GS 1181 Career and Major Exploration

Instructor: Dr. John Wegner
Office: Academic 010C
Phone: 325-486-6143
Email: john.wegner@angelo.edu; Email is the best way to contact me. Use your Angelo State University email address to contact me. See below for notes about email.
Student Contact Hours: Monday-Thursday 8:00-10:00 and by appointment.

Required materials:

- Email and internet: You have access to both as ASU students. If you have not activated your ASU email account, do so.
- If you do not have a personal computer (desk top or laptop), let me know. As students at ASU, you have access to computer labs on campus and you can check out laptops for use in the library. You cannot complete this course using a phone or tablet.
- Navigate App: download from your app store. FMI: angelo.edu/navigate
- Log in to Blackboard, either through Ramport or via blackboard.angelo.edu. Our class is GS 1181-DF1: Career and Major Exploration
- Students have free access to Press Reader. You will choose at least one newspaper or magazine to read throughout the semester.

Via Angelo State Wi-Fi
- Connect your smartphone or tablet to authenticated Wi-Fi
- Download PressReader from app store or go to www.pressreader.com
- Launch PressReader, pick your title and enjoy reading

Students with difficulty above can
- Log in to Ramport
- Use the Library Tab (top left)
- Click on research tools (in the magnifying glass section)
- Hoover mouse over Research “Routes”
- Click on Library Databases
- Choose “P” in View by Title box (right hand side)
- Click on Press Reader

Texts:

YouScience.com: See Schedule for more information. You do not need to purchase any texts for this course.

Prerequisites and skills required:
1. The ability to read, write, and think critically at the collegiate level.
2. You must possess a willingness to utilize the Academic Support Centers at Angelo State University: Tutoring and Supplement Instruction is available free of charge for many courses at Angelo State University.
3. The ability to email and use web based search engines.

**Course Description and Purpose:**

All incoming college students must adjust to the increased academic expectations and the new-found freedom associated with a university setting. Our goal is to help each of you prepare for those demands by giving you some specific skill sets that will help you prepare for success.

In this class, you will learn about yourself and the facilities available to you at ASU. You will begin to find ways to match your interests to a career and align your studies at ASU to match that career. The immediate goal of this course is to gain clarity about your best fit major.

**Course Objectives:**

- Developing skills in expressing oneself in writing
- Learning to **analyze** and **critically evaluate** ideas, arguments, and points of view
- Learning how to find and use resources for answering questions or solving problems

**Student Learning Outcomes:**

Upon completion of GS 1181, students will

- Understand their best fit major
- Know the importance of developing a resume
- Recognize how skills learned in class integrate with future career goals.

**Student Learning Assessment:**

Student learning will be assessed via course projects, completion of youscience assessments, and daily assignments.

**Attendance:**

You are responsible for all the material covered in class. In my experience, attendance correlates closely with performance. In other words, show up every day.

**Academic Honesty:**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. In essence, the willingness to cheat undermines our purpose at the university. Students who cheat risk failing the course.
Student Responsibilities:

The quality of your education depends on your behavior. Be present, be aware, and be responsible in all your courses. Each course you take matters, and your job is to perform the tasks to the best of your ability. If you are going to be a successful college student, you must respect the process and take responsibility for your performance. However, you must also recognize when you need help and make use of the academic support that exists all over campus.

Email and Electronic Etiquette:

As a college student, you are a young professional. Your communication in college is practice for your life after college. When you email your professors, participate in discussion boards, post to social media accounts, write in blogs, speak during classroom discussions, you are practicing the essential skills that will help you when you apply for jobs and when you begin your professional life. Read Business Insider’s “15 email etiquette rules every professional should know.”

When you email your professors, use your Angelo State Email address, create a clear subject line. Edit your email and use standard written English. Include your full name and CID number in the signature line.

If you call your professors, leave a clear message briefly explaining the reason for your call and include your full name and CID number. If you ask for a call back, make sure your cell phone has the mailbox activated.

Grades and Assignments:

YouScience/YS Workbook 50%
Information Literacy Assignments 10%
Daily Work (Syllabus Quiz, Scavenger Hunt, Essential Skills, Kaltura Video, Evaluation of Performance) 10%
Resume 20%
2 Written Summaries 10%

Students with Disabilities:

Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte
University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
(325) 942-2047
dallas.swafford@angelo.edu

Title IX at Angelo State University:
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:
Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.
If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.
For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Student absence for observance of religious holy days
“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.”

Course Calendar:
The calendar below offers a general course outline.

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<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Week</td>
<td>Assignments</td>
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<tr>
<td>Week 1:</td>
<td>Syllabus review and quiz; Press Reader choice; Introduction Blog;</td>
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<td>Week 2</td>
<td>YouScience assessment completed; Opening conference with Dr. Wegner; Scavenger Hunt</td>
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<td>Week 3</td>
<td>YouScience Results Downloaded; Workbook Completed; Information Literacy Quizzes Complete;</td>
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<td>Week 4</td>
<td>Bb Tools You WILL Use Completed; Summary and Reflection 1 Due; Email Sent to Dr. Wegner</td>
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<td>Week 5</td>
<td>Individual Virtual Conferences with Dr. Wegner; Evaluation of Performance due; create Handshake account (<a href="https://www.angelo.edu/life-on-campus/work/handshake/">https://www.angelo.edu/life-on-campus/work/handshake/</a>)</td>
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<td>Week 6</td>
<td>Create Resume; Create Linkin profile</td>
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<td>Week 7</td>
<td>Advising and DegreeWorks; Essential Skills and Your Courses Assignment</td>
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<tr>
<td>Week 8</td>
<td>Summary 2 due; Advising appointment confirmation due; Final Conference with Dr. Wegner</td>
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