

HIST 1302: US History Since 1865

Fall 2021, Academic 221, MWF 9:00 – 9:50, 10:00 – 10:50, 11:00 – 11:50

Instructor:	Dr. Kenna Archer	Phone:	325-942-2324
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COURSE OVERVIEW

As the Civil War ended, Americans could not imagine the ways in which this nation's government, economy, and culture would change in the coming years. Slaves were transformed, by law if not in reality, into freedmen; immigrants brought their dreams to eastern cities; a series of wars erupted between American Indians, white settlers, and soldiers; and, industry changed the lives of working men and women. This course explores how these (and other) changes shaped this nation after 1865, beginning with Reconstruction and ending with the upheaval and changes of the 1960s.

REQUIRED MATERIALS

Required: Eric Foner, *Voices of Freedom Volume 2* (3rd Edition), ISBN: 9780393935684

Recommended: Eric Foner, *Give Me Liberty Volume 2* (Brief 6th Edition), ISBN: 9780393418163

TEXAS HIGHER EDUCATION COORDINATING BOARD EXEMPLARY EDUCATIONAL OBJECTIVES FOR SOCIAL AND BEHAVIORAL SCIENCES

The objective of a social and behavioral science component of a core curriculum is to increase student knowledge of how social scientists discover, describe, and explain the interactions among individuals, groups, institutions, events, and ideas. Such knowledge will allow you:

- To examine historical processes across a range of time periods and cultures
- To analyze the effects of social, political, economic, and global forces on this nation
- To understand the evolution and current role of the U.S. in the world
- To identify and understand differences and commonalities within diverse cultures

EXPECTED LEARNING OUTCOMES

Students graduating from Angelo State University should demonstrate competency in Critical Thinking, Communication, Social Responsibility, and Personal Responsibility. They should:

- Identify & critique explanations for claims about social issues & human behavior
- Identify & appreciate differences & commonalities among cultures
- Demonstrate knowledge of the origins & evolution of U.S. & Texas political systems

COURSE REQUIREMENTS

- Exams: you will take three exams (non-cumulative)
- Primary Source Exercises: you will complete the equivalent of one primary source from the reader each week, which will be due at the end of each unit
- Class Participation: you will participate actively in class discussions each week

DEPARTMENTAL STATEMENT ON PLAGIARISM & ACADEMIC HONESTY

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is utilizing someone else's writings, ideas, or works without providing due credit or proper citation. Plagiarism is literary theft. Quotation marks and, if instructed by me or in the assignment criteria, footnote/endnote citations should be utilized in order to note the source of a work or idea. If you are unsure about a citation, contact me with your question or visit this helpful website to avoid common plagiarism pitfalls. There is no excuse for plagiarism. It is your responsibility to plan your semester and time effectively to avoid putting yourself in a situation where you might turn to plagiarism. A digital plagiarism detection program (e.g. SafeAssign or Turn-it-in) will be used to check your work. Be intentional about submitting original work, complete with proper citations.

Academic misconduct is not limited to plagiarism. Academic dishonesty might also include copying somebody else's work, submitting somebody else's work as your own, failing to cite sources, or signing another student into class. Although discussing your work with classmates may be helpful, you must also be aware of "unauthorized collaboration" as a form of academic misconduct.

The History Department's policy is that violations of the academic honor code will result in a 0 on an assignment for the first offense and a 0 in the entire class for subsequent offenses. In-class forms of plagiarism, such as signing in for another student, will be considered on a case by case basis, and I reserve the right to fail violators from this course on their first violation in egregious cases of misconduct. All academic integrity violations will be referred to the Executive Director of Student Affairs, who may impose additional sanctions if warranted as outlined in the Code of Student Conduct. Once a student has been notified of an academic integrity allegation, the student may not drop the course until the academic integrity processes are complete. If a student drops or withdraws, the student will be reinstated to the course.

PERSONS WITH DISABILITIES

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated department charged with the responsibility of reviewing and authorizing requests for reasonable

accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at: www.angelo.edu/ADA. The employee charged with reviewing and authorizing accommodation requests is Dallas Swafford (dallas.swafford@angelo.edu, 325-942-2047).

TITLE IX

Angelo State University is committed to providing/strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations to the Office of Title IX Compliance. This is done to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Miller, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022, michelle.miller@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you wish to speak to someone about an incident in confidence you may contact the University Health Clinic, Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance, please contact the Office of Title IX Compliance utilizing the information above.

