Professor: Jun Wu, Ph.D.  
Credit Hours: 3  
Office: Vincent 231  
Email: jun.wu@angelo.edu

Textbook

Required:  

Recommended:  

Notes:  
Articles will be assigned to supplement lecture and reading. I will post them on Blackboard before class.

Course Description and Objectives

This course provides students with a comprehensive introduction to international drug trafficking. The substantive focus of this course is the economic perspective of drug trafficking, nature of drug cartels, networks of drug cartels. Students will be exposed to a range of issues related to international drug trafficking.
By the end of the semester, students will:

- Understand the drug trade and the characteristics and effects of narcotics and drugs produced throughout the world along with their consumption
- Become thoroughly familiar with the scope, impact, and extent to which drug trafficking is influencing local, state, and international organizations and countries
- Comprehend the extent to which the drug trafficking organizations have pervaded the social, political, economic, and environmental landscape of local communities, larger regions, and even entire countries
- Illustrate the effect of drug trafficking organizations, transnational organized crime groups, and others on a nation’s health and security through an understanding of related crimes, such as kidnapping, human and weapon trafficking, extortion, and other crimes
- Gain basic knowledge of social network analysis and apply it to study drug cartel structural network and business network

**Course Requirement and Grading**

<table>
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<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Book/Article Review</td>
<td>150</td>
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<tr>
<td>Documentary Review</td>
<td>50</td>
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**Grading scale:**

- **A:** 100-90% 180 – 200 points
- **B:** 89-80% 160 – 179
- **C:** 79-70% 140 – 159
- **D:** 69-60% 120 – 139
- **F:** <60% < 120

**Book/Article Review**

You will write reviews on the required book that is assigned in this class, as well as several research articles that are posted on the BlackBoard.

For the book review, please focus on Chapter 1 to Chapter 3. You can get maximumly 100 points for this assignment. Maximum page limit is 3 with double space. APA format is required: 12 point font, Times New Roman, 1 inch margin, but you do NOT need to have a title page or running head.

For the article review, I will provide questions for you to answer. There will be 2 articles, 25 points for each article.

**Documentary Review**

You will watch a documentary of Killing Pablo Escobar. After watching, you should write about 3 pages review based on what you have learned from this class. Use about 1-2 pages to introduce what the documentary talks about and spend the rest of the page(s) discussing its link to the class material. APA format is required: 12 point font, Times New Roman, 1 inch margin, but you do NOT need to have a title page or running head.
**Academic Honesty**

Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level. Further information concerning academic honesty can be found at: http://www.angelo.edu/content/files/17358-university-honor-code.

**Disabled Student Policy and Services for Disabled Students**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX

**Student Absence for Observance of Religious Holy Days**

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.
Email Correspondence
Email is the best way to reach your instructor after class. I will respond you within 24 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put CRIJ 3306 or Drug Trafficking in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face ☺️, because I want you to think positively every day.
Annotated Outline of Topics to Be Covered for Each Class Meeting

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics and readings</th>
<th>Assignment due</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Jones (2016) Introduction and Chapter 1</td>
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<tr>
<td>Week 2</td>
<td>Jones (2016) Chapter 2</td>
<td></td>
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<tr>
<td>Week 3</td>
<td>Jones (2016) Chapter 3</td>
<td></td>
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<tr>
<td>Week 4</td>
<td>Rest of Jones (2016)</td>
<td>Book review due at Sept. 17 midnight</td>
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<tr>
<td>Week 5</td>
<td>Watch Killing Pablo Escobar documentary</td>
<td>Documentary review due at Sept. 24 midnight</td>
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<td>Week 6</td>
<td>Slides on social network analysis</td>
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<tr>
<td>Week 7</td>
<td>Bearman et al. (2004)</td>
<td>Article review #1 due at Oct. 8 midnight</td>
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<tr>
<td>Week 8</td>
<td>Jones et al. (2018)</td>
<td>Article review #2 due at Oct. 15 midnight</td>
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NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advance in class and a new version of syllabus will be posted on the Blackboard.