.

1 https://www.angelo.edu/current-students/student-handbook/
2 https://www.angelo.edu/academics/catalog/
3 https://www.angelo.edu/live/files/27603-student-handbook-2020-21#page=96
4 https://www.angelo.edu/current-students/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/current-students/writing-center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of
9 www.angelo.edu/incident-form
10 www.angelo.edu/title-ix