INCOMPLETE GRADE POLICY

It is ASU policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

LATE WORK

If you fail to turn in an assignment on the due date, you may turn it in by the next class day for a ten (10) percent penalty. After that, the assignment will be given a zero. No exceptions.

ATTENDANCE POLICY

It is the policy of the History Department that missing more than 20 percent of a course (9 absences in a 50-minute course) will lead to a deduction of one full letter grade from the final grade. Additional absences can, at my discretion, result in additional deductions.

* This is the official, departmental policy; please consult with the professor for information on how this policy might change as a result of the ongoing pandemic

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAY

A student who intends to observe a religious holy day should make that intention known in writing to me prior to the absence. A student who is absent from classes for a religious holy day will be allowed to take an exam or complete any assignments and will not be penalized for the absence. See ASU Operating Policy 10.19 for more information

GRADING

Exams (3)	60%	A = 89.5 – 100
Primary Source Exercises	30%	B = 79.5 – 89.4
Participation	10%	C = 69.5 – 79.4
		D = 59.5 – 69.4
		F = 59.4 – 0

COURSE SCHEDULE

<p>Week 1: Reconstruction</p> <p>M: Syllabus W: “Three Plans for Reconstruction” F: “Three Plans for Reconstruction” + Literacy Test</p>	<p>August 23 – August 27</p>
<p>Week 2: The Jim Crow South</p> <p>M: “Labor in the Jim Crow South” W: “Labor in the Jim Crow South” F: “Western Expansion”</p>	<p>August 30 – September 3</p>
<p>Week 3: Western Expansion</p> <p>M: Holiday W: “Conflict in the American West” F: “Conflict in the American West”</p>	<p>September 6 – September 10</p>
<p>Week 4: The Gilded Age North</p> <p>M: “Growth and Retraction in the Gilded Age” W: “Growth and Retraction in the Gilded Age” F: “Life in the Urban North”</p>	<p>September 13 – September 17</p>
<p>Week 5: Exam Week</p> <p>M: “Life in the Urban North” W: Review Day F: Exam 1</p>	<p>September 20 – September 24</p>
<p>Week 6: Imperial America</p> <p>M: “Imperialism in America” W: “Imperialism in America” F: “The Progressive Era”</p>	<p>September 27 – October 1</p>
<p>Week 7: The Progressive Era</p> <p>M: “The Progressive Era” W: “The War to end all Wars” F: “The War to end all Wars”</p>	<p>October 4 – October 8</p>
<p>Week 8: World War I</p> <p>M: “The War to end all Wars” W: “Experimentation and Backlash in the Twenties” F: “Experimentation and Backlash in the Twenties”</p>	<p>October 11 – October 15</p>

Week 9: Exam Week M: Review Day W: Exam 2 F: Catch-up Day	October 18 – October 22
Week 10: The Great Depression and New Deal M: “The Great Depression” W: “FDR and the New Deal” F: “FDR and the New Deal”	October 25 – October 29
Week 11: World War II M: “The World at War” W: “The World at War” F: “The World at War”	November 1 – November 5
Week 12: The Cold War at Home and Abroad M: “The World at War” W: “Korea, Vietnam, and the Politics of the Cold War” F: “Korea, Vietnam, and the Politics of the Cold War”	November 8 – November 12
Week 13: Conformity and Affluence in the 1950s M: “The 1950s, Cold War Consensus, and Civil Rights at Home” W: “The 1950s, Cold War Consensus, and Civil Rights at Home” F: “The 1950s, Cold War Consensus, and Civil Rights at Home”	November 15 – November 19
Week 14: Pushback and Unrest in the 1960s M: Catch-up Day W: Holiday F: Holiday	November 22 – November 26
Week 15: Pushback and Unrest in the 1960s M: “Political and Popular Unrest in the 1960s” W: “Political and Popular Unrest in the 1960s” F: “Political and Popular Unrest in the 1960s”	November 29 – December 3

Final Exam Schedule:

MWF 9:00 (Wednesday, December 8, 8:00 – 10:00)
MWF 10:00 (Monday, December 6, 10:30 – 12:30)
MWF 11:00 (Wednesday, December 8, 10:30 – 12:30)