

History 1301 107
TR 2:00 – 3:15pm
A221
United States History to 1865
Angelo State University Fall 2021
Cory Robinson
Office Hours (Academic Building 210C):
by appointment only
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Course Requirements

History 1301 requires two midterm examinations and one final examination. The final exam is not cumulative. All examinations are drawn from the lectures and the assigned readings—the latter of which is a required element for your assignments. Exams that do not incorporate the readings will not fare well. So too, exams that incorporate only the readings and exclude the lectures will fall short. Good attendance is wise as my experience has been that those who miss lectures do poorly on the exams. Honesty and integrity are critical character values. Cheating will not be tolerated. **Please turn off your cell phones while in the classroom.** If you have an emergency that may necessitate a phone call during the class period, please let the instructor know in advance.

Stipulations

1. This is an in-person lecture course.
2. I will not give you my lecture notes.
3. All quizzes will be online through Blackboard. All examinations will be in class. **Makeup of Exams/Assignments (Sick/Missed day/Connectivity Issue):** If you have prior knowledge that you are unable to take an exam at the designated time, inform the instructor at least one week in advance of the exam date. A makeup date will be no later than one class period after the initial exam. A zero grade will be given after that time. You must contact me to schedule a makeup date. After initial contact you have until the end of the next class to retake the exam or turn in the assignment. A zero grade will be given if the exam/assignment is not attempted by the end of the next class. You will have multiple days to take the quizzes. There will be no opportunities to retake the quizzes after the final due dates.
4. **Class attendance:** I will take attendance daily (seating chart). Late attendance to class will be counted as an absence (5 minute grace period). If you are more than ten minutes late to class, please do not enter the classroom. If the professor is more than ten minutes late, you may walk. Points will **not** be

deducted for absences when calculating your final grade, but any student having 5 or more absences will be reported to the ASU Early Alert Program.

5. Students must regularly check email and Blackboard for any changes that arise. Should it become necessary, courses may have to go online, and the professors or department chairs will provide all relevant information in such a case.

6. <https://www.angelo.edu/covid-19/>

7. Grading Explanation

Historiography Assignment	10%	100 points
Chapter weekly quizzes 20 points (15)	30%	300 points
Exam 1	20%	200 points
Exam 2	20%	200 points
Final Exam	20%	200 points

A = 900 – 1000 Points

B = 800 – 899 Points

C = 700 – 799 Points

D = 600 – 699 Points

F = 599 points or fewer

Major examinations will be a mixture of multiple choice, matching terms, identifications (short answers), and essays. Quizzes will be multiple choice. Makeup exams will be a revised version of the original. Bonuses offered during the semester will be given in class and apply to the entire class in attendance.

No individual bonuses will be offered.

Drop: Last day to drop or withdraw from ASU is November 22.

Required Text

David E. Shi, *America: A Narrative History*, Volume 1 (11th ed.).

Statement of Intent

This course will examine American history to the Civil War. We will study the ethnic, cultural, religious, racial, and class foundations of American society and politics. Students will demonstrate the Core competency requirements for Critical Thinking Skills, Communication, Social Responsibility, and Personal Responsibility. The Student Learning Outcomes are explicated below.

- Students will be able to analyze cause and effect in history of the United States to the Civil War.

- Students will be able to analyze the relationship among American economics, politics, demography, and social structure to 1865.
- Students will be able to construct an in-class essay which synthesizes assigned readings and lectures into a coherent, fact based narrative that demonstrates critical thinking skills.

Texas Higher Education Coordinating Board Exemplary Educational Objectives

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

1. To examine social institutions and processes across a range of historical periods, social structure, and cultures.
2. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
3. To understand the evolution and current role of the U. S. in the world.
4. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
5. To identify and understand differences and commonalities within diverse cultures.

ASU Student Handbook

The ASU [Student Handbook](#) contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU [Student Handbook](#) is available via the ASU website at www.angelo.edu ("Current Students:/University Publications.") Large print versions are available in the Student Life Office, Room 112 University Center.

Persons with Disabilities

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are

encouraged to make this request early in the semester so that appropriate arrangements can be made.

Title IX

The University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

www.angelo.edu/incident-form

Mayer Administration Building, Room 210
325-942-2022 michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325- 942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942- 2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Student Absence for Observation of Religious Holy Day

1. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Schedule

August 24 & 26	Week 1: Introduction/Study of History
August 31 & September 2	Week 2: “The Collision of Cultures” Tindall, Chapter 1
September 7 & 9	Week 3: “The English Colonies” Tindall, Chapter 2
September 14 & 16	Week 4: “Colonial Ways of Life/From Colonies to States” Tindall, Chapter 3 & 4
September 21 & 23	Week 5: “The American Revolution” Tindall, Chapter 5
September 28	Review
September 30	Week 6: First Midterm Examination Tindall, Chapters 1-5/Lectures 1-5 Historiography Topic and Thesis Due
October 5 & 7	Week 6: “Strengthening the New Nation” Tindall, Chapter 6
October 12 & 14	Week 7: “The Early Republic” Tindall, Chapter 7
October 19 & 21	Week 8: “The Emergence of a Market Economy/Nationalism and Sectionalism” Tindall, Chapters 8 & 9
October 26 & 28	Week 9: “The Jacksonian Era” Tindall, Chapter 10
November 2	Review
November 4	Week 10: Second Midterm Examination. Tindall, Chapters 6-10/Lectures 6-10 Historiography Sources Due
November 9 & 11	Week 10: “The South, Slavery, and King Cotton” Tindall, Chapters 11

November 16 & 18

Week 11: “Religion, Romanticism, and Reform & Western Expansion”

Tindall, Chapters 12 & 13

November 23

Week 12: “The Gathering Storm”

Tindall, Chapter 14

November 30 & December 2

Week 13: “The War of the Union”

Tindall, Chapter 15

Tuesday, December 7

Final Examination

Tindall, Chapters 11-15/Lectures 11-15

1:00 – 3:00 pm

Historiography Assignment Due (Full)