

HISTORY 1301 - 101
UNITED STATES HISTORY TO 1865

Instructor: Evelyn Lemons_
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325-657-4442

Class meeting: Mon/Wed/Fri 8:00-8:50 AM
Academic Building, room 227

Office hours: 8:50-9:00 Mon/Wed/Fri or by appointment

COURSE OBJECTIVES

This course will examine American history from the pre-European settlement through the Civil War.

STUDENT LEARNING OUTCOMES

After this course, students should:

- have a basic understanding of the history of the United States through the Civil War
- have a basic understanding of the relationship between American economic evolution and politics
- have a basic knowledge of synthesizing the assigned readings and lecture information

TEXT BOOKS

REQUIRED: George B. Tindall and David E. Shi, *America: A Narrative History*.

SUGGESTED: The American Yawp, A Massively Collaborative Open U.S. History Textbook, Vol. 1: To 1877, edited by Joseph L. Locke and Ben Wright http://www.americanyawp.com/text/wp-content/uploads/Locke_American-Yawp_V1.pdf

COURSE REQUIREMENTS

This course will have nine exams, a final exam and periodic quizzes/assignments. The final is not cumulative. Quiz questions will come primarily from the reading material. All exams are drawn from both the reading and lecture material. Students that do not incorporate both will not fare well. All exams, quizzes and assignments will be online. You will have a block of time to complete assignments, exams and quizzes. Not completing assignments, exams, and quizzes will result in a failing grade for that assignment, exam or quiz. If you know you will miss an exam, you must inform the instructor *before* the exam.

ATTENDANCE

As regular attendance is necessary to achieve student learning outcomes it is the policy of the History Department that missing more than 20 percent of the course (6 absences in a 75 minute TTR course, 9 absences in a 50-minute MWF course) will result in a reduction of one full letter grade when calculating the final course grade. Every three absences after the limit will result in the reduction of another letter grade.

I will take attendance and the final course grade will be weighted for improvement and attendance. I will not provide lecture notes for unexcused absences.

CLASSROOM POLICY

Students are expected to exhibit appropriate classroom behavior. Be courteous to your classmates and instructor and do not be disruptive. You will be asked to leave. Cell phones should be off or silenced. Do not answer a phone call or text during class. If you are late, enter quietly and find a seat.

ASU STUDENT HANDBOOK

The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code with which all students are expected to be familiar with and comply. The ASU Student Handbook is available at www.angelo.edu.

PERSONS WITH DISABILITIES

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

EXCUSED ABSENCE FOR RELIGIOUS HOLIDAYS

A student may miss a class with no penalty in order to observe a religious holiday, however, that does not exempt the student from completing assignments or making up a missed test or quiz. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.

ASU COVID Information

For the latest policy, please refer to www.angelo.edu/covid-19/

TITLE IX: <https://www.angelo.edu/services/title-ix/>

The University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner: www.angelo.edu/incident-form, Mayer Administration Building, Room 210, 325-942-2022, michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325- 942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942- 2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Texas Higher Education Coordinating Board Exemplary Educational Objectives for the SOCIAL AND BEHAVIORAL SCIENCES (History 1301, 1302)

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
 - To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
 - To understand the evolution and current role of the U.S. in the world.
 - To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
 - To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
 - To identify and understand differences and commonalities within diverse cultures.
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Schedule for Attendance and Lecture Subject

Aug 23 – Introduction	<i>Oct 11 – Test – online</i>
Aug 25 – Colliding Cultures	Oct 13 – Nationalism & Sectionalism
Aug 27 – Colliding Cultures	Oct 15 – Nationalism & Sectionalism
<i>Aug 27 – Test – online</i>	Oct 18 – Jacksonian Impulse
Aug 30 – British N. America	Oct 20 – Jacksonian Impulse
Sept 1 – British N. America	Oct 22 – Jacksonian Impulse
Sept 3 – British N. America	<i>Oct 22 – Test – online</i>
Sept 8 – British N. America	Oct 25 – Dynamics of Growth
<i>Sept 8 – Test – online</i>	Oct 27 – Dynamics of Growth
Sept 10 – Colonial Society	Oct 29 – Religion & Reform
Sept 13 – Colonial Society	Nov 1 – Religion & Reform
Sept 15 – Colonial Society	<i>Nov 1 – Test – online</i>
Sept 17 – Colonial Society	Nov 3 – Manifest Destiny
Sept 20 – Colonial Society	Nov 5 – Manifest Destiny
<i>Sept 20 – Test – online</i>	Nov 8 – The Old South
Sept 22 – American Revolution	Nov 10 – The Old South
Sept 24 – American Revolution	Nov 12 – The Old South
Sept 27 – American Revolution	<i>Nov 12 – Test – online</i>
Sept 29 – American Revolution	Nov 15 – Sectional Crisis
<i>Sept 20 – Test – online</i>	Nov 17 – Sectional Crisis
Oct 1 – A New Nation	Nov 19 – Civil War
Oct 4 – A New Nation	Nov 22 – Civil War
Oct 6 – A New Nation	Nov 29 – Civil War
<i>Oct 6 – Test – online</i>	Dec 1 – Civil War
Oct 8 – Early Republic	Dec 3 – Civil War
Oct 11 – Early Republic	

Dec 6 – Final

Schedule subject to change.